# NEVADA STATE BOARD of DENTAL EXAMINERS



BOARD TELECONFERENCE MEETING

WEDNESDAY, FEBRUARY 14<sup>TH</sup>, 2024 6:00 p.m.

**PUBLIC BOOK** 

#### Nevada State Board of Dental Examiners



2651 N. Green Valley Pkwy, Ste. 104 • Henderson, NV 89014 • (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046

#### **PUBLIC MEETING NOTICE & BOARD MEETING AGENDA**

#### **Meeting Date & Time**

Wednesday, February 14<sup>th</sup>, 2024 6:00 P.M.

#### **Meeting Location:**

Nevada State Board of Dental Examiners 2651 N. Green Valley Pkwy., Suite 104 Henderson, NV 89014

#### **Video Conferencing / Teleconferencing Available**

<u>To access by phone</u>, call Zoom teleconference Phone Number: (669) 900 6833

<u>To access by video webinar</u>, visit www.zoom.com or use the Zoom app

Zoom Webinar/Meeting ID#: 834 1391 0743

Zoom Webinar/Meeting Passcode: 419765

#### **PUBLIC NOTICE:**

<u>Public Comment by pre-submitted email/written form and Live Public Comment by teleconference</u> is available after roll call (beginning of meeting and prior to adjournment (end of meeting). Live Public Comment is limited to three (3) minutes for each individual.

Members of the public may submit public comment in written form to: **Nevada State Board of Dental Examiners**, **2651 N. Green Valley Pkwy**, **Ste. 104**, **Henderson**, **NV 89014**; **FAX number (702) 486-7046**; **e-mail address <u>nsbde@dental.nv.gov</u>**. Written submissions received by the Board on or before <u>Tuesday</u>, <u>February 13, 2024</u>, <u>by 4:00 p.m.</u> may be entered into the record during the meeting. Any other written public comment submissions received prior to the adjournment of the meeting will be included in the permanent record.

The Nevada State Board of Dental Examiners may 1) address agenda items out of sequence to accommodate persons appearing before the Board or to aid the efficiency or effectiveness of the meeting; 2) combine items for consideration by the public body; 3) pull or remove items from the agenda at any time. The Board may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person. See NRS 241.030. Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual the board may refuse to consider public comment. See NRS 233B.126.

Persons/facilities who want to be on the mailing list must submit a written request every six (6) months to the Nevada State Board of Dental Examiners at the address listed in the previous paragraph. With regard to any board meeting or telephone conference, it is possible that an amended agenda will be published adding new items to the original agenda. Amended Nevada notices will be posted in compliance with the Open Meeting Law.

We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Board, at (702) 486-7044, no later than 48 hours prior to the meeting. Requests for special arrangements made after this time frame cannot be guaranteed.

Pursuant to NRS 241.020(2) you may contact at (702) 486-7044, to request supporting materials for the public body or you may download the supporting materials for the public body from the Board's website at <a href="http://dental.nv.gov">http://dental.nv.gov</a> In addition, the supporting materials for the public body are available at the Board's office located at 2651 N. Green Valley Pkwy, Ste. 104, Henderson, NV 89014.

<u>Note</u>: Asterisks (\*) "<u>For Possible Action</u>" denotes items on which the Board may take action. **Note**: Action by the Board on an item may be to approve, deny, amend, or tabled.

#### 1. Call to Order

- Roll call/Quorum

#### 2. Public Comment (Live public comment by teleconference and pre-submitted email/written form):

The public comment period is limited to matters <u>specifically</u> noticed on the agenda. No action may be taken upon the matter raised during public comment unless the matter itself has been specifically included on the agenda as an action item. Comments by the public may be limited to three (3) minutes as a reasonable time, place and manner restriction, but may not be limited based upon viewpoint. The Chairperson may allow additional time at his/her discretion.

Members of the public may submit public comment via email to <a href="mailto:nsbde@dental.nv.gov">nsbde@dental.nv.gov</a>, or by mailing/faxing messages to the Board office. Written submissions received by the Board on or before <a href="mailto:Tuesday">Tuesday</a>, February 13, 2024, by 4:00 p.m. may be entered into the record during the meeting. Any other written public comment submissions received prior to the adjournment of the meeting will be included in the permanent record.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the Nevada State Board of Dental Examiners, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers.

- \*3. Election of Officers NRS 631.160 (For Possible Action)
  - \*a. President (For Possible Action)
  - \*b. Secretary Treasurer (For Possible Action)
- \*4. President's Report: (For Possible Action)
  - \*a. Request to remove agenda item(s) (For Possible Action)
  - \*b. <u>Approve Agenda</u> (For Possible Action)
- \*5. <u>Secretary Treasurer's Report</u>: (For Possible Action)
  - \*a. Approval/Rejection of Minutes (For Possible Action)
    - (1) Board Meeting 12/08/2023
- \*6. General Counsel's Report: (For Possible Action)
  - a. <u>Legal Actions/Litigation Update</u> (For Informational Purposes Only)
  - b. Regulatory Update (For Informational Purposes Only)
  - \*c. <u>Review Panel NRS 631.3635</u>
    - (1) Discussion and Consideration of Proposed Findings and Recommendations for Matters that have Been Recommended for Remand by the Review Panel, and Possible Approval/Rejection of Same by the Board NRS 631.3635
      - (i) Review Panel 1
      - (ii) Review Panel 2
      - (iii) Review Panel 3
  - \*d. <u>Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements</u>

    NRS 631.3635; NRS 622A.170; NRS 622.330 (For Possible Action)
    - (1) Young Dill, DMD
    - (2) Gregory Greenwood, DMD
    - (3) Nicholas Maffeo, DMD
    - (4) Mark Aranbasich, DDS

- \*7. Old Business: (For Possible Action)
  - \*a. Discussion and Consideration of Potential Recommendations of the Anesthesia Committee to Full Board Regarding Possible Revisions to Regulations Governing Inspections/Evaluations for Issuing and/or Renewing Anesthesia Permits and Required Maintenance of Emergency Drugs

    NRS 631.190, NRS 631.265, NAC 631.2227 and NAC 631.2231 (For Possible Action)
- \*8. New Business: (For Possible Action)
  - \*a. Approval/Rejection of Permanent Anesthesia Permit NAC 631.2235 (For Possible Action)
    - (1) John Kersey, DDS Moderate Sedation
    - (2) Megan Tufteland, DMD Moderate Sedation
    - (3) David E Somoza-Valle, DMD Moderate Sedation
  - \*b. Approval/Rejection of 90-day Extension of Temporary Anesthesia Permit NAC 631.2254(2) (For Possible Action)
    - (1) Nathan M Antoine, DMD Moderate Sedation
  - \*c. Consideration and Possible Approval/Rejection of the Continuing Education Provider Course Application NAC 631.173 (For Possible Action)
    - (1) PRP/PRF Training (Therapeutic & Aesthetic Botox-Dermal Fillers-TMJ-PRP in Dentistry) 4 units) Advanced Dental Institute
    - (2) ASIST: Applied Suicide Intervention Skills Training (15 units) Richard Egan
    - (3) Preservation and Regeneration of Periradicular Structure in Endodontic Microsurgery (3 units) David M Reeves, DDS
    - (4) Diode Lasers Standard Proficiency Course (6 units) Midwest Dental
    - (5) Practice Leadership Conference (3 units) Nicole Bui-Fong, DDS
  - \*d. Discussion, Consideration, and Possible Recommendation to the Board to Approve or Deny The Vesper Institute as a Moderate Sedation Board Approved Course of Study and to Specifically Address Whether Such Course is for Patients 13 years of Age or Older

    NRS 631.190 & NAC 631.2213 (For possible action.)
  - \*e. <u>Discussion, Consideration, and Possible Recommendation to the Board Regarding the Hiring of the Following as Part-Time On-Site Evaluator/Inspector Employees</u>

    NRS 631.190, NAC 631.2221 (For Possible Action)
    - (1) Lee E Roundy, DMD Pediatric Moderate Sedation
    - (2) Jeff E Moxley, DDS General Anesthesia
  - \*f. Approval/Rejection of Temporary Anesthesia Permit NAC 631.2254 (For Possible Action)

Creed S Haymond, DDS – General Anesthesia

\*9. Public Comment (Live public comment by teleconference): This public comment period is for any matter that is within the jurisdiction of the public body. No action may be taken upon the matter raised during public comment unless the matter itself has been specifically included on the agenda as an action item. Comments by the public may be limited to three (3) minutes as a reasonable time, place and manner restriction but may not be limited based upon viewpoint. The Chairperson may allow additional time at his/her discretion.

Members of the public may submit public comment via email to <a href="mailto:nsbde@dental.nv.gov">nsbde@dental.nv.gov</a>, or by mailing/faxing messages to the Board office. Written submissions received by the Board on or before <a href="mailto:Tuesday">Tuesday</a>, <a href="mailto:February">February 13</a>, <a href="mailto:2024">2024</a>, <a href="mailto:by 4:00 p.m">by 4:00 p.m</a>. may be entered into the record during the meeting. Any other written public comment submissions received prior to the adjournment of the meeting will be included in the permanent record.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the Nevada State Board of Dental Examiners, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of speakers.

#### \*10. Announcements

\*11. <u>Adjournment</u> (For Possible Action)

#### **PUBLIC NOTICE POSTING LOCATIONS**

Office of the NSBDE 2651 N GREEN VALLEY PKWY, Ste 104, Henderson, Nevada 89014 Nevada State Board of Dental Examiners Website: <a href="www.dental.nv.gov">www.dental.nv.gov</a> Nevada Public Posting Website: <a href="www.notice.nv.gov">www.notice.nv.gov</a>

## Agenda Item 5(a)(1):

## **Approval/Rejection on Minutes**

Board Meeting 12-08-23

#### Agenda Item 6(c)(1):

Discussion and Consideration of Proposed Findings and Recommendations for Matters that have Been Recommended For Remand by the Review Panel, and Possible Approval/Rejection of Same By

The Board

NRS 631.3635 NRS 631.3635 Appointment of panel to review investigation or informal hearing; members; requirements of review; findings and recommendation.

- 1. The Board shall appoint a panel to review an investigation or informal hearing conducted pursuant to NRS 631.363. Such a panel must consist of:
  - (a) If the subject of the investigation or informal hearing is a holder of a license to practice dental hygiene, one member of the Board who is a holder of a license to practice dentistry, one member of the Board who is a holder of a license to practice dental hygiene and one holder of a license to practice dental hygiene who is not a member of the Board and is not the subject of the investigation or informal hearing.
  - (b) If the subject of the investigation or informal hearing is a holder of a license to practice dentistry or any other person not described in paragraph (a), one member of the Board who is a holder of a license to practice dentistry, one member of the Board who is a holder of a license to practice dental hygiene and one holder of a license to practice dentistry who is not a member of the Board and is not the subject of the investigation or informal hearing.
- 2. A review panel appointed pursuant to subsection 1 shall, in conducting a review of an investigation or informal hearing conducted pursuant to <u>NRS 631.363</u>, review and consider, without limitation:
  - (a) All files and records collected or produced by the investigator;
  - (b) Any written findings of fact and conclusions prepared by the investigator; and
  - (c) Any other information deemed necessary by the review panel.
- 3. The investigator who conducted the investigation or informal hearing pursuant to <u>NRS</u> 631.363 shall not participate in a review conducted pursuant to subsection 1.
- 4. Before the Board takes any action or makes any disposition relating to a complaint, the review panel appointed pursuant to subsection 1 to conduct a review of the investigation or informal hearing relating to the complaint shall present to the Board its findings and recommendation relating to the investigation or informal hearing, and the Board shall review and consider those findings and recommendations.
- 5. Meetings held by a review panel appointed pursuant to subsection 1 are not subject to the provisions of chapter 241 of NRS.

(Added to NRS by 2017, 988)

## Agenda Item 6(c)(1)(i):

**Review Panel 1** 

## Agenda Item 6(c)(1)(ii):

**Review Panel 2** 

## Agenda Item 6(c)(1)(iii):

**Review Panel 3** 

## Agenda Item 6(d):

# Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements NRS 631.3635; NRS 622A.170; NRS 622.330 (For Possible Action)

NRS 631.3635 Appointment of panel to review investigation or informal hearing; members; requirements of review; findings and recommendation.

- 1. The Board shall appoint a panel to review an investigation or informal hearing conducted pursuant to NRS 631.363. Such a panel must consist of:
- (a) If the subject of the investigation or informal hearing is a holder of a license to practice dental hygiene, one member of the Board who is a holder of a license to practice dentistry, one member of the Board who is a holder of a license to practice dental hygiene and one holder of a license to practice dental hygiene who is not a member of the Board and is not the subject of the investigation or informal hearing.
- (b) If the subject of the investigation or informal hearing is a holder of a license to practice dentistry or any other person not described in paragraph (a), one member of the Board who is a holder of a license to practice dentistry, one member of the Board who is a holder of a license to practice dental hygiene and one holder of a license to practice dentistry who is not a member of the Board and is not the subject of the investigation or informal hearing.
- 2. A review panel appointed pursuant to subsection 1 shall, in conducting a review of an investigation or informal hearing conducted pursuant to <u>NRS 631.363</u>, review and consider, without limitation:
  - (a) All files and records collected or produced by the investigator;
  - (b) Any written findings of fact and conclusions prepared by the investigator; and
  - (c) Any other information deemed necessary by the review panel.
- 3. The investigator who conducted the investigation or informal hearing pursuant to <u>NRS</u> 631.363 shall not participate in a review conducted pursuant to subsection 1.
- 4. Before the Board takes any action or makes any disposition relating to a complaint, the review panel appointed pursuant to subsection 1 to conduct a review of the investigation or informal hearing relating to the complaint shall present to the Board its findings and recommendation relating to the investigation or informal hearing, and the Board shall review and consider those findings and recommendations.
- 5. Meetings held by a review panel appointed pursuant to subsection 1 are not subject to the provisions of <u>chapter 241</u> of NRS.

(Added to NRS by <u>2017</u>, <u>988</u>)

NRS 622A.170 Informal dispositions; consent and settlement agreements; designation of hearing panels.

- 1. The provisions of this chapter do not affect or limit the authority of a regulatory body, at any stage of a contested case, to make an informal disposition of the contested case pursuant to subsection 5 of <u>NRS 233B.121</u> or to enter into a consent or settlement agreement approved by the regulatory body pursuant to <u>NRS 622.330</u>.
- 2. The provisions of this chapter do not affect or limit the authority of a regulatory body to designate a panel of its members to hear a contested case pursuant to this chapter.

(Added to NRS by 2005, 744)

NRS 622.330 Consent and settlement agreements: Conditions for entry; deemed public records; exceptions.

- 1. Except as otherwise provided in this section, a regulatory body may not enter into a consent or settlement agreement with a person who has allegedly committed a violation of any provision of this title which the regulatory body has the authority to enforce, any regulation adopted pursuant thereto or any order of the regulatory body, unless the regulatory body discusses and approves the terms of the agreement in a public meeting.
- 2. A regulatory body that consists of one natural person may enter into a consent or settlement agreement without complying with the provisions of subsection 1 if:
- (a) The regulatory body posts notice in accordance with the requirements for notice for a meeting held pursuant to chapter 241 of NRS and the notice states that:
- (1) The regulatory body intends to resolve the alleged violation by entering into a consent or settlement agreement with the person who allegedly committed the violation; and
- (2) For the limited time set forth in the notice, any person may request that the regulatory body conduct a public meeting to discuss the terms of the consent or settlement agreement by submitting a written request for such a meeting to the regulatory body within the time prescribed in the notice; and
- (b) At the expiration of the time prescribed in the notice, the regulatory body has not received any requests for a public meeting regarding the consent or settlement agreement.
- 3. If a regulatory body enters into a consent or settlement agreement that is subject to the provisions of this section, the agreement is a public record.
- 4. The provisions of this section do not apply to a consent or settlement agreement between a regulatory body and a licensee that provides for the licensee to enter a diversionary program for the treatment of an alcohol or other substance use disorder.

(Added to NRS by <u>2003</u>, <u>3417</u>)

## Agenda Item 6(d)(1):

Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements NRS 631.3635; NRS 622A.170; NRS 622.330

Young Dill, DMD

## Agenda Item 6(d)(2):

Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements NRS 631.3635; NRS 622A.170; NRS 622.330

Gregory Greenwood, DMD

### Agenda Item 6(d)(3):

## Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements NRS 631.3635; NRS 622A.170; NRS 622.330

Nicholas Maffeo, DMD

### Agenda Item 6(d)(4):

## Consideration, Review, and Possible Approval/Rejection of Stipulation Agreements NRS 631.3635; NRS 622A.170; NRS 622.330

Mark Aranbasich, DDS

## **Agenda Item 7:**

## **Old Business**

(For Possible Action)

#### Agenda Item 7(a):

Discussion, Consideration & Possible
Recommendations of the Anesthesia Committee to Full
Board Regarding Possible Revisions to Regulations
Governing Inspections/Evaluations for Issuing and/or
Renewing Anesthesia Permits and Required
Maintenance of Emergency Drugs
NRS 631.190, NRS 631.265, NAC 631.2227
and NAC 631.2231

(For Possible Action)

NRS 631.190 Powers and duties. [Effective January 1, 2020.] In addition to the powers and duties provided in this chapter, the Board shall:

- 1. Adopt rules and regulations necessary to carry out the provisions of this chapter.
- 2. Appoint such committees, review panels, examiners, officers, employees, agents, attorneys, investigators and other professional consultants and define their duties and incur such expense as it may deem proper or necessary to carry out the provisions of this chapter, the expense to be paid as provided in this chapter.
- 3. Fix the time and place for and conduct examinations for the granting of licenses to practice dentistry, dental hygiene and dental therapy.
  - 4. Examine applicants for licenses to practice dentistry, dental hygiene and dental therapy.
  - 5. Collect and apply fees as provided in this chapter.
- 6. Keep a register of all dentists, dental hygienists and dental therapists licensed in this State, together with their addresses, license numbers and renewal certificate numbers.
  - 7. Have and use a common seal.
- 8. Keep such records as may be necessary to report the acts and proceedings of the Board. Except as otherwise provided in NRS 631.368, the records must be open to public inspection.
- 9. Maintain offices in as many localities in the State as it finds necessary to carry out the provisions of this chapter.
  - 10. Have discretion to examine work authorizations in dental offices or dental laboratories.

[Part 4:152:1951; A <u>1953, 363</u>] — (NRS A <u>1963, 150</u>; <u>1967, 865</u>; <u>1993, 2743</u>; <u>2009, 3002</u>; 2017, 989, 2848; 2019, 3205, effective January 1, 2020)

NRS 631.265 Permit to administer or supervise administration of general anesthesia, minimal sedation, moderate sedation or deep sedation; regulations.

- 1. No licensed dentist or person who holds a restricted license issued pursuant to NRS 631.275 may administer or supervise directly the administration of general anesthesia, minimal sedation, moderate sedation or deep sedation to dental patients unless the dentist or person has been issued a permit authorizing him or her to do so by the Board.
- 2. The Board may issue a permit authorizing a licensed dentist or person who holds a restricted license issued pursuant to NRS 631.275 to administer or supervise directly the administration of general anesthesia, minimal sedation, moderate sedation or deep sedation to dental patients under such standards, conditions and other requirements as the Board shall by regulation prescribe.

(Added to NRS by 1983, 278; A 1989, 1740; 2001, 2692; 2015, 3876)

NAC 631.2227 Inspections and evaluations: Minimum standards for physical facilities and equipment. (NRS 631.190, 631.265) A dentist's office inspected or evaluated for the issuance or renewal of a general anesthesia permit, moderate sedation permit or certificate of site approval must meet the following minimum standards with regard to physical facilities and equipment:

- 1. The operating theater must be large enough to accommodate the patient adequately on a table or in a dental chair and to allow an operating team consisting of at least three persons to move freely about the patient.
  - 2. The operating table or dental chair must:
- (a) Allow the patient to be placed in a position such that the operating team can maintain the airway;
- (b) Allow the operating team to alter the patient's position quickly in an emergency; and
  - (c) Provide a firm platform for the management of cardiopulmonary resuscitation.
- 3. The lighting system must be adequate to allow an evaluation of the patient's skin and mucosal color. An alternate lighting system must derive its power from batteries and must be sufficiently intense to allow completion of any procedure underway at the time of a general power failure.
- 4. Suction equipment must be available that allows aspiration of the oral and pharyngeal cavities. An alternate suction device that will function effectively during a general power failure must be available.
- 5. A system for delivering oxygen must have adequate full-face masks and appropriate connectors, and be capable of delivering oxygen to the patient under positive pressure. An adequate alternate system for delivering oxygen is also required.
- 6. A recovery area must be provided that has available oxygen, adequate lighting, suction and electrical outlets. The recovery area may be the operating theater. A member of the staff must be able to observe the patient at all times during the recovery.
- 7. Except as otherwise provided in this subsection, ancillary equipment must include:
- (a) A laryngoscope complete with an adequate selection of blades and spare batteries and bulbs;
  - (b) Endotracheal tubes and appropriate connectors;
  - (c) Oral airways;
  - (d) A tonsillar or pharyngeal suction tip adaptable to all office suction outlets;
  - (e) An endotracheal tube type forcep;
  - (f) A sphygmomanometer and stethoscope;
  - (g) An electrocardioscope and defibrillator;
  - (h) Adequate equipment for the establishment of an intravenous infusion;
  - (i) A pulse oximeter; and
  - (j) A capnography monitor.

- Except as otherwise provided in subsection 8, a dentist's office inspected or evaluated for the issuance or renewal of a moderate sedation permit is not required to have the ancillary equipment described in paragraphs (a), (b), (e), (g) and (j).
- 8. In addition to the requirements of subsection 7, if general anesthesia, deep sedation or moderate sedation is administered at the dentist's office to a patient 12 years of age or younger, the following equipment must be available at the dentist's office:
  - (a) A pediatric size ambu bag and masks;
  - (b) Pediatric blood pressure cuffs;
- (c) A laryngoscope complete with an adequate selection of blades for use on pediatric patients;
  - (d) Appropriately sized endotracheal tubes and appropriate connectors;
  - (e) An electrocardioscope and defibrilator;
  - (f) Pediatric pads for use with an electrocardioscope and defibrillator; and
  - (g) Small oral and nasal airways.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

## NAC 631.2231 Inspections and evaluations: Maintenance of emergency drugs. (NRS 631.190, 631.265)

- 1. Except as otherwise provided in this section, a dentist's office inspected or evaluated for the issuance or renewal of a general anesthesia permit, moderate sedation permit or certificate of site approval must maintain emergency drugs of the following categories which must be immediately available for use on the patient:
  - (a) Vasopressor;
  - (b) Corticosteroid;
  - (c) Bronchodilator;
  - (d) Muscle relaxant;
  - (e) Intravenous medication for the treatment of cardiopulmonary arrest;
  - (f) Appropriate drug antagonist;
  - (g) Antihistaminic;
  - (h) Anticholinergic;
  - (i) Antiarrhythmic;
  - (j) Coronary artery vasodilator;
  - (k) Anti-hypertensive; and
  - (l) Anti-convulsive.
- 2. In addition to the requirements of subsection 1, if general anesthesia, deep sedation or moderate sedation is administered at a dentist's office to a patient 12 years of age or younger, the dentist's office must maintain the following emergency drugs:
  - (a) Appropriate dosages of epinephrine or a pediatric epinephrine auto-injector;
  - (b) Adenosine;
  - (c) Aminodarone;
  - (d) Magnesium sulfate; and
  - (e) Procainamide.
- 3. Except as otherwise provided in subsection 2, a dentist's office that is inspected or evaluated for the issuance or renewal of a moderate sedation permit is not required to maintain the emergency drugs described in paragraphs (d), (e), (i) and (k) of subsection 1.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

NAC 631.2227 Inspections and evaluations: Minimum standards for physical facilities and equipment. (NRS 631.190, 631.265) A dentist's office inspected or evaluated for the issuance or renewal of a general anesthesia permit, moderate sedation permit or certificate of site approval must meet the following minimum standards with regard to physical facilities and equipment:

- 1. The operating theater must be large enough to accommodate the patient adequately on a table or in a dental chair and to allow an operating team consisting of at least three persons to move freely about the patient.
  - 2. The operating table or dental chair must:
- (a) Allow the patient to be placed in a position such that the operating team can maintain the airway;
  - (b) Allow the operating team to alter the patient's position quickly in an emergency; and
  - (c) Provide a firm platform for the management of cardiopulmonary resuscitation.
- 3. The lighting system must be adequate to allow an evaluation of the patient's skin and mucosal color. An alternate lighting system must derive its power from batteries and must be sufficiently intense to allow completion of any procedure underway at the time of a general power failure.
- 4. Suction equipment must be available that allows aspiration of the oral and pharyngeal cavities. An alternate suction device that will function effectively during a general power failure must be available.
- 5. A system for delivering oxygen must have adequate full-face masks and appropriate connectors, and be capable of delivering oxygen to the patient under positive pressure. An adequate alternate system for delivering oxygen is also required.
- 6. A recovery area must be provided that has available oxygen, adequate lighting, suction and electrical outlets. The recovery area may be the operating theater. A member of the staff must be able to observe the patient at all times during the recovery.
  - 7. Except as otherwise provided in this subsection, ancillary equipment must include:
- (a) A laryngoscope complete with an adequate selection of blades and spare batteries and bulbs;
  - (b) Endotracheal tubes and appropriate connectors;
  - (c) Oral airways;
  - (d) A tonsillar or pharyngeal suction tip adaptable to all office suction outlets;

## NAC 631.2219 Inspection and evaluation; renewal of permit; reevaluation of credentials. (NRS 631.190, 631.265)

- 1. The Board will require an inspection and evaluation of the facility, equipment, personnel, records of patients and the procedures used by every dentist who seeks or holds a general anesthesia permit or moderate sedation permit, and of the dentist himself or herself, before issuing such an original permit to the dentist, and at least once in every 5-year period thereafter.
- 2. The Board will renew general anesthesia permits and moderate sedation permits annually or biennially, as applicable, based on the renewal period set forth in NRS 631.330 for the type of license held by the holder of the permit, unless the holder is informed in writing, 60 days before the date for renewal, that a reevaluation of his or her credentials is required. In determining whether reevaluation is necessary, the Board will consider, among other factors, complaints by patients and reports of adverse occurrences. A reevaluation will, if appropriate, include an inspection of the facility, equipment, personnel, records of patients and the procedures used by the holder, and an examination of his or her qualifications.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A 7-30-84; R005-99, 9-7-2000; R158-08, 12-17-2008; R004-17, 5-16-2018)

- (e) An endotracheal tube type forcep;
- (f) A sphygmomanometer and stethoscope;
- (g) An electrocardioscope and defibrillator;
- (h) Adequate equipment for the establishment of an intravenous infusion;
- (i) A pulse oximeter; and
- (i) A capnography monitor.
- ⇒ Except as otherwise provided in subsection 8, a dentist's office inspected or evaluated for the issuance or renewal of a moderate sedation permit is not required to have the ancillary equipment described in paragraphs (a), (b), (e), (g) and (j).
- 8. In addition to the requirements of subsection 7, if general anesthesia, deep sedation or moderate sedation is administered at the dentist's office to a patient 12 years of age or younger, the following equipment must be available at the dentist's office:
  - (a) A pediatric size ambu bag and masks;
  - (b) Pediatric blood pressure cuffs;
- (c) A laryngoscope complete with an adequate selection of blades for use on pediatric patients;
  - (d) Appropriately sized endotracheal tubes and appropriate connectors;
  - (e) An electrocardioscope and defibrilator;
  - (f) Pediatric pads for use with an electrocardioscope and defibrillator; and
  - (g) Small oral and nasal airways.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

## **Agenda Item 8:**

**New Business:** 

(For Possible Action)

## Agenda Item 8(a):

# Approval/Rejection of Permanent Anesthesia Permit NAC 631.2235

(For Possible Action)

NAC 631.2235 Inspections and evaluations: Grading; report of recommendation of evaluator; issuance of permit for passing; failure to pass; request for reevaluation; issuance of order for summary suspension. (NRS 631.190, 631.265)

- 1. The persons performing an inspection or evaluation of a dentist and his or her office for the issuance or renewal of a general anesthesia permit or moderate sedation permit shall grade the dentist as passing or failing to meet the requirements set forth in NAC 631.2219 to 631.2231, inclusive. Within 72 hours after completing the inspection or evaluation, each evaluator shall report his or her recommendation for passing or failing to the Executive Director, setting forth the details supporting his or her conclusion.
- 2. If the dentist meets the requirements set forth in <u>NAC 631.2219</u> to <u>631.2231</u>, inclusive, the Board will issue the general anesthesia permit or moderate sedation permit, as applicable.
- 3. If the dentist does not meet the requirements set forth in <u>NAC 631.2219</u> to <u>631.2231</u>, inclusive, the Executive Director shall issue a written notice to the dentist that identifies the reasons he or she failed the inspection or evaluation.
  - 4. A dentist who has received a notice of failure from the Board pursuant to subsection 3:
- (a) Must cease the administration of any general anesthesia, deep sedation or moderate sedation until the dentist has obtained the general anesthesia permit or moderate sedation permit, as applicable; and
- (b) May, within 15 days after receiving the notice, request the Board in writing for a reevaluation. The request for a reevaluation must state specific grounds supporting it.
- 5. If the reevaluation is granted by the Board, it will be conducted by different persons in the manner set forth by NAC 631.2219 to 631.2231, inclusive, for an original evaluation.
- 6. No dentist who has received a notice of failing an inspection or evaluation from the Board may request more than one reevaluation within any period of 12 months.
- 7. Pursuant to subsection 3 of NRS 233B.127, if an inspection or evaluation of a dentist or his or her office indicates that the public health, safety or welfare imperatively requires emergency action, the President of the Board may, without any further action by the Board, issue an order of summary suspension of the license of the dentist pending proceedings for revocation or other action. An order of summary suspension issued by the President of the Board must contain findings of the exigent circumstances which warrant the issuance of the order of summary suspension. The President of the Board shall not participate in any further proceedings relating to the order.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

## Agenda Item 8(a)(1):

## John Kersey, DDS - Moderate Sedation



#### **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

Dr. Ord holds GA site Permit - SPG.558

PEDIATRIC DENTISTRY SPECIALIST  Pediatric moderate sedation admin permit application (Administration of Moderate Sedation to pediatric patients)  Nome: John Kersey  License Number: S6-222C				Office Site Permit  Check box if you are applying for a Site Permit for this same office location as well		
Dental Prac	tice Name: UNL\	School of Dental Medic	cine			
Office Addı	ress: <u>1700 W. Cha</u>	rleston Blvd Bldg-A	Office	Telephone:	702-774-2664	
Las Vegas NV 89102			Office Fax:			
DENTAL EDUCATION				SPECIALTY EDI	UCATION	
University/ College: Univ. of Michigan School of Dentistry			University / College	I DIVORDINA OF MINDOGORO Cabasel of Pro-11-1.		
Location:	1011 N University Ave. Ste 3210		Location: 515 Delaware St SE  Minneapolis, MN 5549		t SE	
	Ann Arbor, MI 48109				N 55455	
Dates attended:	Aug/ 1987/ <b>to</b> May/1991 /	Degree Earned: DDS	Dates attended:	Jul/2007 / to Juny2009 /	Degree Earned:  Certificate, Pediatric  Denistry	
				_	-	

The following information and documentation <u>must</u> be received by the Board office prior to consideration of a <u>MODERATE SEDATION</u> permit:

- 1) Completed and signed application form with all questions answered in full;
- 2) Non-refundable application fee in the amount of \$750.00;
- 3) Certification of completion of a specialty program accredited by the Commission on Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation that is equivalent to the education and training.
- 4) Valid certification in Pediatric Advance Life Support by the American Heart Association or the completion of a course approved by the Board that provides instruction on medical ived emergencies and airway management.

NOV 27 2023

**NSBDE** 

I hereby make application for a <u>Pediatric Moderate Sedation Permit</u> to administer Moderate Sedation to pediatric patients from the Nevada State Board of Dental Examiners. I understand that if this permit is issued, I am authorized to administer to a patient Moderate Sedation <u>ONLY</u> to pediatric patients at the address listed above. If I wish to administer moderate sedation to <u>pediatric patients</u> at another location, I understand that each site must be inspected and issued a "<u>Pediatric Moderate Sedation Site Permit</u>" and/or a "<u>Moderate Sedation Site Permit</u>" by the Board prior to the administration of moderate sedation to <u>pediatric patients</u>.

I understand that this permit does NOT allow for the administration od deep sedation or general anesthesia by me, a physician, a nurse anesthetist, or any other person. I have read and I am familiar with the provision and requirement s of NRS 631 and NAC 631 regarding the administration of moderate sedation to pediatric patients.

I, hereby acknowledge the information contained on this application is true and correct, and I further acknowledge any omissions, inaccuracies, or misrepresentations of information on this application are grounds for the revocation of a permit which may have been obtained through this application. It is understood and agreed that the title of all certificates shall remain in the Nevada State Board of Dental Examiners and shall be surrendered by order of said Board.

Signature of Applicant

Date

14 November 2023

#### \*\* APPLICATION FOR PEDIATRIC MODERATE SEDATION ADMINISTRATION \*\*

Certification of completion of a specialty program accredited by the Commission of Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation to pediatric patients that is equivalent to the education and training described in subsection (1) of hot less than sixty (60) patients and submit proof of the successful administration as the operator of moderate sedation to not less than 25 pediatric patients.

SUBMISSION OF NO LESS THEAN 25 CASES OF MODERATE SEDATION ADMINSITRATION

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55455

http://www.dentistry.umn.edu/

Program Director: Dr. William Craig Noblett

Discipline Code: ENDO

Accreditation Status: Approval without Reporting Requirements

Last Accreditation Visit: 2021 Next Accreditation Visit: 2028

#### Pediatric Dentistry - University of Minnesota School of Dentistry

11122

#### Minnesota

#### University of Minnesota School of Dentistry

Room 15-209 Moos Tower 515 S.E. Delaware Street Minneapolis

55455

http://www.dentistry.umn.edu/

Program Director: Dr. Jeffrey Karp

Discipline Code: PEDDENT

Accreditation Status: Approval without Reporting Requirements

Last Accreditation Visit: 2021 Next Accreditation Visit: 2028

#### Orofacial Pain - University of Minnesota School of Dentistry

#### Minnesota

#### University of Minnesota School of Dentistry

Room 15-209 Moos Tower 515 S.E. Delaware Street Minneapolis 55455

http://www.dentistry.umn.edu/

Program Director: Dr. Shanti Kaimal

Discipline Code: OrofacPain

Accreditation Status: Approval without Reporting Requirements

Last Accreditation Visit: 2019
Next Accreditation Visit: 2027

Orthodontics & Dentofacial Orthopedics - University of Minnesota School of Dentistry

Minnesota



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Credentials	Practitioner Name	Speciality Details	Location		Status	Public Health	Action
Specialty Dentist	John Kersey Wayne		Las Vegas NE 89	3106	Active		
		Full Name :	Kersey, John Wayne				
		Primary Office Address :	1001 Shadow Ln, MS 7	419			
		City, State Zip :	Las Vegas, NE 89106				
		Office Phone :	(702) 774-2557				
		License Number :	\$6-222C				
		License Date :	04/26/2023			^3	
		Status :	Active		11.2	1.シ	
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# Agenda Item 8(a)(2):

# Megan Tufteland, DMD - Moderate Sedation



2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 [702] 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

#### PEDIATRIC DENTISTRY SPECIALIST

Pediatric moderate sedation admin permit application (Administration of Moderate Sedation to pediatric patients)

Name: MEGAN TUFTELAND License Number: 56-214

Dental Practice Name: <u>UNLV SCHOOL OF DENTAL MEDICINE</u>

Office Address: 1700 W-CHARLESTON BLVD. Office Telephone: 762-774-241.5

LAS VEGAS, NV 89102 Office Fax: 702-774-2438

Office Site Permit

Check box if you are <u>appivina</u> for a Site Permit for this same office location as well

#### **DENTAL EDUCATION**

University/

College: UNIV SCHOOL OF DENTAL MEDICINE

Location: 1700 W- CHARLESTON PLVD. 4

LAS VEGAS, NV 99/02

03 / 31 /09 Degree Earned:

**Dates** attended:

**SPECIALTY EDUCATION** 

University /

College: LINLY SCHOOL OF DENTAL MEDICINE

Location: 1700 W. CHARLESTON BLVD.

LAS VEGAS, NV 89102

Dates attended: 06/20/22 Degree Earned: CERTIFICATE IN PEDIATRIC DENTIST

The following information and documentation <u>must</u> be received by the Board office prior to consideration of a **MODERATE SEDATION** permit:

- Completed and signed application form with all questions answered in full;
- 2) Non-refundable application fee in the amount of \$750.00;
- Certification of completion of a specialty program accredited by the Commission on Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation that is equivalent to the education and training,
- 4) Valid certification in Pediatric Advance Life Support by the American Heart Association or the completion of a course approved by the Board that provides instruction on medical emergencies and airway management.

Received NOV 27 2023

NSBDE Rev 1/2014

I hereby make application for a <u>Pediatric Moderate Sedation Permit</u> to administer Moderate Sedation to pediatric patients from the Nevada State Board of Dental Examiners. I understand that if this permit is issued, I am authorized to administer to a patient Moderate Sedation <u>ONLY</u> to pediatric patients at the address listed above. If I wish to administer moderate sedation to <u>pediatric patients</u> at another location, I understand that each site must be inspected and issued a "<u>Pediatric Moderate Sedation Site Permit"</u> by the Board prior to the administration of moderate sedation to <u>pediatric patients</u>.

I understand that this permit does NOT allow for the administration od deep sedation or general anesthesia by me, a physician, a nurse anesthetist, or any other person. I have read and I am familiar with the provision and requirement s of NRS 631 and NAC 631 regarding the administration of moderate sedation to pediatric patients.

I, hereby acknowledge the information contained on this application is true and correct, and I further acknowledge any omissions, inaccuracies, or misrepresentations of information on this application are grounds for the revocation of a permit which may have been obtained through this application. It is understood and agreed that the title of all certificates shall remain in the Nevada State Board of Dental Examiners and shall be surrendered by order of said Board.

Signature of Applicant

Date

11-27-2023

\*\* APPLICATION FOR PEDIATRIC MODERATE SEDATION ADMINISTRATION \*\*

Certification of completion of a specialty program accredited by the Commission of Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation to pediatric patients that is equivalent to the education and training described in subsection (1) of hot less than sixty (60) patients and submit proof of the successful administration as the operator of moderate sedation to not less than 25 pediatric patients.

SUBMISSION OF NO LESS THEAN 25 CASES OF MODERATE SEDATION ADMINSITRATION

Received
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Credentials	Practitioner Name	Speciality Details	Location	Status	Public Health	Action
Specialty Dentist	Megan Tufteland Lynn , DM	MD	Henderson NV 89052	Active		
	Full Name : 7	ufteland, Megan Lynn , DMD				
	Primary Office Address: 3	519 St. Rose Pkwy, Ste 100				
	City, State Zip :  -	lenderson, NV 89052				
	Office Phone: (					
	License Number:					
	License Date: 0					
	Status: A					
	Expiration Date: 0					
	Graduated From: N	evada-University of Nevada, Las Vegas	School of Dental Medicine			
	Graduation Date: 0	4/19/2013				
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# Agenda Item 8(a)(3):

David E Somoza-Valle, DMD - Moderate Sedation



6010 S. Rainbow Blvd., Bldg. A, Ste. 1 Las Vegas, NV 89118 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046

DR. Michael Khanna holds MS site Permit SPM364

	E SEDATION ADMIN F			
(Administration of <u>Moder</u> Name: <u>David E. Somoza-Valle</u> Dental Practice Name <u>Bionic</u>	E Lice	nse Number		Office Site Permit  Check box if you are applying for a Site Permit for this same
Office Address: 4416 S Easte	ern Ave			office location as well
Las Vegas, NV	89119	Offic	ce Telephone 7	02-731-5700
			ce Fax: 702-36	
DENTAL EDUCA Tufts University University/ College:	TION	Name/	OREGON ACA	VED PROGRAM  DEMY OF GENERAL DENTISTRY
Location: 1 Kneeland St		Location:	13333 SW 68th	n Pkwy #010
Boston, MA 02111			Tigard, Oregon	97223
07 / 2015 / Dates attended: <b>to</b>	Degree Earned:	Dates attended:	07 / 13 to	/ 23 Certificate Granted: 10/15/23
07 / 2019 /			10 / 15 /	23

The following information and documentation must be received by the Board office prior to consideration of a **MODERATE SEDATION** permit:

- 1) Completed and signed application form;
- 2) Non-refundable application fee in the amount of \$750.00;
- 3) Certification of completion of a course of study, subject to the approval of the Board, of not less than sixty (60) hours of course study dedicated exclusively to the administration of moderate sedation to patients 13 years of age or older <u>and</u> proof of successful management as the operator of moderate sedation to not less than twenty (20) patients who are 13 years of age or older.



I hereby make application for a <u>Moderate Sedation Permit</u> to administer moderate sedation to <u>patients 13 years of age or older</u> from the Nevada State Board of Dental Examiners. I understand that if this permit is issued, I am authorized to administer moderate sedation <u>ONLY</u> to <u>patients 13 years of age or older</u> at the address listed above. If I wish to administer moderate sedation to <u>patients 13 years of age or older</u> at another location, I understand that each site must be inspected and a "Moderate Sedation Site Permit" must be issued by the Board prior to administration of moderate sedation to <u>patients 13 years of age or older</u>. I understand that this permit, if issued, allows only <u>me</u> to administer moderate sedation to <u>patients 13 years of age or older</u>.

I also understand that this permit does <u>NOT</u> allow for the administration <u>of moderate sedation</u> <u>to patients 12 years of age or younger</u> or the administration of <u>deep sedation</u> or <u>general anesthesia</u> by me, a physician, nurse anesthetist, or any other person. I have read and am familiar with the provisions and requirements of NRS 631 and NAC 631 regarding the administration of moderate sedation.

I, hereby acknowledge the information contained on this application is true and correct and I further acknowledge any omissions, inaccuracies, or misrepresentations of information on this application are grounds for the revocation of a permit which may have been obtained through this application. It is understood and agreed that the title of all certificates shall remain in the Nevada State Board of Dental Examiners and shall be surrendered by order of said Board.

Signature of Applicant

Date

**NOTE**: In order to administer moderate sedation to patients 12 years of age or younger, you must meet the requirements set forth in NAC 631.2213 and submit an application for a "Pediatric Moderate Sedation Admin Permit"

10/16/23

#### APPLICATION FOR MODERATE SEDATION ADMINISTRATION

Pursuant to NAC 631.2213; Applicants must submit certification of completion of a course of study, subject to the approval of the Board, of not less than sixty (60) hours of course study dedicated exclusively to the administration of moderate sedation to patients 13 years of age or older and proof of successful management as the operator of moderate sedation to not less than twenty (20) patients who are 13 years of age or older

#### SUBMISSION OF NO LESS THAN 20 CASES OF MODERATE SEDATION ADMINISTRATION

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= ~					Show:	10 v entries
Credentials  Dentist	Practitioner Name  David Somoza-Valle	Speciality Details	Las Vegas NV 89119	Status Active	Public Health	Action
	Eleazer					
		Primary Office Address :	4416 S Eastern Ave,			
		City, State Zip :	Las Vegas, NV 89119			
		Office Phone :	(702) 862-2270			
		License Number:	7615			
		License Date :	03/01/2022			
		Status :	Active			
		Expiration Date :	06/30/2025			
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### Agenda Item 8(b):

Approval/Rejection of 90-Day Extension of Temporary Anesthesia Permit NAC 631.2254(2)

(For Possible Action)

#### NAC 631.2254 Temporary permits. (NRS 631.190, 631.265)

- 1. The Board may grant a temporary permit to administer general anesthesia and deep sedation or a temporary permit to administer moderate sedation to an applicant who meets the qualifications for a permit to administer that type of anesthesia or sedation pursuant to <a href="NAC">NAC</a> 631.2213.
- 2. A temporary permit is valid for not more than 90 days, but the Board may, in any case it deems appropriate, grant a 90-day extension of the permit.
- 3. The Board may require the holder of a temporary permit to pass an on-site inspection as a condition of retaining the permit. If the holder fails the inspection, his or her permit will be revoked. In case of revocation, the holder of a temporary permit may apply to be reinspected in accordance with the procedures set forth in NAC 631.2235.

(Added to NAC by Bd. of Dental Exam'rs, eff. 11-28-90; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

# Agenda Item 8(b)(1):

Nathan M Antoine, DMD - Moderate Sedation



6010 S. Rainbow Blvd., Bldg. A, Ste. 1 Las Vegas, NV 89118 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046

Office Site Permit  Check box if you are applying for a Site Permit for this same office location as well
ne <u>775-447-1191</u>
PROVED PROGRAM  S University - Periodontics for Advanced Dental Education
itger St. is, mo 63104
Certificate Granted:  MS Dentistry  Certificate in periodentics  pard office prior to

The following information and documentation must be received by the Board office prior to consideration of a **MODERATE SEDATION** permit:

- 1) Completed and signed application form;
- 2) Non-refundable application fee in the amount of \$750.00;
- 3) Certification of completion of a course of study, subject to the approval of the Board, of not less than sixty (60) hours of course study dedicated exclusively to the administration of moderate sedation to patients 13 years of age or older <u>and</u> proof of successful management as the operator of moderate sedation to not less than twenty (20) patients who are 13 years of age or older.

Received
AUG 14 2023

4) Valid certification in Advance Cardiac Life Support by the American Heart Association or the completion of a course approved by the Board that provides instruction on medical emergencies and airway management

I hereby make application for a Moderate Sedation Permit to administer moderate sedation to <u>patients 13 years of age or older</u> from the Nevada State Board of Dental Examiners. I understand that if this permit is issued, I am authorized to administer moderate sedation ONLY to patients 13 years of age or older at the address listed above. If I wish to administer moderate sedation to patients 13 years of age or older at another location, I understand that each site must be inspected and a "Moderate Sedation Site Permit" must be issued by the Board prior to administration of moderate sedation to patients 13 years of age or older. I understand that this permit, if issued, allows only me to administer moderate sedation to patients 13 years of age or older.

I also understand that this permit does **NOT** allow for the administration of moderate sedation to patients 12 years of age or younger or the administration of deep sedation or general anesthesia by me, a physician, nurse anesthetist, or any other person. I have read and am familiar with the provisions and requirements of NRS 631 and NAC 631 regarding the administration of moderate sedation.

I, hereby acknowledge the information contained on this application is true and correct and I further acknowledge any omissions, inaccuracies, or misrepresentations of information on this application are grounds for the revocation of a permit which may have been obtained through this application. It is understood and agreed that the title of all certificates shall remain in the Nevada State Board of Dental Examiners and shall be surrendered by order of said Board.

Signature of Applicant Tathun Cluting

Date 8 10 23

NOTE: In order to administer moderate sedation to patients 12 years of age or younger, you must meet the requirements set forth in NAC 631.2213 and submit an application for a "Pediatric Moderate Sedation Admin Permit"

#### APPLICATION FOR MODERATE SEDATION ADMINISTRATION

Pursuant to NAC 631.2213; Applicants must submit certification of completion of a course of study, subject to the approval of the Board, of not less than sixty (60) hours of course study dedicated exclusively to the administration of moderate sedation to patients 13 years of age or older and proof of successful management as the operator of moderate sedation to not less than twenty (20) patients who are 13 years of age or older

SUBMISSION OF NO LESS THAN 20 CASES OF MODERATE SEDATION ADMINISTRATION

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					Show: 10	→ entries
Credentials	Practitioner Name Specialit	ty Details	Location	Status	Public Health	Action
Specialty Dentist	Nathan Antoine Michael , DMD		RENO NV 89503	Active		
	Fu	II Name : Antoine,	Nathan Michael , DMD			
	Primary Office A		TH STREET, STE. 130			
	City, S	tate ZIp: RENO, I	NV 89503			
	Office	Phone : (775) 44	7-1191			
	License I	Number: \$4-133				
	Licen	se Date: 06/09/20	017			
		Status Active				
	Expiration	on Date: 06/30/20	025			
	Graduate	d From :				
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Permits :						
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# Agenda Item 8(c):

# Consideration and Possible Approval/Rejection of the Continuing Education Provider Course Application NAC 631.173

(For Possible Action)

# NAC 631.173 Continuing education: Required hours; types of courses and activities; approval of provider or instructor. (NRS 631.190, 631.342)

- 1. Each dentist licensed to practice in this State must annually complete at least 20 hours of instruction in approved courses of continuing education or biennially complete at least 40 hours of instruction in approved courses of continuing education, as applicable, based on the renewal period set forth in NRS 631.330 for the type of license held by the dentist. Hours of instruction may not be transferred or carried over from one licensing period to another.
- 2. Each dental hygienist licensed to practice in this State must annually complete at least 15 hours of instruction in approved courses of continuing education or biennially complete at least 30 hours of instruction in approved courses of continuing education, as applicable, based on the renewal period set forth in NRS 631.330 for the type of license held by the dental hygienist. Hours of instruction may not be transferred or carried over from one licensing period to another.
- 3. In addition to the hours of instruction prescribed in subsections 1 and 2, each dentist and dental hygienist must maintain current certification in administering cardiopulmonary resuscitation or another medically acceptable means of maintaining basic bodily functions which support life. Any course taken pursuant to this subsection must be taught by a certified instructor.
- 4. Any provider of or instructor for a course in continuing education relating to the practice of dentistry or dental hygiene which meets the requirements of this section must be approved by the Board, unless the course is for training in cardiopulmonary resuscitation or is approved by:
  - (a) The American Dental Association or the societies which are a part of it;
  - (b) The American Dental Hygienists' Association or the societies which are a part of it;
  - (c) The Academy of General Dentistry;
  - (d) Any nationally recognized association of dental or medical specialists;
  - (e) Any university, college or community college, whether located in or out of Nevada; or
  - (f) Any hospital accredited by The Joint Commission.
- 5. To be approved as a provider of a course in continuing education, the instructor of the course must complete a form provided by the Board and submit it to the Board for review by a committee appointed by the Board not later than 45 days before the beginning date of the course. Upon receipt of the form, the committee shall, within 10 days after receiving the form, approve or disapprove the application and inform the applicant of its decision.
- 6. Study by group may be approved for continuing education if the organizer of the group complies with the requirements of subsection 5 and furnishes the Board with a complete list of all members of the group, a synopsis of the subject to be studied, the time, place and duration of the meetings of the group, and the method by which attendance is recorded and authenticated.
- 7. Credit may be allowed for attendance at a meeting or a convention of a dental and dental hygiene society.

- 8. Credit may be allowed for courses completed via home study, on-line study, self-study or journal study which are taught through correspondence, webinar, compact disc or digital video disc.
- 9. Credit may be allowed for dental and dental hygiene services provided on a voluntary basis to nonprofit agencies and organizations approved by the Board.

(Added to NAC by Bd. of Dental Exam'rs, eff. 9-16-85; A 12-15-87; 9-6-96; R231-03, 5-25-2004; R063-05, 12-29-2005; R159-08, 4-23-2009; R020-14, 6-23-2014)

## Agenda Item 8(c)(1):

PRP/PRF Training (Therapeutic & Aesthetic Botox-Dermal Fillers-TMJ-PRP in Dentistry) - (4 units) - Advanced Dental Institute



2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

#### APPLICATION FOR CONTINUING EDUCATION CREDIT

#### **Sponsor Information:**

Name: Advan	ced Dental Institute			
Business Address:				
City:		State:	Zip code:	
Business Telephone:	702-906-5802			
Email Address:				
Number of Attendees:	15			
Hours of Actual Instruc	tion:			
Facility Name: Dr	. Elie Ferneini			
Facility Address:				
Date(s) of Course:				
Date of Request:	10/31/2023			

Michael Mosley Owner
Sponsor Signature (Digital)

#### **Speaker(s) Information:**

Elie M. Ferneini, MD, DMD, MHS, MBA/HCM, FACS, FACD

Phone: (702) 906-5802

Course TitleTherapeutic & Aesthetic Botox-Dermal Fillers-TMJ-PRP in Dentistry" 28 ceu"	
Course Description:  Addition of 4 ceu PRP/PRF Training	
Learning Objectives:  See Attached Course Description and Outline	
https://advanceddentalce.org/therapeutic-botox/	
Outline of Course:	
Thoroughly understand and become proficient in the following areas:  1.Learn about the specific types of wrinkles, tissue damage, aesthetic enhancements, and pain are can be improved using available PRP technology and appropriate injection techniques.  2.Understand the various FDA-approved protocolsassociated with PRP/PRF therapy, including recommended indications, dosing, areas for treatment, in combination with other tissue augmentation therapies.  3.Acquire the technical skill to perform the various types of injections for the face, neck, décolleté, and the standard treatment prosumed and consumers and learnwhen to use PRP/PRF therapy with your patients.	on
FOR OFFICE USE ONLY – DO NOT WRITE BELOW THIS LINE	
Approved by:	
Number of Hours Approved:	
Effective Date or Approval:	

Disapproved [Explanation]:



# **ADVANCED DENTAL INSTITUTE** advanceddentalce.org

702-906-5802

# Hands-On and Didactic Training in Medical and Aesthetic Applications for PRP and PRF 4 ceu

PRP treatment can be the ideal complement to other aesthetic injectable procedures, including Botulinum Toxin-A and dermal fillers.

During a PRP procedure, the patient's blood is separated via a variety of techniques, which extract a concentration of autologous platelets. When activated, these platelets release adhesive glycoproteins as well as growth factors, which form a fibrin mesh beneath the tissue.

The growth factors that are released when the concentrated autologous platelets are activated in the soft tissue include:

- Connective tissue growth factor
- Transforming growth factor beta (TGF-β)
- Insulin-like growth factor I & II (ILGF)
- Epidermal growth factor (EGF)
- Interleukin-8
- Vascular endothelial growth factor (VEGF)
- Keratinocyte growth factor
- Fibroblast growth factor

When these growth factors and proteins bind with the cellular receptors of skin tissue at the injection point, they trigger a variety of inter cellular events that help mediate:

- Production of extracellular matrix proteins
- Migration of stem cells to injection area
- Angiogenesis
- New cell proliferation

This growth, as well as tissue repair, will continue up to five weeks after the patient receives injections. This results in the promotion of local tissue growth and permanent repair of damaged tissue.

This comprehensive course will cover the component factors of platelet-rich plasma as well as the two FDA-approved PRP/PRF preparation processes and re-injection techniques and protocols.

Clinically, PRP has been used by oral surgeons, orthopedic surgeons, and plastic surgeons for over 15 years. Platelet-rich plasma procedures have also received considerable attention in the popular media because of their use in treating sports injuries in professional athletes.

**Advanced Dental Institute** has included this **PRP/PRF** Training into it's Therapeutic & Aesthetic Botox-Dermal Fillers-TMJ course. This training will provides hands-on training through live demonstrations on patients for aesthetic uses. 28 ceu

#### Thoroughly understand and become proficient in the following areas:

- 1. Learn about the specific types of wrinkles, tissue damage, aesthetic enhancements, and pain areas that can be improved using available PRP technology and appropriate injection techniques.
- 2. Understand the various FDA-approved protocols associated with PRP/PRF therapy, including recommended indications, dosing, areas for treatment, in combination with other tissue augmentation therapies.
- 3. Acquire the technical skill to perform the various types of injections for the face, neck, décolleté, and hands.
- 4. Understand treatment pros and cons and learn when to use PRP/PRF therapy with your patients.



Advanceddentalce.org 702-906-5802

#### THERAPEUTIC BOTOX COURSE OUTLINE

"Facial Aesthetics in Dentistry-Therapeutic Botox and Dermal Fillers and TMJ/TMD"

#### Course description:

This professional training course serves as an in-depth introduction to the advanced skills and knowledge necessary to safely and successfully administer Therapeutic Botulinum Toxins and Dermal Fillers in everyday practice. Our course objective is to enable professionals to offer new services and be fully educated and proficient with the usage and administration of Botulinum Toxins. Our classes are limited to 10 Doctors so Doctors can get more one on one training with our esteemed triple board certified instructor.. (This course does not include Online Instruction)

#### Our (24 hour) therapeutic course reviews the following Course Outline:

- In-depth overview for botulinum toxin products (BOTOX®, Xeomin®, Dysport ®)
- Indications and contraindications for these pharmaceutical agents.
- Comprehensive instruction in the relevant anatomy, neurophysiology, musculature and circulatory system of the oral and maxillofacial areas.
- In depth overview of Temporomandibular Joint and relation to the oral maxillofacial concerns.
- How to open the conversation to patient evaluation for the best dental and facial esthetic and therapeutic results.
- Proper product handling, storage and FDA approved dilution techniques.
- Understanding the most effective treatment techniques in incorporating BOTOX® and Dermal Fillers in anatomical muscle sites, muscle depths, to maximize esthetic results.
- Study the safety and risk issues for botulinum toxin injectable therapy and Dermal Fillers.
- Marketing BOTOX® and Dermal Fillers in your practice.
- Understanding occlusion in orofacial pain.
- Dental indications and contraindication for Botulinum Toxin for TMD, myofascial pain, migraines and other indication, on and off label.
- Accurate and precis injection techniques, charting and documentation including overview of anatomy and muscle depths.
- Learn the latest treatment techniques including anatomical muscle sites, muscle depths, proper preparation, and dilution for the best oral and maxillofacial therapeutic and esthetic outcomes.
- Treatment for patients with TMJ/TMD syndrome, headaches, and myofascial pain.
- Learn best ways to avoid, manage, and treat possible adverse reactions and complications with BOTOX®
  and Dermal Fillers.

- Comprehensive understanding of the role of dermal fillers for volume replacement, enhancement, and correction.
- Effective Injection techniques to minimize patient discomfort and bruising.
- Effectively administer dermal fillers for various purposes including enhancing the appearance of fine lines and wrinkles.
- Review Pre-care, post-care, and consent forms. All forms will be provided post course
- Managing medical insurance reimbursement for the medical provider for TMD patients and applying the correct diagnosis and treatment codes.

#### HANDS ON MENTORED INDIVIDUAL INJECTION TRAINING

- Comprehensive patient evaluation for the best dental and facial esthetic and therapeutic treatment outcomes using Botulinum Toxin and Fillers.
- Live reconstitution and preparation of pharmaceutical agents such as Botulinum Toxins and Fillers.
- Each participant will practice on a live patient with one on one instructor guidance and assistance. Mentored instruction is key to perfect injecting.
- Injection techniques and practical training for the usage of Botulinum toxins for bruxism and to relieve TMJ associated symptoms.
- Injection techniques and practical training for the usage of Botulinum Toxins in the upper facial areas including Frontalis muscles, Glabellar muscles and Orbicularis Oculi Muscle, Masseter muscle, Temporalis muscle and Orbicularis Oris and more.
- Injection techniques and practical training for the usage of Fillers for the lower face
  including volumizing nasolabial folds, marionette lines, and lifting up the corners of the
  mouth using anatomical landmarks.

#### **OFFICE IMPLEMENTATION FORMS AND LOFISTICS**

- Proper Integration of pharmaceutical agents in dental treatment plans for effective case presentation and treatment planning.
- Overview of best fee structures for oral and maxillofacial injectable treatment.
- Overview of all digitally customizable office forms and informed consent forms needed to begin treating patients immediately with Botulinum Toxins and Dermal Fillers.
- Overview of malpractice insurance and how to secure this.
- How to set up product purchasing accounts.
- Introduction to starter kits for Botulinum Toxins and Dermal Fillers including ALL the necessary elements to start injecting patients in your office immediately.

#### Advanced Dental Institute

#### 702-906-5802

https://advanceddentalce.org/product-category/therapeutic-botox/

Dr. Ferneini is a practicing Oral and Maxillofacial surgeon in Cheshire Connecticut. He is a graduate of Southern Connecticut State University (B.S.), Quinnipiac University (M.H.S., M.B.A.), University of Connecticut (D.M.D., M.D.). Dr. Ferneini completed his oral and maxillofacial surgery residency and is currently an associate clinical professor at the University of Connecticut School of Dental Medicine. He is also an associate clinical professor of Surgery at the Frank H Netter School of Medicine at Quinnipiac University. He has a long history of conducting research resulting in over 135 scientific publications and book chapters. He has lectured nationally and internationally. He is on the editorial board of multiple scientific journals and a member of numerous professional organizations. He is also the Editor in Chief of the American Journal of Cosmetic Surgery. Dr. Ferneini is a co-editor of nine textbooks on all aspects of oral and maxillofacial surgery as well as facial cosmetic surgery. He lives in Hamden Connecticut with his wife and three children.



#### ADVANCED DENTAL INSTITUTE

#### FACIAL AESTHETICS CERTIFICATION COURSE OUTLINE

# "Facial Aesthetics for Dentists TMJ, Botox, Dermal Fillers & PRP/PRF" 28 CEU

## 4 hours didactic and 6 hours hand-on Botulinum Toxin (BOTOX®) for Aesthetics

#### Course description:

This professional training course serves as an in-depth introduction to the advanced skills and knowledge necessary to safely and successfully administer Botulinum Toxins in every day practice. Our course objective is to enable professionals to offer new services and be fully educated and proficient with the usage and administration of Botulinum Toxins.

#### Course Outline:

- In-depth overview for botulinum toxin products (BOTOX®, Xeomin®, Dysport®)
- Indications and contraindications for these pharmaceutical agents
- Comprehensive understanding of the anatomy, muscles, and nerves of the face, head, and neck.
- Performing an initial consultation and assessment on a patient for BOTOX®.
- Safety and risk issues associated with BOTOX® treatments.
- Effectively administer BOTOX® for various purposes including enhancing the appearance of fine lines and wrinkles
- Utilizing various optimal sterile BOTOX® injection techniques to improve your injection results.
- Understanding the most effective treatment techniques in incorporating BOTOX® in anatomical muscle sites, muscle depths, to maximize esthetic results.
- Safely administer BOTOX® while avoiding any risks or adverse outcomes.
- Proper FDA approved reconstitution of Botox®
- Marketing BOTOX® in every day practice
- Appropriate fee structures for treatment
- Pre- care, post-care, and consent forms

#### 4 hours didactic and 4 hours hand-on

# Botulinum Toxin (BOTOX®) for TMD and Myofascial Pain Therapy

#### Course description:

This professional training course serves as an in-depth introduction to the advanced skills and knowledge necessary to safely and successfully administer Botulinum Toxins in treating TMD and myofascial pain cases. Our course objective is to enable professionals to new services and be fully educated and proficient with the usage and administration of BOTOX® for TMD and myofascial pain therapy.

#### Course Outline:

- Identification and diagnosis of facial pain in patients.
- Comprehensive patient examination and maxillofacial neurological assessment with thorough head and neck muscle examination.
- Patient assessment
- Understanding occlusion in orofacial pain.
- Conception of the origin of facial pain from either TMD, Ears, Neuralgia, Eyes, or Facial Muscles,
- Utilizing BOTOX® for diagnosis, pain administration and effective therapeutic results.
- Safely administer botulinum toxin while avoiding any risks or adverse outcomes.
- Learn when to treat and when to refer orofacial pain patients
- Treatment for patients with TMD syndrome, headaches, and myofascial pain.
- Managing medical insurance reimbursement for the medical provider for TMD patients and applying the correct diagnosis and treatment codes.
- Pre- care, post-care, and consent forms

#### 4 hours didactic and 6 hours hand-on

#### **Dermal Fillers for Aesthetics**

#### Course description:

This professional training course serves as an in-depth introduction to the advanced skills and knowledge necessary to safely and successfully utilize dermal fillers in esthetic cases. Our course objective is to enable professionals to offer new services and be fully educated and proficient with the usage and administration of dermal fillers.

#### Course Outline:

- In-depth overview of dermal filler product knowledge.
- Comprehensive understanding of the role of dermal fillers for volume replacement, enhancement, and correction.
- Conception of the pairing of dermal fillers with Neurotoxins for optimal correction.
- Patient assessment and consultation for dermal fillers.
- Safety and risk issues for dermal fillers injectable therapy.
- Incorporating dermal filler therapy into treatment plans.
- Diagnosis, administration, and treatment planning for dermal fillers.
- Safely apply dermal fillers while avoiding any risks or adverse outcomes.
- Marketing dermal fillers in every day practice.
- Effectively administer dermal fillers for various purposes including enhancing the appearance of fine lines and wrinkles.
- Comprehensively understand the anatomical muscles surrounding the zone of dermal filler injectable cosmetic treatment.
- Effective Injection techniques to minimize patient discomfort and bruising

**Advanced Dental Institute** has included this PRP/PRF Training into it's Therapeutic & Aesthetic Botox-Dermal Fillers-TMJ course. This training will provide hands-on training through live demonstrations on patients for aesthetic uses. 28 ceu

Thoroughly understand and become proficient in the following areas:

Learn about the specific types of wrinkles, tissue damage, aesthetic enhancements, and pain areas that can be improved using available PRP technology and appropriate injection techniques.

Understand the various FDA-approved protocols associated with PRP/PRF therapy, including recommended indications, dosing, areas for treatment, in combination with other tissue augmentation therapies.

Acquire the technical skill to perform the various types of injections for the face, neck, décolleté, and hands.

Understand treatment pros and cons and learn when to use PRP/PRF therapy with your patients.

#### Advanced Dental Institute

#### Elie M. Ferneini, MD, DMD, MHS, MBA/HCM, FACS, FACD



#### **EDUCATION**:

08/10 – 07/13: Master of Business Administration (MBA/HCM)

Quinnipiac University, Hamden, CT

07/03 - 05/05: Medical Doctor (M.D.)

University of Connecticut School of Medicine, Farmington, CT

08/98 – 05/02: Doctor of Dental Medicine (D.M.D.)

University of Connecticut School of Dental Medicine, Farmington, CT

01/96 - 05/98: Master degree in Health Sciences: Biomedical Sciences (GPA: 3.86)

Quinnipiac University, Hamden, CT

09/94 - 12/95: Bachelor of Science in Biology (GPA: 3.89, Magna Cum Laude)

Southern Connecticut State University, New Haven, CT

8/93 - 6/94: Biology Major

Quinnipiac University, Hamden, CT

#### **EXPERIENCE**:

01/2014-Present: Medical Director

Beau Visage Med Spa

Cheshire, CT

07/2008-Present: Private Practice

Greater Waterbury Oral & Maxillofacial Surgeons, LLC

Waterbury, CT

#### TRAINING:

07/07- 06/08: Chief Resident (OMFS Certificate)

Department of Oral and Maxillofacial Surgery

University of Connecticut School of Dental Medicine, Farmington, CT

07/02- 06/07: Resident

Department of Oral and Maxillofacial Surgery

University of Connecticut School of Dental Medicine, Farmington, CT

07/05- 06/07: Resident (2-year General Surgery Certificate)

Department of Surgery

University of Connecticut School of Medicine, Farmington, CT

03/01-04/01: Externship in Anesthesiology

Yale University School of Medicine/Yale-New Haven Hospital, New Haven, CT

12/00- 01/01: Externship

Department of Oral and Maxillofacial Surgery

St. Raphael's Hospital, New Haven, CT

08/96 - 07/00: Research Assistant (08/96-07/98) & Research Associate (07/98-07/00)

Anesthesiology Department, Yale University School of Medicine, New Haven,

CT

Summer 98: Research on *Msx-2* gene

University of Connecticut, School of Dental Medicine, Farmington, CT

05/97 –05/02: Science Tutor, In-Home Personalized Tutoring, Fairfield, CT

01/96 - 08/96: Research Assistant

Cardiology Department, Yale University School of Medicine, New Haven, CT

Spring 96: Research work on P53 gene

Southern Connecticut State University, New Haven, CT

#### **HOSPITAL APPOINTMENTS:**

2008-Present: St Mary's Hospital, Waterbury, CT

2008-Present: Naugatuck Valley Surgical Center, Waterbury, CT

2009-Present: John Dempsey Hospital, Farmington, CT

2013-Present: Hartford Hospital, Hartford, CT

2014-Present: Connecticut Children's Medical Center

#### **FACULTY APPOINTMENTS:**

- Associate Clinical Professor, Department of Surgery, Frank H Netter MD School of Medicine, Quinnipiac University. North Haven, CT, 09/2019-Present
- Associate Clinical Professor, Oral and Maxillofacial Surgery Division, Department of Craniofacial Sciences, University of Connecticut School of Dental Medicine, Farmington, CT, 09/2017-Present
- Instructor, School of Business: Healthcare MBA, Post University, 10/2013-Present
- Site Director, Physician Assistant Program, Quinnipiac University, Hamden, CT, 01/2013-Present
- Medical Director, Nursing Department, Gateway Community College, New Haven, CT, 11/2012-Present
- Clinical Instructor, Department of Surgery, Division of General Surgery, University of Connecticut School of Medicine, Farmington, CT, 01/2011-Present

- Clinical Instructor, Department of Community Medicine and Health Care, University of Connecticut School of Medicine, Farmington, CT, 09/2010-Present
- Assistant Clinical Professor, Oral and Maxillofacial Surgery Division, Department of Craniofacial Sciences, University of Connecticut School of Dental Medicine, Farmington, CT, 09/2010-09/2017
- Clinical Instructor, Oral and Maxillofacial Surgery Division, Department of Craniofacial Sciences, University of Connecticut School of Dental Medicine, Farmington, CT, 09/2008-09/2010
- Clinical Instructor, Department of Oral Health and Diagnostic Sciences, Division of Behavioral Sciences and Community Health, University of Connecticut School of Dental Medicine, Farmington, CT, 12/2008-Present
- Medical Education Faculty (Physician trainer), Medicis Aesthetics, 09/2010-Present
- Radiesse Medical Education Faculty, MERZ Aesthetics, 04/2009-Present
- Advisory Board Member, Dental Assistant Program, Porter and Chester Institute, Watertown, CT, 08/2009-Present
- Site Director, Dental Assistant Program, Porter and Chester Institute, Watertown, CT, 08/2009-Present

#### **MEDICAL POSITIONS:**

- Journal of Oral & Maxillofacial Surgery, Simply Put Section Editor, 03/2021-Present
- American Board of Oral and Maxillofacial Surgery, Examiner, 06/2019-Present
- Journal of Oral & Maxillofacial Surgery, Dentoalveolar Surgery Section Editor, 01/2019-Present
- OMS National Insurance Company, Advisory Board, 01/2019-Present
- Organizing Committee Member, 2019 Annual Meeting of the Association of Plastic Surgeons of Lebanese Descent, 09/2018-Present
- Connecticut Society of Oral and Maxillofacial Surgeons, Board of Directors, 05/2018-Present
- American Journal of Cosmetic Surgery, Editor-in-Chief, 01/2017-Present
- Clinics in Surgery: Oral and Maxillofacial Surgery, 03/2016-Present
- President, Greater Waterbury Dental Society, 05/2015-05/2016
- Case Studies in Surgery, Editorial Board, 05/2015-Present
- Journal of the Lebanese Dental Association, Editor-in-Subchief, 01/2015-Present
- American Association of Oral and Maxillofacial Surgeons, Committee on Hospital and Interpersonal Affairs, 09/2014-Present
- Journal of Nursing & Care, Editorial Board, 04/2014-Present
- New Haven County Medical Association, Legislator Liaison, 03/2014-Present
- Practical Reviews in Oral & Maxillofacial Surgery, Faculty, 02/2014-Present
- Journal of Cranio-Maxillofacial Surgery, Editorial Board, 12/2013-Present
- Journal of Oral & Maxillofacial Surgery, Editorial Board, 12/2013-Present
- American Journal of Cosmetic Surgery, Section Editor, Patient Quality Care, 08/2013-Present
- Connecticut Medicine, Reviewer, 01/2013-Present
- Journal of Cranio-Maxillofacial Surgery, Reviewer, 01/2013-Present
- Journal of Oral Surgery, Oral Medicine, Oral Pathology, Oral Radiology, and Endodontology, Reviewer, 10/2012-Present
- Journal of the American Dental Association, Reviewer, 10/2012-Present
- Waterbury Medical Association, Legislator Liaison, 06/2012-Present

- American Journal of Cosmetic Surgery, Reviewer, 04/2011-Present
- Connecticut State Dental Association, Membership Council, 07/2010-07/2015
- Journal of Oral & Maxillofacial Surgery, Reviewer, 05/2010-Present
- International Journal of Oral & Maxillofacial Surgery, Reviewer, 05/2010-Present
- Oral & Maxillofacial Surgery Foundation, REAP Ambassador, 05/2010-Present
- Journal of the Lebanese Dental Association, Reviewer, 01/2010-Present
- Connecticut State Dental Association, Environmental Safety/Infection Control Committee 08/2009-08/2011
- Connecticut State Medical Society, Continuing Medical Education Committee 12/2009-Present
- Faculty Mentor, University of Connecticut School of Dental Medicine
- Faculty Preceptor, International Medical volunteer, University of Connecticut School of Dental Medicine

#### **TEACHING POSITIONS:**

- Lecturer, Esthetics in Dentistry, University of Connecticut School of Dental Medicine, 08/2016-Present
- Faculty Member, 2015 Scientific Meeting Planning Committee, American Academy of Cosmetic surgery: 02/2014-Present
- Course Developer and teaching faculty, School of Business: Healthcare MBA, Post University, 05/2013-Present
- Interviewing Committee Member, Oral and Maxillofacial Surgery residency, University of Connecticut School of Dental Medicine, 2011-Present
- Conference Leader, Health Law and Ethics conferences, University of Connecticut School of Medicine, 08/2010-Present
- Lecturer, Medical Emergencies course, University of Connecticut School of Dental Medicine, 08/2009-Present
- Lecturer, Advanced Topics in Oral and Maxillofacial Surgery, University of Connecticut School of Dental Medicine, 08/2009-Present
- Lecturer, Oral Surgery and Therapeutics course, University of Connecticut School of Dental Medicine, 08/2009-Present
- Seminar Facilitator, Critical Thinking in Dentistry course, University of Connecticut School of Dental Medicine, 08/2008-Present
- Mock Oral Board Examiner, Oral and Maxillofacial Surgery Division, University of Connecticut School of Dental Medicine, 2008-Present
- Resident Monthly Journal Club Faculty, Oral and Maxillofacial Surgery Division, University of Connecticut School of Dental Medicine, 2008-Present

#### **INTERNATIONAL MISSIONS:**

- University of Connecticut School of Dental Medicine mission trip to San Pedro de Macoris, Dominican Republic, 07/2012
- University of Connecticut School of Dental Medicine mission trip to Tobati, Paraguay, 03/2010

#### **RESEARCH PROJECTS:**

- Botulinum Toxin Mediated Therapy for Low Self- Esteem: a Segway into different modalities to treat the effects of depression, 07/2021-Present
- Biomet 3I: Putty Plus BLT-Placement Study, 01/2012-01/2013
- AAOMS Benchmark Study on Office-Based Anesthesia and Third Molar Extractions, 06/2011-08/2011

#### **RESEARCH PUBLICATIONS:**

- 1. Halepas S, Christiansen C, Koch A, Aziz S, Shafer D, <u>Ferneini EM.</u> Opioid Prescribing patterns for Third Molar Extractions. Anesthesia Progress. Accepted for publication.
- 2. Halepas S, Lee K, Higham Z, Koch A, <u>Ferneini EM.</u> Are we Training OMS in minimally Invasive Cosmetic Procedures. OOOO. Accepted for publication.
- 3. <u>Ferneini EM</u>, Halepas S, Competency Matters Most. Am J Cosmet Surg. 39(1):5-6, 2022.
- 4. <u>Ferneini EM.</u> Response to letter: Medication-related osteonecrosis of the jaw (MRONJ). J Oral Maxillofac Surg. 80:3, 2022.
- 5. Ferneini EM. Mandibular fractures. J Oral Maxillofac Surg. 79:2603-2605, 2021.
- 6. Lee KC, Halepas S, Chuang SK, <u>Ferneini EM.</u> Is Weekend Presentation Associated with Odontogenic Infection Severity? J Oral Maxillofac Surg. 79:2280-2284, 2021.
- 7. Ferneini EM. Trigeminal Neuralgia. J Oral Maxillofac Surg.79:2370-2371, 2021.
- 8. <u>Ferneini EM.</u> Temporomandibular Joint Disorders (TMD). J Oral Maxillofac Surg.79:2171-72, 2021.
- 9. Halepas S, Nwokeji P, Castiglione C, <u>Ferneini, EM</u>. Factors affecting outcomes of craniofacial clinical trials. J Craniofacial Surg. 32:2484-2486, 2021.
- 10. Ferneini EM. Facial Cosmetic Surgery. J Oral Maxillofac Surg.79:1977-78, 2021.
- 11. <u>Ferneini EM</u>. Medication-Related Osteonecrosis of the Jaw. J Oral Maxillofac Surg. 79:1801-1802, 2021.
- 12. Halepas S, Muchemi A, Higham Z, <u>Ferneini EM</u>. The past decade in courts, what OMS should know about facial cosmetic surgery. J Oral Maxillofac Surg. 79:1743-1749, 2021.
- 13. Ferneini EM. Managing Sialolithiasis. J Oral Maxillofac Surg. 79:1581-1582, 2021.
- 14. Halepas S, Cimilluca J, Lee K, <u>Ferneini EM.</u> Are advanced protective devices a worthwile investment A review of the current literature. NYS Dental Journal. Accepted for publication.
- 15. Halepas S, Lee K, Castiglione C, <u>Ferneini EM</u>. Grafting in Modern Rhinoplasty. Oral Maxillofacial Surg Clin N Am.33:61-69, 2021.
- 16. Halepas S, Lee K, Bockting W, <u>Ferneini EM</u>. Response to the letter to the Editor on Promoting Centers for Transgender Care. J Oral Maxillofac Surg. 79(1):4, 2021.
- 17. Halepas S, Lee K, Bockting W, **Ferneini EM**. Promoting Centers for Transgender Care. J Oral Maxillofac Surg. 78:1875-1877, 2020.
- 18. **Ferneini EM**, Halepas S. Flawed Research in the Era of the COVID-19 Pandemic. Am J Cosmet Surg. 37(4):161-162, 2020.
- 19. <u>Ferneini EM</u>, Halepas S. Protecting Ourselves During the COVID-19 Pandemic. J Oral Maxillofac Surg. 78:1227-1228, 2020.
- 20. <u>Ferneini EM.</u> The Financial Impact of COVID-19 on our Practice. J Oral Maxillofac Surg. 78:1047-1048, 2020.

- 21. Halepas S, <u>Ferneini</u>, <u>EM</u>. A Pinch of Prevention is Worth a Pound of Cure: Proactive Dentistry in the Wake of COVID-19. J Oral Maxillofac Surg. 78:860-861, 2020.
- 22. <u>Ferneini EM.</u> Halepas S, Banki M. COVID-19 Pandemic: What can we do as Cosmetic Surgeons? Am J Cosmet Surg. 37(2):58-60, 2020.
- 23. Halepas S, Chen XJ, <u>Ferneini EM.</u> Thread-lift Sutures: Anatomy, Technique, and Review of Current Literature. J Oral Maxillofac Surg. 78:813-820, 2020.
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- 26. <u>Ferneini EM</u>, Goldberg M. The Future of our Specialty: Is Oral and Maxillofacial Surgery in Jeopardy? J Oral Maxillofac Surg. 78:323-324, 2020.
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- 29. <u>Ferneini EM</u>, Halepas S, Sajdlowska J, Weyman D, Bandeff B, Grady J. Systemic Antibiotic Prophylaxis in Rhinoplasty: Meta-Analysis with Recommendations from the Literature. Connecticut Medicine 83(10):489-497, 2019.
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- 33. <u>Ferneini EM</u>, Halepas S. Antibiotic Prophylaxis in Facial Implant Surgery: Review of the current literature. Connecticut Medicine 82(10):593-597, 2018.
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- 84. Stout RG, <u>Ferneini EM</u>, Radwan A, Qadir S, Silverman DG. The Influence of Respiratory Rate on Heart Rate Variability. Anesthesiology 91:A608, 1999.
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- 86. Ferneini EM, Bennett J, Elkadi T, Joska TM, Halasyznski T. Hemodynamic Changes of long buccal injections of 2% Lidocaine/1:100,000 Epinephrine to 3% Mepivacaine. Journal of Dental Research, 79:3435, 2000.

#### **RESEARCH PRESENTATIONS:**

- 1. Halepas S, <u>Ferneini EM.</u> Diluted and Hyperdiluted Calcium Hydroxylapatite for Skin Tightening. Abstract accepted and will be presented at the 104th Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, New Orleans, LA, September 12-17, 2022.
- 2. Christiansen C, Halepas S, <u>Ferneini EM</u>. Nonsurgical Rhinoplasty: Indications and Safety. Abstract presented at the 103<sup>rd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Nashville, TN, September 30-October 2, 2021.
- 3. Halepas S, Noujiam Z, <u>Ferneini EM.</u> Thread-Lift Sutures: Indications and Safety. Abstract presented at the 102<sup>nd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, San Antonio, TX, October 5-10, 2020.
- 4. Beauvais D, <u>Ferneini EM</u>. Complications and Litigation Associated with Injectable Facial Fillers: A Cross-sectional Study. Abstract presented at the 101th Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Boston, MA, September 16-20, 2019.
- 5. Halepas S, Weyman D, <u>Ferneini EM</u>. Complications in Minimally Invasive Facial Cosmetic Surgery. Abstract presented at the 100<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Chicago, IL, October 8-13, 2018.
- 6. Kirk D, Gart L, <u>Ferneini EM.</u> Deoxycholic Acid Injection for the Reduction of Submental Fat in Adults. Abstract presented at the 98<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Las Vegas, NV, September 18-23, 2016.
- 7. Kirk D, <u>Ferneini EM</u>. Safety of Hyaluronic Acid as a Soft Tissue Filler in Facial Cosmetic Surgery. Abstract presented at to the 97<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Washington, DC, September 28-October 3, 2015.
- 8. Jalali E, <u>Ferneini EM</u>, Natarajan E, Rengasamy K, Tadinada A. Malignant Transformation of a Keratocystic Odontogenic Tumor: A Rare Occurrence. Abstract presented at the 64<sup>th</sup> Annual Session of the American Academy of Oral & Maxillofacial Radiology, Beverly Hills, CA, October 2-6, 2013.
- 9. Boynton T, Yau R, Ferneini, C, <u>Ferneini EM</u>. Patient Satisfaction and Safety of Dysport in an Oral and Maxillofacial Surgery Practice. Abstract presented at the 95<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Orlando, FL, October 7-12, 2013.
- 10. <u>Ferneini EM</u>, Bevilacqua RG. Maxillary Sinus Augmentation with large quantity of autogenous tibial bone graft. Abstract presented at the 89<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Honolulu, HI, October 8-13, 2007.
- 11. <u>Ferneini EM</u>, Bufalini M, Piecuch JF. Incidence of alveolar osteitis with intraoperative tetracycline application. Abstract presented at the 85<sup>th</sup> Annual Meeting of the International Association of Dental Research, New Orleans, LA, March 21-24, 2006.
- 12. Omar W, Silverman DG, <u>Ferneini EM</u>, Awad A, Scannell M, Stout RG. Comparison of laser Doppler flowmetry indices. Abstract presented at the 2002 Annual Meeting of the International Anesthesia Research Society.
- 13. <u>Ferneini EM</u>, Bennett J, Caldemeyer C, Vazquez M, Halaszynski T. Peripheral Assessment of Anxiety Induced Vasoconstriction by Laser Doppler Flowmetry from two different injections. Abstract submitted to the 83<sup>rd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Orlando, Fl, September 12-15, 2001.
- 14. Halasyznski T, <u>Ferneini EM</u>, Bennett J. Peripheral Assessment by Laser Doppler Flowmetry of Anxiety Induced Vasoconstriction from Intra-Oral Injections Compared to Subcutaneous Injections of 3% Mepivacaine. Abstract presented at the 2001 Annual Meeting of the American Society of Anesthesiologists, New Orleans, LA, Oct 2001.

- 15. Joska T, <u>Ferneini EM</u>, Jain D. Peripheral Artery Tonometry for the Non-Invasive Detection of Endothelial Dysfunction. Abstract presented at the 73rd Scientific Session of the American Heart Association, New Orleans, LA, November 12-15, 2000.
- 16. <u>Ferneini EM</u>, Bennett J, Elkadi T, Joska TM, Halasyznski T. Hemodynamic Changes of long buccal injections of 2% Lidocaine/1:100,000 Epinephrine to 3% Mepivacaine. Abstract presented at the 78<sup>th</sup> Annual Meeting of the International Association for Dental Research, Washington, DC, April 5-8, 2000.
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- 18. Tantawy H, Stout RG, <u>Ferneini EM</u>, Radwan A, Podgoreanu M. Different Responses of Time-Domain and Spectral Domain Analyses to Alterations in Vagal Activity Induced by Metronome Breathing and Phenylephrine Infusion. Abstract presented at the 2000 Annual Meeting of the International Anesthesia Research Society.
- 19. Podgoreanu M, Stout R, <u>Ferneini EM</u>, Ghobashy A, Silverman D. Delineation of Peripheral Vasomotor Activity during Extracorporeal Circulation. Abstract presented at the 2001 Annual Meeting of the American Society of Anesthesiologists, Oct 2001.
- 20. Ferneini EM, Stout RG, Almouzayn M, Radwan A, Tantawy H, Silverman DG. The Influence of Respiratory Rate on Spectral Domain Analysis of Heart Rate Variability. Abstract presented at the 81<sup>st</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Boston, MA, September 29-October 2, 1999.
- 21. <u>Ferneini EM</u>, Ahmad M, Almouzayn M, Silverman DG. Effect of Topical Ketoprofen on Hyperlagesia in Healthy Subjects. Abstract presented at the 46<sup>th</sup> Annual Scientific Meeting of the American Dental Society of Anesthesiology, Washington, DC, April 22-25, 1999.
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- 23. Ahmad M, Qadir S, <u>Ferneini EM</u>, Hussin M, Silverman DG. Effect of Topical Ketoprofen on Thermal Pain in Healthy Subjects. Abstract presented at the 1998 Annual Meeting of the International Anesthesia Research Society, Orlando, FL, March 7-11, 1998.
- 24. Ahmad M, <u>Ferneini EM</u>, Qadir S, Koch M, Silverman DG. Peripheral Analgesic Effects of a Topical Fentanyl Cream on a Burn Injury in Healthy Volunteers. Abstract presented at the 1998 Annual Meeting of the International Anesthesia Research Society, Orlando, FL, March 7-11, 1998.
- 25. Stout RG, Wagner P, <u>Ferneini EM</u>, Ahmad M, Ayoub C, Silverman DG. Changes in Heart Rate vs. Autonomic Power Spectra in Response to Phenylephrine. Abstract presented at the 1997 Annual Meeting of the American Society of Anesthesiologists, San Diego, CA, October 18-23, 1997.
- 26. Ghobashy M, Stout RG, <u>Ferneini EM</u>, Ayoub C, Silverman DG. Detection of Vasoconstriction Induced by Endotracheal Suctioning. Abstract presented at the 1997 Annual Meeting of the American Society of Anesthesiologists, San Diego, CA, October 18-23, 1997.

# **CHAPTERS:**

- 1. Naik K, <u>Ferneini EM</u>. "PRP in Hair Restoration" in Platelet Rich Plasma in Medicine, First Edition, Springer 2022.
- 2. Lee K, <u>Ferneini EM.</u> "PRP in Facial Rejuvenation" in Platelet Rich Plasma in Medicine, First Edition, Springer 2022.
- 3. Emery A, <u>Ferneini EM.</u> "PRP Complications" " in Platelet Rich Plasma in Medicine, First Edition, Springer 2022.

- 4. Halepas S, McCormack K, <u>Ferneini EM.</u> "Dental Implants and Bone Augmentation" in The History of Maxillofacial Surgery, First Edition, Springer, Springer 2022.
- 5. Naik K, Tolomeo P, <u>Ferneini EM.</u> "Facial Cosmetic Surgery" in The History of Maxillofacial Surgery, First Edition, Springer, Springer 2022.
- 6. Kleene C, <u>Ferneini EM</u>, Bennett J. "Oral Surgery for the Pediatric Patient" in Dentistry for the child and Adolescent, Eleventh Edition, Elsevier 2020.
- 7. Halepas S, Ress E, <u>Ferneini EM</u>. "Facial Fillers" in Applied Head and Neck Anatomy for the Facial Cosmetic Surgeon, First Edition, Springer 2020.
- 8. Tadros A, Banki M, <u>Ferneini EM</u>. "Facial Assessment" in Office-Based Maxillofacial Surgical Procedures: A step-by-Step Approach, First Edition, Springer 2019.
- 9. Beauvais D, Feldman J, <u>Ferneini EM</u>. "Molar Uprighting" in Office-Based Maxillofacial Surgical Procedures: A step-by-Step Approach, First Edition, Springer 2019.
- 10. Nagaki N, <u>Ferneini EM</u>. "Chemical Peels" in Office-Based Maxillofacial Surgical Procedures: A step-by-Step Approach, First Edition, Springer 2019.
- 11. Boulos M, Halepas S, <u>Ferneini EM</u>. "Facial Fillers" in Office-Based Maxillofacial Surgical Procedures: A step-by-Step Approach, First Edition, Springer 2019.
- 12. Hayek G, Goldberg M, <u>Ferneini EM</u>. "Odontogenic Infections" in Evidence-Based Oral Surgery: A Clinical Guide for the General Dental Practitioner, First Edition, Springer 2019.
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- 16. **Ferneini EM**, Di Pasquale L, Mommaerts M. "Complications of Facial Implants" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 17. L'Heureux L, <u>Ferneini EM.</u> "Complications of Facial Resurfacing" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 18. Bucking P, Ferneini M, <u>Ferneini EM</u>. "Soft Tissue Fillers and an overview of their potential Complications" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 19. Sood A, <u>Ferneini EM.</u> "Genioplasty" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 20. Kim S, Hashim P, <u>Ferneini EM.</u> "Postoperative Infection" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer (submitted).
- 21. <u>Ferneini EM</u>, Bennett J. "Anesthesia Complications: Management & Prevention" in Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 22. Boynton T, <u>Ferneini EM.</u> "Antimicrobial pharmacology for Head, Neck, & Orofacial non-bacterial Infections" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 23. L'Heureux L, <u>Ferneini EM</u>. "Head, Neck, & Orofacial Infections in the immunocompromised patient" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.

- 24. Zeller S, <u>Ferneini EM.</u> "Tuberculosis/Mycobacterial Infections of the Head, Neck, & Orofacial Region" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 25. Boynton T, <u>Ferneini EM</u>, Goldberg MH. "Odontogenic Infections of the Fascial Spaces" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 26. Goupil M, Banki M, <u>Ferneini EM.</u> "Osteomyelitis of the Jaws" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 27. Banki M, Castiglione C, <u>Ferneini EM.</u> "Facial Esthetic Surgery related Infections" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 28. <u>Ferneini EM</u>, Bennett J. "Anesthetic Considerations in Head, Neck & Orofacial Infections" in Head, Neck and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.
- 29. <u>Ferneini EM</u>, Bennett J. "Oral Surgery for the Pediatric Patient" in Dentistry for the child and Adolescent, Tenth Edition, Elsevier 2015.
- 30. <u>Ferneini EM</u>, Bennett J. "Anesthetic Management of the Trauma Patient" in Oral and Maxillofacial Trauma, Fifth Edition, Elsevier 2014 (In Print).
- 31. <u>Ferneini EM</u>, Banki M. "Fospropofol" in Oral and Maxillofacial Surgery Knowledge Update, Volume 5, 2013.
- 32. <u>Ferneini EM</u>, Hutton C, Bennett J. "Oral Surgery for the Pediatric Patient" in Dentistry for the child and Adolescent, Ninth Edition, Mosby 2011.
- 33. Cortland Caldemeyer, <u>Ferneini EM</u>. "Cosmetic Management of the Neck" in Cosmetic Surgery for the Oral and Maxillofacial Surgeon, Quintessence 2010.

#### REPRESENTATIVE PRESENTATIONS:

- 1. An Update on Facial Fillers. Columbia University Oral and Maxillofacial residents, New York, NY, June 16, 2022.
- 2. Medical and Surgical Management of the Anterior Implant Patient. 155th Annual Charter Oak Dental Meeting, Uncasville, CT, May 12, 2022.
- 3. An Update on the Management of common Oral and Maxillofacial Lesions and Pathology. 155th Annual Charter Oak Dental Meeting, Uncasville, CT, May 12, 2022.
- 4. Medical Spa MBA: How to Survive a Future Pandemic. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 13, 2022.
- 5. Advances in Facial Cosmetic Surgery. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, February 24, 2022.
- 6. Expanding Your Medical Spa Practice Post the COVID Pandemic. International Esthetics, Cosmetics & Spa Conference, West Palm Beach, FL, October 11, 2021.
- 7. The American Journal of Cosmetic Surgery: Guidelines for Submitting a Successful Manuscript. American Academy of Cosmetic Surgery Webinar, Hamden, CT, September 16, 2021.
- 8. Growing Your Medical Spa Practice During and Post the COVID Pandemic. International Esthetics, Cosmetics & Spa Conference, Chicago, IL, September 11, 2021.
- 9. Complications of Facial Cosmetic Surgery. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, May 6, 2021.

- 10. Facial Volume Rejuvenation of the Lower Third, Perioral, & Jawline. Virtual annual meeting of the Connecticut State Dental Association, Hamden, CT, May 4, 2021.
- 11. Introduction to Minimally Invasive Facial Rejuvenation. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, April 29, 2021.
- 12. How to Incorporate Cosmetics into your Practice. Resident Organization of the American Association of Oral and Maxillofacial Surgeons Meeting Webinar, Hamden, CT, April 1, 2021.
- 13. Dental Practitioners' Role in Pain Management and the Use of Controlled Substances. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, January 12, 2021.
- 14. Antibiotics and Facial Cosmetic Surgery. 102<sup>nd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, San Antonio, TX, October 9, 2020.
- 15. Surgical Pearls: Malar Augmentation. 102<sup>nd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, San Antonio, TX, October 9, 2020.
- 16. The American Journal of Cosmetic Surgery: Guidelines and Author Workshop. American Academy of Cosmetic Surgery Webinar, Hamden, CT, August 20, 2020.
- 17. Making Decisions for Emergent vs. Urgent Dental Treatment during the COVID-19 Pandemic: Colgate Oral Health Network Podcast, Hamden, CT, March 26, 2020.
- 18. Evidence-Based Surgery and Clinical Practice. 2020 Annual Meeting of the American Academy of Cosmetic Surgery, Las Vegas, NV, February 28, 2020.
- 19. Cosmetic Facial Evaluation. Beau Visage Aesthetic Lecture Series, Cheshire, CT, February 20, 2020.
- 20. Complications in Facial Rejuvenation. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, January 30, 2020.
- 21. Advances in Facial Cosmetic Surgery. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, January 23, 2020.
- 22. An Update on the Surgical Management of Odontogenic Infections. Waterbury Dental Society monthly meeting, Waterbury, CT, January 14, 2020.
- 23. Neuromodulators in Facial Cosmetic Surgery. Beau Visage 1<sup>st</sup> Annual Facial Aesthetic Conference, Cheshire, CT, October 26, 2019.
- 24. Managing Complications in Facial Cosmetic Surgery. Beau Visage 1st Annual Facial Aesthetic Conference, Cheshire, CT, October 26, 2019.
- 25. Expecting the Unexpected: How to Prepare your Office for Anesthesia Emergencies. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Nashville, TN, October 18, 2019.
- 26. The American Journal of Cosmetic Surgery: Acceptable Manuscripts. American Academy of Cosmetic Surgery Webinar, Hamden, CT, October 10, 2019.
- 27. Complications of Minimally Invasive Facial Cosmetic Surgery: Pearls for Management and Prevention. Vth World Congress of Plastic Surgeons of Lebanese Descent. Beirut, Lebanon, September 20, 2019.
- 28. Antibiotics in Facial Cosmetic Surgery: Where is the Evidence? Vth World Congress of Plastic Surgeons of Lebanese Descent. Beirut, Lebanon, September 20, 2019.

- 29. Management of Medical Emergencies in the Dental Office. Wilmington Dental Society. Wilmington, NC, August 30, 2019.
- 30. The American Journal of Cosmetic Surgery: Guidelines and Future Trends. American Academy of Cosmetic Surgery Webinar, Hamden, CT, June 20, 2019.
- 31. Advances in Maxillofacial Cosmetic Surgery. Department of Oral and Maxillofacial Surgery, University of Barcelona, Barcelona, Spain, June 7, 2019.
- 32. Oral and Maxillofacial Surgeons as Cosmetic Surgeons: Future Trends. Ambroise Pare Society, Farmington, CT, April 24, 2019.
- 33. Advances in Minimally Invasive Facial Cosmetic Surgical Practices. The 40th Annual meeting of the American College of Oral and Maxillofacial Surgeons, Santa Fe, NM, April 9, 2019.
- 34. Important Pearls of Wisdom for Starting your Medical Spa. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 10, 2019.
- 35. The American Journal of Cosmetic Surgery: Past and Future. 2019 Annual Meeting of the American Academy of Cosmetic Surgery, Orlando, FL, February 2, 2019.
- 36. Oral Pathology: An update. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, November 13, 2018.
- 37. Medical Management of the Cosmetic Surgery Patient. Perioperative Management of the Oral and Maxillofacial Surgery Patients-Multimedia Course. Editors- Bennett JD & Ferneini EM. Oakstone publishing, November 8, 2018.
- 38. Medical Emergencies in the Dental Office. Wilmington Dental Society. Wilmington, NC, August 10, 2018.
- 39. Medical Spa MBA: Pearls and Procedures to Improve your Practice. International Esthetics, Cosmetics & Spa Conference, Las Vegas, NV, June 24, 2018.
- 40. Advances in Minimally Invasive Facial Cosmetic Procedures. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, June 7, 2018.
- 41. Management of Head and Neck Infections. 153rd Annual Charter Oak Dental Meeting, Uncasville, CT, May 11, 2018.
- 42. An Overview of Cosmetic and Therapeutic Applications of Neuromodulators. 153rd Annual Charter Oak Dental Meeting, Uncasville, CT, May 11, 2018.
- 43. Dental Practitioners' Role in Pain Management and the Use of Controlled Substances. 153rd Annual Charter Oak Dental Meeting, Uncasville, CT, May 10, 2018.
- 44. Medical and Surgical Management of Orofacial Infections. 2018 Levin-Melnick Lecture, Division of Endodontology, UConn Health, School of Dental Medicine, Avon, CT, May 5, 2018.
- 45. Neuromodulators in Facial Cosmetic Surgery. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, June 3, 2018.
- 46. Pearls for Running a Successful Medical Spa: What Should you Do? International Esthetics, Cosmetics & Spa Conference, Chicago, IL, April 28, 2018.
- 47. Medical & Surgical Management of Head and Neck Infections. Maryland Society of Oral and Maxillofacial Surgeons 2018 Spring Meeting, Hyattsville, MD, March 14, 2018.
- 48. Medical Spa MBA: Pearls and Procedures to Improve Your Practice. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 5, 2018.
- 49. Complications of Minimally Invasive Facial Cosmetic Surgery. Grand Rounds Department of Dentistry Yale Hospital, New Haven, CT, January 25, 2018.
- 50. An Overview of Facial Fillers in Minimally Invasive Facial Cosmetic Surgery. Annual National Scientific Congress of the Israel Dental Association, December 8, 2017.

- 51. An overview of Neuromodulators in Facial Rejuvenation. Annual National Scientific Congress of the Israel Dental Association, December 8, 2017.
- 52. Facial Cosmetic Surgery Complications: Prevention & Management. Grand Round Lecture, Hadassah Medical Center, Jerusalem, Israel, December 6, 2017.
- 53. Prescribing Controlled Substances and Pain Management. New London Dental Society monthly meeting, Mystic, CT, November 30, 2017.
- 54. Advances in Outpatient Minimally Invasive Cosmetic Facial Surgery. International Esthetics, Cosmetics & Spa Conference, Las Vegas, NV, June 24, 2017.
- 55. Orofacial Infections. Connecticut Associations of Endodontists, Hamden, CT, June 13, 2017.
- 56. An Update on Facial Fillers and Injectables. University of Connecticut Oral and Maxillofacial residents, Farmington, CT, June 8, 2017.
- 57. Outpatient Minimally Invasive Facial Cosmetic Surgery. International Esthetics, Cosmetics & Spa Conference, Chicago, IL, March 25, 2017.
- 58. Outpatient Facial Cosmetic Rejuvenation. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 12, 2017.
- 59. Dental Providers Role in the Use of Controlled Substances in Dental Anesthesia. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Knoxville, TN, September 9, 2016.
- 60. Outpatient Anesthesia Safety. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Nashville, TN, September 8, 2016.
- 61. Outpatient Minimally Invasive Cosmetic Facial Surgery. International Esthetics, Cosmetics & Spa Conference, Las Vegas, NV, June 25, 2016.
- 62. Cosmetic Injectables Part 2. University of Connecticut Oral and Maxillofacial residents, Cheshire, CT, May 12, 2016.
- 63. Prescribing Controlled Substances & Pain Management. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, May 10, 2016.
- 64. Cosmetic Injectables Part 1. University of Connecticut Oral and Maxillofacial residents, Cheshire, CT, May 5, 2016.
- 65. Minimally Invasive Surgical Management of the Aging Face. 7<sup>th</sup> Annual Joint Meeting of the Shoreline and New Haven Dental Associations, Clinton, CT, March 22, 2016.
- 66. Outpatient Facial Cosmetic Rejuvenation: Parts I & II. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 6, 2016.
- 67. Pre-implant Surgical Reconstruction of the posterior resorbed mandible. 10<sup>th</sup> Anniversary of the Lebanese Society of Oral Surgery, Beirut, Lebanon, November 20, 2015.
- 68. Minimally Invasive Cosmetic Facial Surgery. Oral and Maxillofacial Surgery Review-Multimedia Course. Editors- Bennett JD & Ferneini EM. Oakstone publishing, November 2015.
- 69. Medical and Surgical Management of Head and Neck Infections. Oral and Maxillofacial Surgery Review-Multimedia Course. Editors- Bennett JD & Ferneini EM. Oakstone publishing, November 2015.
- 70. Medical Emergencies in the Dental Office. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Nashville, TN, October 17, 2015.
- 71. Anesthetic Emergencies in the Dental Office. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Nashville, TN, October 17, 2015.

- 72. Complications of Facial Cosmetic Surgery. 97th Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Washington, DC, October 3, 2015.
- 73. Management of Medical Emergencies in the Cosmetic Surgery Office. American Academy of Cosmetic Surgery Webinar, Hamden, CT, June 29, 2015.
- 74. Minimally Invasive Cosmetic Facial Surgery: Parts I & II. International Esthetics, Cosmetics & Spa Conference, Las Vegas, NV, June 20, 2015.
- 75. Facial Cosmetic Surgical Pearls. University of Connecticut Health Center, Farmington, CT, June 18, 2015.
- Cosmetic Surgical Aspects of Oral and Maxillofacial Surgery. Annual Meeting of the Connecticut Society of Oral and Maxillofacial Surgeons, Shelton, CT, May 19, 2015.
- 77. Minimally Invasive Surgical Management of the Aging Face: Parts I & II. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 8, 2015.
- 78. Complications of Minimally Invasive Facial Surgery. 31st Annual Meeting of the American Academy of Cosmetic Surgery, New Orleans, LA, January 14, 2015.
- 79. Anesthesia Safety. 31<sup>st</sup> Annual Meeting of the American Academy of Cosmetic Surgery, New Orleans, LA, January 14, 2015.
- 80. Medical Management of Medical Emergencies in the Cosmetic Surgery Office. 31st Annual Meeting of the American Academy of Cosmetic Surgery, New Orleans, LA, January 15, 2015.
- 81. Review of Facial Fillers and Injectables. 31st Annual Meeting of the American Academy of Cosmetic Surgery, New Orleans, LA, January 16, 2015.
- 82. Updates on the Medical Management of the Implant Patient. New London Dental Society monthly meeting, Mystic, CT, November 19, 2014.
- 83. Cosmetic Surgical Aspects of Oral & Maxillofacial Surgery. Ambroise Pare Society, Farmington, CT, November 06, 2014.
- 84. An Overview of Neuromodulators in Facial Rejuvenation. American Association of Oral and Maxillofacial Surgeons Clinical Webinar, Hamden, CT, June 19, 2014.
- 85. Facial Analysis & Physiology of the Aging Face. Yale University Oral and Maxillofacial residents, New Haven, CT, June 17, 2014.
- 86. Self-Inspection and Dental office Anesthesia Safety. Annual Meeting of the Tennessee Dental Society of Anesthesiology, Franklin, TN, June 7, 2014.
- 87. Advances in Minimally Invasive Facial Rejuvenation. Yale University Oral and Maxillofacial residents, New Haven, CT, May 27, 2014.
- 88. Neurotoxins & Facial Fillers. University of Connecticut Health Center, Farmington, CT, April 24, 2014.
- 89. An Overview of Soft Tissue Fillers in Facial Rejuvenation. American Association of Oral and Maxillofacial Surgeons Clinical Webinar, Hamden, CT, April 10, 2014.
- 90. An Overview of Soft Tissue Fillers in Facial Rejuvenation. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 9, 2014.
- 91. An Overview of Neuromodulators in Facial Rejuvenation. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 9, 2014.
- 92. Safety of Outpatient Anesthesia: Oral and Maxillofacial Surgery as a Model. 30<sup>th</sup> Annual Meeting of the American Academy of Cosmetic Surgery, Hollywood, FL, January 17, 2014.
- 93. Complications of Minimally Invasive Facial Rejuvenation. 30<sup>th</sup> Annual Meeting of the American Academy of Cosmetic Surgery, Hollywood, FL, January 16, 2014.

- 94. Review of Facial Fillers and Injectables. 95<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Orlando, FL, October 11, 2013.
- 95. Perioperative Management of the Dental Implant Patient. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, September 10, 2013.
- 96. Advances in Minimally Invasive Facial Rejuvenation. International Esthetics, Cosmetics & Spa Conference, New York, NY, April 14, 2013.
- 97. Facial Cosmetic Surgery in the field of Oral and Maxillofacial Surgery. Ambroise Pare Society, Farmington, CT, March 14, 2013.
- 98. Overview of Minimally Invasive Facial Rejuvenation. 94<sup>th</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, San Diego, CA, September 13, 2012.
- 99. Review of Facial Fillers & Injectables. International Esthetics, Cosmetics & Spa Conference, New York, NY, April 22, 2012.
- 100. Cosmetic Surgery opportunity for the Oral and Maxillofacial Surgeon. Ambroise Pare Society, Farmington, CT, November 22, 2011.
- 101. Perioperative Management of the dental Implant Patient. New Milford Hospital Grand Rounds, New Milford, CT, October 11, 2011.
- 102. The Art and Science of Facial Fillers and Injectables. 93<sup>rd</sup> Annual Meeting of the American Association of Oral and Maxillofacial Surgeons, Philadelphia, PA, September 17, 2011.
- 103. Medical Evaluation of the Implant Patient. Naval Health Clinic, Groton, CT, September 9, 2011.
- 104. Clinical Applications of BMP in Dentistry. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, May 10 2011.
- 105. Implants in the Medically Compromised Patient. Greater Waterbury Dental Society monthly meeting, Waterbury, CT, March 8, 2011.
- 106. The Art & Science of Non-Surgical Management of the Aging Face: Parts 1 & 2. International Esthetics, Cosmetics & Spa Conference, New York, NY, March 7, 2011.
- 107. An Overview of Minimally Invasive Facial Rejuvenation. 5<sup>th</sup> Riyadh International Dental Meeting, Riyadh, Saudi Arabia, December 16, 2010.
- 108. Facial Sculpture & Shaping: Beyond Lines and Wrinkles. 5<sup>th</sup> Riyadh International Dental Meeting, Riyadh, Saudi Arabia, December 15, 2010.
- 109. Facial Fillers & Injectables. University of Connecticut Health Center, Farmington, CT, December 9, 2010.
- 110. Current Cosmetic Uses of available Neurotoxins. University of Connecticut Health Center, Farmington, CT, December 2, 2010.
- 111. The Art and Science of Facial Fillers and Injectables. Clinical Applications for Age Management Medicine Conference, Las Vegas, NV, November 11, 2010.
- 112. Non-Surgical Management of the Aging Face. Clinical Applications for Age Management Medicine Conference, Las Vegas, NV, November 11, 2010.
- 113. Medical Evaluation of the Implant Patient. University of Florida College of Dentistry, Gainesville, FL, September 9, 2010.
- 114. Evaluation & Management of Mandibular fractures. University of Connecticut Health Center, Farmington, CT, August 12, 2010.
- 115. Surgical Management of Head & Neck Infections. St. Mary's Hospital, Waterbury, CT, April 2010.
- 116. Medical Issues in Implant Dentistry. Waterbury, CT, April 13, 2010.

#### **TEACHING PUBLICATIONS:**

- 1. The Impact of COVID-19 on our Daily Practice. Oakstone Publications. Online Course, Editor: **Ferneini EM.**
- 2. Perioperative Assessment of the Maxillofacial Surgery Patient. Oakstone Publications. OMFS online course, Editors: **Ferneini EM**, Bennett J.
- 3. Oral & Maxillofacial surgery Update: Focus on Patient Safety & Managing Complications. Oakstone Publications. OMFS online course, Editors: **Ferneini EM**, Bennett J.
- 4. Oral and maxillofacial Surgery: a Comprehensive and Contemporary Update. Oakstone Publications. OMFS online review course, Editors: **Ferneini EM**, Bennett J.
- 5. Practical Reviews in Oral and Maxillofacial Surgery: Contributing Faculty.
- 6. ACOMS Question of the week: Contributing Faculty.

# TEXTBOOKS:

- 1. <u>Ferneini EM</u>, Landesberg R, Halepas S. Platelet Rich Plasma in Medicine: Basic Aspects and Clinical Applications, First Edition, Springer, Springer 2022.
- 2. <u>Ferneini EM</u>, Goupil M, Halepas S, Editors: The History of Maxillofacial Surgery, First Edition, Springer, Springer 2022.
- 3. <u>Ferneini EM</u>, Goupil M, McNulty M, Niekrash C, Editors: Applied Head and Neck Anatomy for the Facial Cosmetic Surgeon, First Edition, Springer 2020.
- 4. **Ferneini EM,** Goupil M: Editors: Office-Based Maxillofacial Surgical Procedures: A step-by-Step Approach, First Edition, Springer 2019.
- 5. <u>Ferneini EM</u>, Goupil M: Editors: Evidence-Based Oral Surgery: A Clinical Guide for the General Dental Practitioner, First Edition, Springer 2019.
- 6. <u>Ferneini EM</u>, Bennett J: Editors. Perioperative Assessment of the Maxillofacial Surgery Patient: Problem-based Patient Management, First Edition, Springer 2018.
- 7. <u>Ferneini EM</u>, Castiglione CM, Banki M: Editors. Complications in Maxillofacial Cosmetic Surgery: Strategies for Prevention & Management, First Edition, Springer 2018.
- 8. <u>Ferneini EM</u>, Bennett J: Guest Editors. Coagulation in Oral and Maxillofacial Surgery Clinics of North America, Elsevier 2016.
- 9. Hupp JR, <u>Ferneini EM</u>: Editors. Head, Neck, and Orofacial Infections: An Interdisciplinary Approach, First edition, Elsevier 2015.

# TV INTERVIEWS:

- 1. Doctors warning of allergic reactions from Moderna vaccine and those with facial fillers. WesternMass News, January 4, 2021.
- 2. Protecting your skin from the Sun. Good morning CT, News 8/WTNH, New Haven, CT, July 5, 2018.

# **HONORS/AWARDS:**

09/22: Top Dentist: Oral Surgery Connecticut Magazine

08/21: Top Dentist: Oral Surgery Connecticut Magazine

08/20: Top Dentist: Oral Surgery Connecticut Magazine

08/19:	Top Dentist: Oral Surgery Connecticut Magazine
08/18:	Top Dentist: Oral Surgery Connecticut Magazine
08/17:	Top Dentist: Oral Surgery Connecticut Magazine
08/16:	Top Dentist: Oral Surgery Connecticut Magazine
08/15:	Top Dentist: Oral Surgery Connecticut Magazine
01/15:	Distinguished Service Award, American Academy of Cosmetic Surgery New Orleans, LA
08/14:	Top Dentist: Oral Surgery Connecticut Magazine
05/14:	Fellow, Pierre Fauchard Academy Uncasville, CT
08/13:	Top Dentist: Oral Surgery Connecticut Magazine
06/13:	New Haven's Finest Honoree Cystic Fibrosis Foundation
01/13:	40 under 40 Connecticut Magazine
10/12:	Fellow, American College of Dentists San Francisco, CA
05/12:	Top Dentist: Oral Surgery Connecticut Magazine
10/11:	Fellow, American College of Surgeons San Francisco, CA
05/11:	Top Dentist: Oral Surgery Connecticut Magazine
03/11:	Beta Gamma Sigma Academic Achievement Award Quinnipiac University, Hamden, CT
05/10:	Top Dentist: Oral Surgery Connecticut Magazine
05/07:	Resident Research Summit Scholarship Award

	Official dual Maximoracian Surgery Toundation, Rosemont, 112
05/02:	School of Dental Medicine Community Service Award University of Connecticut School of Dental Medicine, Farmington, CT
05/02:	Horace Wells Award from the American Dental Society of Anesthesiology University of Connecticut School of Dental Medicine, Farmington, CT
05/02:	The Quintessence Award for Research Achievement University of Connecticut School of Dental Medicine, Farmington, CT
05/00:	The 2000 New Haven Dental Association Dental Student Scholarship New Haven, CT
05/00:	NIDCR Summer Research Fellowship University of Connecticut School of Dental Medicine, Farmington, CT
02/00:	University of Connecticut School of Dental Medicine Society of Alumni & Friends Award for original research having a direct application to dental practice University of Connecticut School of Dental Medicine, Farmington, CT
02/99:	Dental Student Research Society Award for excellence University of Connecticut School of Dental Medicine, Farmington, CT
05/98:	M.H.S. with Distinction, Quinnipiac University, Hamden, CT
05/98:	Richard Gershon, M.D. Memorial Scholarship for Outstanding Academic Achievement Quinnipiac University, Hamden, CT
05/98:	Outstanding Academic Achievement Award Quinnipiac University, Hamden, CT
12/95:	B.S. with Honors (Magna Cum Laude) Southern Connecticut State University, New Haven, CT
94-95:	Dean's List for 3 semesters Southern Connecticut State University, New Haven, CT
Spring 94:	Dean's List, Quinnipiac University, Hamden, CT
08/93:	French Baccalaureate, Rennes, France

Oral and Maxillofacial Surgery Foundation, Rosemont, IL

# **SOCIETY MEMBERSHIP:**

- Horace Wells Club
- Fellow, Pierre Fauchard Academy
- European Association for Cranio-Maxillo-Facial Surgery
- American Association for the Advancement of Science
- Fellow, American College of Surgeons
- Fellow, American College of Dentists

- American Dental Association
- American Association of Oral and Maxillofacial Surgeons
- American Medical Association
- Connecticut Society of Oral and Maxillofacial Surgeons
- Connecticut State Medical Society
- Connecticut State Dental Association
- New Haven County Medical Association
- Waterbury Medical Association
- Waterbury Dental Society
- Waterbury Oral and Maxillofacial Surgery Society
- Oral and Maxillofacial Surgery Foundation
- Beta Gamma Sigma Honor Society

# **CURRENT CERTIFICATIONS:**

- Advanced Cardiac Life Support (ACLS)
- Pediatric Advanced Life Support (PALS)
- Basic Life Support (CPR)
- Diplomate of the American Board of Oral and Maxillofacial Surgery

# LICENSURE:

- CT Medical License: 046673
- CT Dental License: 009167
- CT Dental Anesthesia / Conscious Sedation License: 008444

# Agenda Item 8(c)(2):

ASIST: Applied Suicide Intervention Skills Training - (15 units) - Richard Egan



# **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

# **APPLICATION FOR CONTINUING EDUCATION CREDIT**

# **Sponsor Information:**

Name: Richard Eg	gan			
Business Address:				
City:	State		Zip code:	
Business Telephon	e: <b>702-486-3563</b>	1	•	
Email Address:				
Number of Attend	ees:			
Hours of Actual Ins	struction: 15.0			
Facility Name:	Nevada Office of Suicide Preventi	on		
Facility Address:	3811 W. Charleston Blvd, Suite 2 Las Vegas, NV 89102	10		
Date(s) of Course:	Various dates and times			
Date of Request:	Various			

Clizabeth Willis
Sponsor Signature (Digital)

Speaker(s) Information:

Biographical Sketch:

Please see documents attached

Course Title: ASIST: Applied Su	uicide Intervention Skills Training
Course Description: Please see documer	its attached
	ing for caregivers seeking to prevent the immediate the ASIST workshop is on suicide First Aid, helping diseek further help.
Learning Objectives:	
<ol> <li>Recognize the invitations for help.</li> <li>Reach out and offer support.</li> <li>Review the risk of suicide.</li> </ol>	
4) Apply a suicide intervention model.	***************************************
<ol> <li>Link persons at risk with community</li> <li>Allow ample time for discussion of pelocal school district.</li> </ol>	olicies and resources that are specific to the
Outline of Course: Please see document	s attached
FOR OFFICE USE ONLY -	- DO NOT WRITE BELOW THIS LINE
	<del></del>

Approved by:	
Number of Hours Approved:	
Effective Date or Approval:	
Disapproved [Explanation]:	

Applied Suicide Intervention Skills Training (ASIST)

#### Course Description-

The Applied Suicide Intervention Skills Training (ASIST) workshop is for caregivers who want to feel more comfortable, confident and competent in helping to prevent the immediate risk of suicide. Over 950,000 caregivers have received this training. Just as "CPR" skills make physical first aid possible, training in suicide intervention develops the skills needed for suicide first aid. ASIST is a two-day (15 hours) intensive, interactive and practice-dominated course designed to help caregivers recognize risk and learn how to intervene to prevent the immediate risk of suicide.

The workshop is for all caregivers (any person in a position of trust). This includes professionals, paraprofessionals and lay people. It is suitable for mental health professionals, nurses, physicians, pharmacists, teachers, counselors, youth workers, police and correctional staff, school support staff, clergy, and community volunteers. In ASIST, sophisticated helping concepts are translated into generic language so that different types of caregivers can learn together. Emphasizing structured small-group discussions and practice, the course uses a 20-page workbook and two award-winning audiovisuals. Participants receive a 152-page Suicide Intervention Handbook and a full color, tear-resistant pocket card featuring intervention, and risk review and safeplan development principles. They serve as living refreshers of the workshop learning. ASIST is the most widely used suicide intervention-training program in the world. (Additional information is available as a video clip online at <a href="http://www.livingworks.net/liash/asist.html">http://www.livingworks.net/liash/asist.html</a>)

#### Course Content---

The ASIST workshop is divided into five sections, each with defined goals that, in combination, produce individuals who are ready, willing and able to provide suicide "first aid".

- Introduction Preparing: The goals of this section are as follows: (1) understand that the focus of this
  workshop is suicide first aid; (2) describe the need for caregivers to be able to do suicide first aid
  interventions; (3) describe why ASIST is a good way for caregivers to learn suicide first aid; (4) describe
  the goals and objectives of the workshop; (5) create awareness of the group's experiences with suicidal
  behaviors; (6) know that group/individual participation are needed to make the workshop succeed.
- 2. Attitudes Connecting: The goals of this section are for participants to; (1) talk more openly about individual attitudes toward suicide and suicide first aid; (2) recognize how feelings about personal experiences with suicide might affect suicide first ald interventions; (3) identify beliefs that might make it difficult to be direct and comfortable in suicide situations. Identify beliefs that might be helpful in suicide first aid interventions.
- 3. Knowledge Understanding: The goal of this section is to begin preparing participants to use the Suicide Intervention Model (SIM) by understanding how SIM meets the intervention needs of persons at risk. By completing this section, participants will be able to: (1) recognize SIM as a tool for meeting the intervention needs of the person at risk; (2) name the six basic caregiver tasks of SIM and explain how these tasks address the concerns of a person at risk; (3) understand how to use the Risk Review and Safeplan Guide.
- 4. Intervention Skills Assisting: The goal of this section is to help participants feel more ready, willing, and able to assist a person at risk. By completing this section, participants will be able to: (1) recognize SIM as a tool that helps participants combine attitudes, knowledge and intervention skills in order to provide suicide first aid; (2) understand SIM; (3) use SIM to help a person at risk of suicide.
- 5. Resources Networking: The goal of this section is to have participants commit to help with the networking of their community. By completing this section, participants will be able to: (1) complete the identification of existing community resources; (2) be optimistic about the possibility of building resource networks for persons at risk of suicide; (3) understand how ASIST supports the development of resource networks; (4) recognize the value of personal resource networks and other self-care ideas for caregivers.

Course Activities—the ASIST workshop has been developed using the principles of adult-learning. The following are the core training processes and activities used in ASIST.

- Lectures: There are only two places in the workshop in which the lecture format is used for any long period of time.
- Mini-lectures: Mini-lectures are information pieces that take only a few minutes to present. They
  are used in the Understanding section, in presenting the summaries of the whole group
  simulations, and for the ending of the workshop in the Networking section.

- Open-ended questioning: Open-ended questions are used to start discussions. They are used in the Connecting section.
- Socratic questioning: Socratic questions are used to help the participants appreciate the value of their individual and collective understanding of suicide.
- 5. Simulation experiences: There are a number of simulation experiences in ASIST, both in whole group and work group settings. Throughout these simulations, participants have the opportunity to intervene with a trainers and participants role-playing persons at risk for suicide by practicing the SIM in various ways.
- Running simulations: A running simulation is a special type of simulation that is regularly stopped
  to give time for questions, comments, and discussions. The two simulations in the Understanding
  section are of this type.
- Commenting through restatements and summaries: Comments can be helpful to add to the learning process. The purpose of the restatements and summaries is to help participants integrate learning.

Required Texts, Readings, and Instructional Resources.

ASIST Workbook.

Intervention model wallet cards.

Audiovisual demonstrations of Suicide First Aid Intervention

Suicide Intervention Handbook.

#### implementation of Skills:

By utilizing the above training processes throughout the ASIST workshop, participants are able to see, hear, and learn the information and skills needed to provide suicide first aid. They have the opportunity to practice these skills in both targe group and small workgroup formats by the end of the course.

#### **Evaluation of ASIST:**

The Applied Suicide Intervention Skills Training workshop has undergone extensive evaluation in Canada, United States, Scotland, Ireland, Northern Ireland, Australia and Norway. ASIST is regarded as evidenced based (Macro International (2008) Cross-site Evaluation of the Garrett Lee Smith Suicide Prevention and Early Intervention Program, Training Utilization and Penetration Interviews (TUP): Applied Suicide Intervention Skills Training (ASIST), January 29-30, 2008. Salem: Oregon Department of Human Services) and as reliecting best practices (Best Practices for the Suicide Prevention Resource Center in the United States). Further evaluation information can be obtained on the LivingWorks website at <a href="https://www.livinoworks.net">www.livinoworks.net</a>.



# **Applied Suicide Intervention Skills Training (ASIST)**

ASIST is a two-day interactive workshop in suicide first-aid. ASIST teaches participants to recognize when someone may be at risk of suicide and work with them to create a plan that will support their immediate safety. Although ASIST is widely used by healthcare providers, participants don't need any formal training to attend the workshop—ASIST can be learned and used by anyone.

# **ASIST** makes a difference

As the world's leading suicide intervention workshop, LivingWorks' ASIST program is supported by numerous evaluations including independent and peer-reviewed studies. Results demonstrate that ASIST helps participants become more willing, ready, and able to intervene with someone at risk of suicide.

ASIST is also proven to reduce suicidality for those at risk. A 2013 study that monitored over 1,500 suicidal callers to crisis lines found that callers who spoke with ASIST-trained counselors were 74% less likely to be suicidal after the call, compared to callers who spoke with counselors trained in methods other than ASIST. Callers were also less overwhelmed, less depressed, and more hopeful after speaking with ASIST-trained counselors.

FOCUS: Suicide intervention training
DURATION: Two days (15 hours)
PARTICIPANTS: Anyone 16 or older
TRAINERS: Two registered trainers
per 15–30 participants
LANGUAGES: English, French, Spanish,
Inuktitut, and Norwegian; Large print
and Braille also available

# **Goals and objectives**

In the course of the two-day workshop, ASIST participants learn to:

- Understand the ways personal and societal attitudes affect views on suicide and interventions
- Provide guidance and suicide first-aid to a person at risk in ways that meet their individual safety needs
- Identify the key elements of an effective suicide safety plan and the actions required to implement it
- Appreciate the value of improving and integrating suicide prevention resources in the community at large
- Recognize other important aspects of suicide prevention including life-promotion and self-care

# **ASIST trainers**

ASIST workshops are facilitated by a minimum of two registered trainers who have completed a five-day *Training for Trainers (T4T)* course. ASIST trainers come from diverse backgrounds, but they must all deliver regular workshops and participate in a rigorous quality control program to remain registered. For information about trainers in your area, email info@livingworks.net. A listing of upcoming workshops is available at www.livingworks.net under "Find a Training."

# **ASIST** participants

ASIST is a resource for the whole community. It helps people apply suicide first-aid in many settings: with family, friends, co-workers, and teammates, as well as formal caregiving roles. Many organizations have incorporated ASIST into professional development for their employees. Its widespread use in various communities creates a common language to understand suicide safety issues and communicate across different organizational backgrounds.

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# **Workshop Process**

ASIST is based on adult learning principles. Valuing participants' contributions and experiences, it encourages them to take an active role in the learning process. ASIST's key features include:

Small-group learning	To facilitate involvement, participants spend over half the workshop in a small group with one of the trainers.
Audiovisual aid	High-quality slides, diagrams, and videos help participants understand and memorize concepts.
Training focus	Some participants may have previous personal or professional experience with suicide or intervention. ASIST builds on these experiences to contribute to the overall learning goal—providing suicide first-aid.
Reliable, proven model	Workshop activities are structured around the ASIST intervention model and provide applicable, hands-on skills practice.
Emphasis on individual needs	Participants learn to adapt to the specific circumstances of a person at risk and work collaboratively to help them stay safe.
Perspective matters	Participants are encouraged to reflect on and share their own attitudes about suicide and suicide intervention. This helps them understand how their perspectives may affect their role in providing help to a person at risk.
Direct approach	By encouraging honest, open, and direct talk about suicide, ASIST helps prepare to discuss the topic with a person at risk.
Adaptable components	ASIST trainers can tailor certain features of the program, such as role-playing activities, to meet participants' professional or cultural needs.



Updated editions since 1983 for continued growth and improvement



I use ASIST in virtually every crisis situation. volunteer and work... Thank you for this life-changing program.

-- ASIST participant

About LivingWorks: LivingWorks is dedicated to saving lives through the creation, development, and delivery of innovative training experiences that empower individuals, organizations, and communities to be safer from surcide. To learn more visit www.livingworks.net.













# ASIST 11.1 Trainer Tasks Community Class

DATE	WORKSHOP LOCATION	TRAINERS

Day 1

Day I				
WHO	TIME	DURATION	PREPARING TASK/ACTIVITY (DAY 1)	NOTES
	0800	45 min.	1.1 Registration	Whole Group
	0845	15 min.	1.2 Why First Aid?	Whole Group
	0900	5 min.	1.3 Why ASIST Training is Needed	Whole Group
)	0905	15 min.	1.4 About the Participants	Whole Group
	0920	10 min.	1.5 About the Workshop	Whole Group
		0930: 10-MI	NUTE REFRESHMENT BREAK	
	0940	20 min.	1.6 About Connecting and show Cause of Death?	Whole Group
	1000	10 min.	Move to workgroups	Workgroup
WHO	TIMIE	DURATION	CONNECTING TASK/ACTIVITY (DAY 1)	NOTES
		**************************************	2.1 Evening Before, Review the Goals of this Section	Workgroup
	1010	50 min.	2.2 Connecting Feelings and Experiences with Suicide and Helping	Workgroup
	1100	30 min.	2.3 Introductions	Workgroup
	1130	60 min.	2.4 Connecting Attitudes with Suicide and Helping	Workgroup
1230: 1-HOUR MEAL BR	EAK; RETUR	N TO WORKGR	OUPS AFTER BREAK FOR THE UNDERSTANDIN	G SECTION.
WHO	TIME	DURATION	UNDERSTANDING TASK/ACTIVITY (DAY 1)	NOTES
	1330	10 min.	3.1 Introduction to Understanding	Workgroup
1) (144.144.144.144.144.144.144.144.144.144	1340	15 min.	3.2 Explore Invitations	Workgroup
Abi (Ab     21	1355	15 min.	3.3 Ask about Thoughts of Suicide	Workgroup
	1410	10 min.	3.4 Understanding Choices Phase	Workgroup
		1420: POSSIB	LE BREAK POINT (10 MINUTES)	
	1430	20 min.	3.5 Hearing their Story	Workgroup
	1450	20 min.	3.6 Supporting Turning to Safety.	Workgroup
	1510	10 min.	3.7 Assisting Life Phase	Workgroup
	15	20: POSSIBLE	BREAK POINT (10 MINUTES)	hanned the recovery
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1530	30 min.	3.8 Develop a Safe Plan	Workgroup
	1600	10 min.	3.9 Confirm Actions.	Workgroup
	1610	20 min.	3.10 Concluding Understanding	Workgroup

1630: END OF DAY 1; OFFER TO COLLECT PARTICIPANT WORKBOOKS, ENSURE THAT THEIR NAME IS ON FRONT

# Day 2

10 min. 10 min. 15 min. 40 min.	4.1 Starting the Assisting section. 4.2 PAL in Action and show It Begins with you  NUTE REFRESHMENT BREAK 4.3 Transition to practice 4.4 Connecting simulation. 4.5 Support Turning to Safety simulation, Chris 4.6 PAL simulation, Bridge	Whole Group Whole Group Whole Group Whole Group Whole Group Whole Group
50 min. 0935: 15–Mi 10 min. 10 min. 15 min. 40 min.	4.2 PAL in Action and show It Begins with you  NUTE REFRESHMENT BREAK  4.3 Transition to practice  4.4 Connecting simulation.  4.5 Support Turning to Safety simulation, Chris	Whole Group Whole Group Whole Group
0935: 15-M 10 min. 10 min. 15 min. 40 min.	NUTE REFRESHMENT BREAK  4.3 Transition to practice  4.4 Connecting simulation.  4.5 Support Turning to Safety simulation, Chris	Whole Group Whole Group Whole Group
10 min. 10 min. 15 min. 40 min.	4.3 Transition to practice  4.4 Connecting simulation.  4.5 Support Turning to Safety simulation, Chris	Whole Group
10 min. 15 min. 40 min.	4.4 Connecting simulation.  4.5 Support Turning to Safety simulation, Chris	Whole Group
15 min. 40 min.	4.5 Support Turning to Safety simulation, Chris	Whole Group
40 min.		
	4.6 PAL simulation, Bridge	Whole Group
45	**************************************	
15 min.	4.7 Safety Framework Simulation, Nick	Whole Group
15 min.	4.8 Whole group closing; workgroup introduction.	Whole Group
O WORKGROU	P WITH 10-MINUTE TRANSITION BREAK	
45 min.	4.9 Complete at least one practice situations.	Workgroup
1230: 1–	HOUR LUNCH BREAK	
115 min.	4.9 Continuation of practice and conclusion of workgroup activities.	Workgroup
: REFRESHMEN	IT BREAK(S) DURING AFTERNOON	
	45 min.  1230: 1–1  115 min.	TO WORKGROUP WITH 10–MINUTE TRANSITION BREAK  45 min. 4.9 Complete at least one practice situations.  1230: 1–HOUR LUNCH BREAK  4.9 Continuation of practice and conclusion of

WH(0	TIME	DURATION	WORKING TOGETHER/ACTIVITY (DAY 2)	NOTES
			5.1 Organizing and Starting	Whole Group
	1545	20 min.	5.2 Relationships with Persons with thoughts of suicide discussion.	Whole Group
	1605	15 min.	5.3 Community Relationships discussion.	Whole Group
	1620	10 min.	5.4 Closing and feedback; distribution of certificates, participant list and life assisting sticker	Whole Group

1630: FORMAL END OF WORKSHOP

<sup>\*</sup> Refer to Table 4.1 and Table 4.2 in the ASIST Trainer Manual for options for whole group activities for two- and three-trainer workshops



This training is offered through a partnership between the Nevada Coalition for Suicide Prevention and the State of Nevada's Office of Suicide Prevention.







ASIST participant feedback

"I use ASIST in virtually every crisis situation, volunteer and work. Thank you for this life-changing program."

"My overall level of confidence in dealing with this type of situation increased 100% both in knowledge and skills."

"Workshop was great. High participation and involvement. The most practical counseling training."

Questions? Call?

Janett Massolo Office of Suicide Prevention 445 Apple St. # 104 Reno, NV 89502

Phone 775-688-2964x26 | Fax 775-689-2067 | Email = jmassolo@dhhs.nv.gov

Nevada Coalition for Suicide Prevention & Office of Suicide Prevention

# ASIST Workshop

Registration

March 25 & 26, 2014 8:00-5:00

Willow Springs Outpatient
Services
650 Edison Way
Reno, Nevada 89502



NSBDE

# ASIST Workshop Information

Thank you for your interest in attending this special presentation of Applied Suicide Intervention Skills Training (ASIST). ASIST is designed for caregivers seeking to prevent the immediate risk of suicide. The emphasis of the ASIST workshop is on suicide first aid. The workshop is 2 full days, 8 hours each day; please consider this when registering for the workshop. No partial credit will be given; you must fully attend and participate in order to receive a certificate and/or CE credits.

At the end of the workshop, participants will be able to:

- Recognize invitations for help
- Reach out and offer support
- Review the risk of suicide
- Apply a suicide intervention model
- Link persons at risk with community resources

#### Training Schedule

Registration Begins at 8:00 a.m. both days Program Begins at 8:30 a.m. and ends at 4:30 p.m. on both days.

Breakfast/Lunch and refreshments will be provided.

#### **CE Credit**

Continuing Education credits (12-13.5 hrs) are available for the following Nevada boards: Alcohol, Drug & Gambling Counselors, Marriage & Family Therapists and Clinical Professional Counselors, Psychologists, and Social Work Board.

Board of Education approves 1 credit.

# Meet Your Trainers....

Misty Allen, MA

Misty is the Suicide Prevention Coordinator for the State of Nevada's Office of Suicide Prevention. She has more than 15 years of experience in suicide prevention, intervention and postvention. Misty has been a registered trainer of ASIST since 2006

Janett Massolo

Janett is the Youth Suicide Prevention Program Assistant for the State of Nevada's Office of Suicide Prevention. She has more than 15 years of experience in crisis intervention and Suicide intervention, prevention and postvention efforts for the suicide prevention hotline. Janett has been a registered trainer of ASIST since 2009.

# On Training Day...

- ASIST is an intervention skills training; please be prepared to practice.
- The subject of suicide may elicit certain reactions; the safety and confidentiality of all participants is maintained throughout the workshop.
- Dress comfortably, as the workshop is interactive; you will be working in small and large group settings.
- All training materials are provided; you may want to bring a pen, pencil and/or highlighter for note-taking.
- As the conclusion of the training, you will complete a lengthy evaluation; this is a requirement of our federal grant and of the LivingWorks program.
- In order to receive CEUs and/or a certificate of completion, you must attend both, full days of training and complete the evaluation. No credit is given for partial attendance.
- If you wish to network with other participants, you may bring business cards or other contact information.

CCEIVE on effective and efficient training experience for everyone - thank you!

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# Registration Form

ASIST - March 25 & 26, 2014- Reno, Nevada

Please Print Legibly Name:
Address:
Phone:
E-mail:
Employer:
Profession:
License Type & #:
REGISTRATION & PAYMENT DEADLINE= Monday-3/17/2014
Due to class size we urge you to get your registra- tion done as soon as possible. Thank you!!
Payment Information
☐ Early-Bird \$75 (March 7, 2014)
Regular \$85 No refunds if cancelled after March 14, 2014
Make checks payable to: Nevada Coalition for Suicide Prevention
To register: Submit a completed registration form and payment to:  Nevada Coalition for Suicide Prevention  445 Apple St. # 104

#### Special Accommodations

Please contact OSP if you have any need for special accommodations.

Reno, Nevada 89502





# State of Nevada Department of Health and Human Services

# SENIOR MASTER SERGEANT RICHARD EGAN (Retired)

Richard Egan is the Southern Nevada Suicide Prevention Training and Outreach Facilitator for Department of Health and Human Services. He brings to his position experience in administered leadership, supervision, and suicide prevention. Over 26 years in US Air Force Munitions Systems Technology Career Field, AMMO. Thirty-six years' experience and certified in facilitating training objectives. Thirty years' experience preventing suicides utilizing awareness, prevention, and intervention certifications. Two years' experience facilitating training objectives to the public for Clark County Department of Family Services. Richard Egan was born Oct 15, 1965 on Travis AFB, California and graduated from Oak Ridge High School in Eldorado Hills, California in 1984. He enlisted in the Air Force and reported to Lackland AFB, TX for basic military training in July 1986. Mr. Egan retired from the United States Air Force on 1 August 2012. Sergeant Egan was reassigned to Las Vegas Nevada in August of 1998 where he and most of his children (daughters) Kymberlie (and First Grand Daughter Ry), Emaleigh (NC), Ciara, Alyssa, and (son) Joseph reside.



Richard Egan has directly supported or deployed in support of operations DESERT SHIELD/STORM, OPERATION IRAQI FREEDOM, OPERATION ENDURING FREEDOM, CORAL RELIEF, and NOBLE EAGLE.

# PROFESSIONAL TRAINING and EDUCATION

- 1988, Train the Trainer Course, United States Air Force
- 1989, 2002 OJT Trainer/Supervisor Course, United States Air Force
- 1989, 2003 Technical Publications Course, United States Air Force
- 1989, NCO Preparatory School, Misawa AB, Japan
- 2000, NCO Academy, Kirtland AFB, NM
- 2005, Associates Munitions Technologies, Community College of the Air Force
- 2006, USAF First Sergeants Additional Duty Certification, Air University
- 2009, Senior Enlisted Joint Professional Military Education, National Defense University
- 2010, Communications/Leadership Management III courses complete--Air University
- 2009, Certified Foster Care Parent, current Foster parent
- 2012, Certified Facilitator in Partnering for Safety/Permanence Model Approach to Partnerships in Parenting hours 48
- 2012, Sexual Abuse Awareness 101, Adoption Assistance Education, Infant and Early Childhood
- 2012, Mental Health, 3-5-7 Model Training, Attachment Issues of Childhood, General Infant and Child Mental Health, Social Worker CEU Hours 17
- 2013, Certified Applied Suicide intervention Skills Training (ASIST) Facilitator- 40 (2015 Master Trainer)
- 2013, Certified Suicide Talk Facilitator- 40
- 2013, Certified safeTALK Facilitator- 16
- 2014, Certified Shield of Care Facilitator- 16 (2016 certifying instructor)
- 2014, Certified Youth Mental Health First Aid Facilitator- 40
- 2017, Attended Psychological Autopsy Training- 16
- 2017, Collaborative Assessment and Management of Suicidality (CAMS) Certified-8
- 2019, Certified Adult Mental Health First Aid Facilitator- 40

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# **CAREER HISTORY**

- 1. December 1986 to August 1990: various duty positions, Misawa AB, Japan
- 2. August 1990 to June 1994: Munitions Inspector Supervisor, Castle AFB, CA
- 3. October 1994 to Aug 1998: Munitions Storage Asst Element Chief, Misawa AB, Japan
- 4. August 1998 to September 2000: EMS Lead Quality Assurance (QA) Inspector. Nellis AFB, NV
- 5. September 2000 to September 2001: Munitions Lead QA Inspector, Kunsan AB, Korea
- 6. September 2001 to November 2002: Munitions Storage Element Chief, Nellis AFB, NV
- 7. November 2002 to June 2004: Precision Guided Munitions Element Chief, Nellis AFB, NV
- 8. July 2004 to January 2006: Precision Guided Munitions Element Chief, Misawa AB, Japan
- 9. January 2006 to September 2006: Munitions Control Element Chief, Misawa AB, Japan
- 10. September 2006 to July 2007: EMS Assistant First Sergeant, Misawa AB, Japan
- 11. July 2007 to July 2008: Superintendent, Munitions Production/Systems, Misawa AB, Japan
- 12. August 2008 to August 2010: Superintendent, Munitions Materiel Section, Nellis AFB, NV
- 13. August 2009 2019: Foster Father
- 14. August 2010 to April 2011: Munitions Flight Chief, Nellis AFB, NV
- 15. December 2011 to November 2013: Clark County Nevada Department of Family Services Kinship/PS-MAPP Foster Parent Training Facilitator
- 16. April 2011 to August 2012: Superintendent, Munitions Production Section, Nellis AFB, NV
- 17. January 2013 Present: Nevada State Office of Suicide Prevention Training and Outreach Facilitator
- 18. January 2013 November 2020 NV Coalition for Suicide Prevention Board Member South OSP Rep
- 19. November 2013 Present: Member Veterans of Foreign Wars, Post 12093
- 20. December 2013 March 2017: Trauma Intervention Program (TIP) Volunteer
- 21. January 2014 Present: Committee to Review Suicide Fatalities Staff Member
- 22. January 2014 Present: Child Death Review (CDR) Core Team Member (Co-Chair 2016, Chair 2017, Chair 2023)
- 23. September 2014 Present: Southern Nevada FBI Crisis Negotiation Team Member and Trainer
- 24. March 2015 Present: Clark County Children's Mental Health Consortium Board Community Member
- 25. September 2016 Present: Certifying Instructor, Shield of Care Juvenile Justice Suicide Interventions

# **MAJOR AWARDS AND DECORATIONS**

Meritorious Service Medal, Three Oak Leaf Clusters...Air Force Commendation Medal, six Oak Leaf Clusters...Air Force Achievement Medal...Air Force Outstanding Unit Award, seven Oak Leaf Clusters...Air Force Good Conduct Medal, seven Oak Leaf Clusters...National Defense Service Medal, Bronze Star...Southwest Asia Service Medal, Bronze Star...Global War on Terrorism (GWOT) Expeditionary Medal...Korean Defense Service Medal (KDSM)...Air Force Expeditionary service Ribbon, Gold Boarder...Small Arms Expert Marksmanship Ribbon...Kuwait Liberation Medal Kingdom of Saudi Arabia and the Government of Kuwait

#### OTHER ACCOMPLISHMENTS

2002 Outstanding Performer LSET, Nellis AFB, NV

2006 SNCO of the Year for the 35 Maintenance Squadron, Misawa AB, Japan

2006 Asst First Sergeant of the Year for the 35 Fighter Wing, Misawa AB, Japan

2007 35 FW AFSA Pitsenbarger Award Nominee, Suicide Prevention, Misawa AB, Japan

2009 57 MXS Lance P. Sijan USAF Leadership Award Winner, Nellis AFB, NV

2009 ACC Outstanding Munitions Manager of the year, 57 WG nominee

2013 Seven Seals Award, Employer Support of the National Guard and Reserve

# **MAJOR MILSTONES**

Entered US Air Force 23 July 1986 Airman First Class 23 May 1987 23 January 1989 Senior Airman (BTZ): Sergeant: 1 February 1990 Staff Sergeant: 1 December 1991 Technical Sergeant: 1 February 1999 1 May 2002 Master Sergeant: Senior Master Sergeant: 1 June 2008 31 August 2009 Certified Foster Parent Clark County NV DFS Facilitator 9 Jan 2012

Retired from US Air Force 1 August 2012 State of Nevada DHHS/OSP 22 January 2013 Trauma Intervention Program (TIP) Volunteer 1 December 2013

Child Death Review (CDR) Core Team Member 21 January 2013, (Committee Chair 2017/2023)

Crisis Negotiation Team Member 1 September 2014

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# R. J. Dough

- Enlisted in the US Air Force August 1972.
- Selected for Airman Scholarship and commissioning Program August 1974.
- Graduated from Southern Illinois University with a BS in Mass Communications and commissioned as USAF officer June 1978.
- Graduate USAF flight school (helicopters) and fully mission qualified May 1980.
- Numerous positions during my Air Force career including instructor pilot, airport manager, flight safety officer and air operations staff officer.
- Retired from the military in 1995.
- Worked in the civil aviation community as an internal evaluation analyst, management pilot, and ground school instructor.
- Recruited to co-host radio show Veterans Talk/The Forgotten Promise in August 2010.
- Took on the role of writer and tech director for the radio show and continue in the same capacity today.
- Co-founder, Veterans Care Foundation 2013.
- Concerned with alarming suicide rate in the veteran community, trained to be a safeTALK and ASIST instructor (2015-2016).

# MISTY VAUGHAN ALLEN

(775)853-4363

### **OBJECTIVE**

To augment my work in a challenging and meaningful way where I can utilize my knowledge of suicide prevention and crisis intervention, my experience in running a statewide entity and my ability to bring diverse groups together to accomplish common goals.

#### PROFESSIONAL EXPERIENCE

Office of Suicide Prevention

2005-Present

Division of Public and Behavioral Health

Department of Health and Human Services, State of Nevada

Suicide Prevention Coordinator

Facilitate the development of the Statewide Suicide Prevention Plan to include the development of public awareness campaigns, local advisory groups and enhance crisis intervention services. Provide education to the public and those that have regular contact with people at risk for suicide. Sustain suicide prevention programs through grant writing and munagement. Supervise the Suicide Prevention Training and Outreach Facilitator and the Youth Suicide Prevention Coordinator and the Youth Suicide Prevention Program Specialist.

### Key Achievements:

- Development, implementation and evaluation of the first Nevada Suicide Prevention Plan.
- Awarded two state Garrett Lee Smith Youth Suicide Prevention grant and collaborated in the development of two successfully funded tribal GLS grants.
- Co-authored Suicide Trends and Prevention in Nevada, 2011
- Master Trainer with LivingWorks for Applied Suicide Intervention Skills (ASIST) and safeTALK provisional trainer.
- Supported successful legislation to develop a statewide Suicide Fatality Review Committee.
- Participated in SAMHSA Policy Academy to develop first Suicide Prevention Plan for Service Members, Veterans and their Families for Nevada.
- Co-chaired Veterans' Suicide Prevention Task Force, 2013
- Became certified as a trainer for Youth Mental Health First Aid, June, 2013.

#### Crisis Call Center

1998-2003

PO Box 8016, Reno, NV 89507 (775) 784-8085

Crisis Lines Coordinator

Oversaw all operations of Crisis Call Center as co-coordinator of management team. Responsibilities included supervision of the hotlines, board/staff relations, budgets, grant writing and grant administration, training and education, public awareness and networking. Left the Center due to relocation. Final salary was \$35,000.

# Key Achievements:

- Recruited, trained and supervised 14 staff and 70 volunteers to answer the statewide, 24-hour suicide prevention and crisis intervention hotline.
- Established first certified statewide suicide prevention hotline in Nevada. Enhanced this service by becoming a member of the National Suicide Prevention Hopeline Network.
- Bridged communication gap regarding suicide prevention between Northern and Southern Nevada.
- Advocated at the Nevada State Legislature toward successful passage of SCR11 in 1999 and SCR3 in 2001.

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- Consulted with the Nevada Legislative Subcommittee to Study Suicide Prevention 2001-2002.
- Supervised compilation and publication of the Community Resource Directory.
- Expanded access of crisis intervention services to diverse groups of people by making available bilingual services and materials.
- Increased accessibility to and awareness of the Suicide Prevention Hotline, leading to an increase in call volume of 60%.
- Educated public and professional groups in all aspects of suicide prevention and crisis intervention.
- Facilitated the Survivors of Sexual Assault support group for five years.

#### University of Nevada

1996-1998

Counseling and Educational Psychology, Reno, NV 89557 (775) 784-6637

Graduate Assistant—Dr. Cynthia Baldwin, Head of Marriage and Family Therapy

Assisted professors with research, publications, and class presentations and organization. Presented lectures to students and classmates, Graduated.

#### Key Achievements:

Invited to train Crisis Call Center volunteers and parent groups on issues related to diversity, sexuality and communication skills.

# United States Peace Corps

1992-1994

Washington DC 20526 (800) 424-8580

Peace Corps Volunteer-Gary Thompson, Regional Supervisor Honduras, Central America

#### Key Achievements:

- Planned and facilitated training workshops for volunteers in the immediate care of people in crisis.
- Educated farmers and their families in improved health, fish culture, marketing and production of goods.
- Trained in grant writing for small community projects.

#### **EDUCATION**

Master of Arts in Counseling and Educational Psychology University of Nevada—Reno, Nevada

1995-1998

Bachelor of Arts in Zoology

1985-1989

University of California—Santa Barbara, California

# COMMUNITY INVOLVEMENT

- Nevada Coalition for Suicide Prevention—2005 to present
- Humans Services Network—2006 to present; President, 2008 to present
- Crisis Call Center volunteer—sporadically in 2011
- American Foundation for Suicide Prevention, Nevada Chapter—Board Secretary 2003-2005
- Crisis Call Center-Sexual Assault Support Services Advocate, 1997-1998

#### REFERENCES

Mike Willden, Director Department of Health and Human Services (775) 684-4000

Kathy Jacobs Crisis Call Center, Director (775) 784-8085

#### **EDUCATION:**

#### 2014 Masters of Arts

# American Military University/American Public University, West Virginia

- MA Military History
- Concentration: Cold War History 1945 to the Present

#### 2008 Professional Licensure

# State of Nevada Secondary Education (7-12)

- · Endorsement: History of the US and World
- Expires 2019

### 1994 Doctor of Philosophy Candidate / ABD

# Kent State University, Ohio

- ABD in Political Science
- Concentrations: Comparative Politics, International Relations, Latin American Politics and Development

#### 1989 Baccalaureate

# Gonzaga University, Washington

- · Bachelor of Arts, History
- Secondary Education Certification, History

#### **TEACHING FIELDS:**

- American History: Pre-Columbian-Present
- American National Government
- US and Nevada Constitutional History
- Core Humanities
- European History
- History of the Mexican Nation
- World History
- EPY 150 Student Success

#### **TEACHING EXPERIENCE:**

# Western Nevada College

2010-2014

# (Adjunct 2010-2014 6-9 credits per semester; Emergency full-time hire F' 2014)

- Development and successful implementation of course curriculum in History, Political Science and Core Humanities
- Development and teaching of QM certified online History 111 course
- Development and successful implementation of History curriculum for the WNC JumpStart
   Program on WNC Fallon Campus and Silver Stage High School (2014)
- Development and delivery of Core Humanities 201 and 202 curriculum delivered through a blended traditional/Interactive Video environment (2011-present)
- Development and delivery of flex course incorporating Mediasite Lecture Capture Spring 2014

- Incorporation of Canvas Learning Management System to enhance History and Core Humanities courses taught in both face-to-face and IAV environments
- Schedule and maintain office hours on campus (WNC Carson)
- Provide tutoring and academic advising to students on an ad-hoc basis
- Participated in Summer Bridge Program (2013) teaching EPY 150
- Teach summer courses (History, Political Science, EPY 150 as requested)
- Regularly attend and participate in professional development workshops

#### Pyramid Lake Jr/Sr High School

2005-2010

- Full-time instructor
- Developed curriculum for 9-12 English courses, 7<sup>th</sup> and 8<sup>th</sup> grade Language Arts, World History,
   US History, American Government, and Advanced Reading (9-12)
- Maintained student attendance and performance records
- Collaborated in IEP development and parent/student/teacher conferences
- Instructor in after-school 21st Century Program
- Served as Class Advisor; organized and participated in: fund-raising, graduation programs, academic advising, and college exploration
- Organized and chaperoned field trips
- Developed and successfully implemented daily and weekly lesson plans
- Implemented differentiated instruction to serve diverse student needs and learning styles
- Maintained safe, engaged, and well managed classroom
- Collaborated with community members, administration, staff, parents, and student leaders to improve programs and instruction
- Utilized a variety of methodologies and strategies to foster student success, adapted curriculum
  to cultural interests and needs of students, and created learning environments that encouraged
  physical, social, intellectual, and emotional development of students

#### Career College of Northern Nevada

1998-2004

- Full-time instructor of US/Nevada Constitution, Student Success, and Business Communications
- Developed and updated General Education Curriculum (US/Nevada and Communications courses) to meet accreditation standards (ACCSC)
- Developed and updated General Business Curriculum to meet accreditation standards
- Member of business advisory board committee
- Assisted in Electronics Technology and Medical Technician program development and adoption
- Served as Business Department Chair from 2000-2004
- Collaborated with other Department Chairs and Directors in staffing and scheduling
- Developed and presented professional development workshops on teaching methodologies,
   classroom management, student engagement, and learning styles
- Mentored new instructors
- Provided academic counseling and tutoring to students

# ADJUNCT/LOA (3-6 credits per semester): 1992-2010

#### Western Nevada Community College

- European Civilization to 1648 (HIST 105) Summer 2006-2010
- European Civilization 1648 to the Present (HIST 106) Summer 2006-2010
- US History from 1865 to Present (HIST 102), Fall 1996-Fall 2003
- History of the Mexican Nation, (HIST 247) Fall 1996-Fall 2003

- US History to 1865 (HIST 101), Fall 1998
- American Constitutional History, (HIST 111) Spring 1997

#### Truckee Meadows Community College

- American Government, (PSC 103) Fall 1995 through Spring 1998
- US History to 1865 (HIST 101), Fall 1994

#### University of Nevada-Reno

Western Traditions 202, Summer 1995 and 1996

# College of the Siskiyous, Yreka, California

Principles of American Government: Summer 1994

# Kent State University, Kent

International Relations, Fall 1992-Fall 1993

# ADDITIONAL CERTIFICATIONS/TRAINING:

- Quality Matters: Applying the QM Rubric Workshop (Oct. 2012)
- Certified safeTALK Trainer (2014)
- Provisional ASIST Trainer (2015)

#### **PROFESSIONAL ORGANIZATIONS:**

- American Historical Association
- Society for Military History

# **LEADERSHIP AND SERVICE POSITIONS:**

#### Western Nevada College

- Search Committee, Instructional Specialist, Adult Language and Literacy Program, Fall 2014
- Search Committee, Construction Technology Instructor, Fall 2014
- Ad-hoc Student Evaluations Committee 2014-2015
- Ad-hoc Veterans Benefit Appeals Committee 2014-2015
- JumpStart Advisory Board 2015
- Faculty volunteer, Student Veterans Club (2011-2014)
- History/Political Science/Core Humanities tutor for WNC Veterans Resource Center

#### Suicide Awareness and Prevention

- safeTALK trainer since 2013; Certified 2014 (25 workshops as of 11/16)
- Provisional ASIST Trainer since 2015 (6 workshops as of 10/16)
- Pyramid Lake Suicide Prevention Task Force Member 2006-2010
- Keynote speaker, BIA Injury Prevention Conference, Sacramento, 2009
- Conference Presenter, BIA Injury Prevention Conference, Phoenix, 2008

#### Patriot Guard Riders of Nevada and Veterans service

- Active rider and flag line member since 2009
- Attend military funerals, memorial services, airport welcomes, Vietnam Wall security
- Participate as a rider in Veterans Day, Memorial Day, 4th of July, and Nevada Day parades
- Volunteer labor for Veterans Hands Up House restoration, Fernley
- American Legion Speech Competition Judge 2014 and 2015

#### Career College of Northern Nevada

Business Department Chair, Career College of Northern Nevada, 2000-2004

# Kent State University

Student Representative, Graduate Studies Committee, 1993

- Student Representative, Faculty Advisory Committee, 1992-1993
- Graduate Student Representative, Search Committee, 1992

# Amigos de las Americas

- Cultural Director, 1992-1994
- Co-director Spanish/Portuguese Retreat 1992-1994
- Recruitment Director, 1991-1993
- Amigos/Ohio Board of Directors, 1991-1994
- Ohio Chapter Volunteer of the Year, 1991
- Volunteer, Community Sanitation Project, Dominican Republic, 1991

# Rural Opportunities of Ohio

- Volunteer ESL instructor, 1992
- Volunteer ESL and GED instructor, 1993

# **HONORS AND AWARDS:**

# American Military University/American Public University

- Summa Cum Laude
- President's List

### Career College of Northern Nevada

Outstanding Teacher Award 2004

# Kent State University

- Graduate Senate Teaching Award, Spring 1994
- University Fellowship, Spring 1994
- Summer Doctoral Award, 1993
- Teaching Fellowship, 1992-1994
- Graduate Research Assistant, Fall 1989-1992

# Gonzaga University

- Cum Laude
- Phi Alpha Theta Award, May 1989
- Dean's List, 1987-1989

# EMMA WHITE

PROFESSIONAL SPEAKER, MENTAL HEALTH
ADVOCATE, AUTHOR



#### **BRIEF BIOGRAPHY**

Emma White is a Mental Health Advocate, Educator, Author and Speaker whose passion is in suicide prevention. With her lived experience as a suicide survivor, she advocates for youth mental health and education while specializing in national collaborative efforts to develop, implement and evaluate prevention strategies through communication and safe messaging.

#### **EDUCATION**

Truckee Meadows Community College Associate's in Psychology Obtained 2021

University of Nevada, Reno
Bachelor's in Business Marketing,
Communications, and Entrepreneurship
Obtained 2018

# CAREER EXPERIENCE

Safe Messaging Specialist and Project Manager NV Office of Suicide Prevention Current Position

Executive Assistant Molina Healthcare 2021-2022

Executive Assistant
Renown Health Corporate Offices
2019-2021

Administrative Community Liaison Renown Health Social Services 2018-2019

Office and Marketing Supervisor Creative Specialty Apparel 2015-2018

Paralegal Law Office of Curtis Coulter 2013-2015

# RECENT ACCOMPLISHMENTS

- Ted X Reno 2022 Speaker
- Jersey Mike's 2021 Sub Abover Winner
- Finalist, Influential Women of Northern Nevada Award
- Founder, LifeIsWorthIt.Org
- · Author, It's Not OK, but It Will Be

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# EMMA WHITE

#### RECENT PROFESSIONAL SPEAKING EXPERIENCE

- United Healthcare: Help, Hope, and Action Town Hall 2022
- TedxReno Speaker 2022
- McQueen High School Mental Health Fair Featured Speaker 2022
- · About Town Deb Mental Health Awareness Podcast, 2021
- #ICanHelp May Mental Health Awareness Month Panel 2021
- Truckee Meadows Tomorrow Youth Mental Health Panel 2021
- CharityU My Soul University Hour Podcast 2021
- KTVN Channel 2 Someone 2 Know 2020
- NASC Let's Talk Tuesday Suicide Awareness Month 2020
- Nevada Coalition for Suicide Prevention Walk in Memory, Walk for Hope Keynote Speaker 2019
- Dodge for a Cause Keynote Speaker 2019

#### PROFESSIONAL TRAINING

Certified safeTalk Trainer
Certified Youth Mental Health First Aid
Trainer
Question, Persuade, Refer Training (QPR)
Suicide 101 Training
Life Is Worth It Aware & Alert Training
Life Is Worth It Curriculum Training

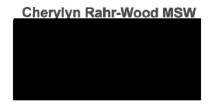
#### RECENT VOLUNTEER EXPERIENCE

Mentor, Big Brothers Big Sisters, 2022 to Current Awana Director, 2021 to Current

#### CONTACT INFORMATION

Cell: (775) 303-9989

Email: Emma@LifeIsWorthIt.Org Website: LifeIsWorthIt.Org



#### **Specialized Skills**

- Demonstrated ability to bring together diverse community partners for collaboration
- Open Meeting Laws Training through District Attorney General
- Development and implementation of Education Programs to meet identified community needs
- Grant writing and management for state and foundation funding
- Experience planning and collaborating for significant events such as state conferences, learning series, and clinical training
- Identification of gaps in systems of care, establishing collaborations to find solutions and supporting the implementation of created plan to address the issue
- · Strong communication skills with colleagues, partners, and community members
- · Website planning and design
- Trained in Treatment Criteria for Substance-Related and Co-Occurring Conditions (ASAM), Collaborative Assessment and Managing Suicidality (CAMS), extensive Ethics training, understanding of Cognitive Behavioral Therapy - SP (CBT-SP), and Dialectical Behavioral Therapy for Special Populations (DBT-SP).

#### Education

University of Reno Nevada: Social Work – Generalist and Nevada Policy and Procedure Academy

1664 N Virginia St, Reno, NV 89557 (775) 784-1110

August 2015 - May 2017; Bachelor of Social Work

August 2017 - May 2018; Master of Social Work

#### Professional experience:

Zero Suicide Project Coordinator/Workforce Development - March 2019 | Current University Nevada Reno CASAT & Nevada's Office of Suicide Prevention Lead project planning, strategic planning, and project management of Nevada's Zero Sujcide Pilot; Supported the development of suicide prevention activities with community partners; Engaged with local/regional health and behavioral health systems in jurisdictions throughout Nevada; Researched best practices and developed materials (white papers, one-pagers, etc.) on strategies for comprehensive suicide prevention within Nevadans health systems; Supported and maintained partnerships with state agencies, local coalitions, and other partners; Maintained situational awareness of research, policies, and practices relevant to Zero Suicide and suicide prevention; Created plans, designs and implemented all activities required to successfully host/support internal and external meetings, trainings and events; Monitored and evaluated pilot project activities to include establishing measures, collecting and analyzing data. and determining areas for continuous improvement; Reported directly to staff at University Nevada Reno/Center for the Application of Substance Abuse Technology and Nevada Office of Suicide Prevention to provide project updates; Created the Level of Care Utilization Systems (LOCUS) 3.5 at the request of Division of Public and Behavioral Health (DPBH), Coordinated statewide Collaborative Assessment and Management of Suicidality (CAMS) for 200 trainees. Data gathering and reporting regarding suicide prevention for DPBH regarding Senate Bill 181; Developed an open Bill Draft Request (BDR) for Zero Suicide - suicide safer care for healthcare

and behavioral healthcare organizations statewide; Appointed to the Crisis Stabilization Standards Development Committee; Developed and designed pathways of care (POC) templates for at risk patients using the Columbia Suicide Severity Rating Scale for first responders, emergency rooms, hospitals and mental health providers; Provide technical assistance to emergency rooms, hospitals and mental health providers for development of policies and procedures for implementation of Zero Suicide; Development of Suicide Prevention Gatekeeper training taught to community partners, UNR School of Social Work, law enforcement and community members: Convened and supported a collaborative team of mental health peers, clinicians, and the OSP that developed Nevada Caring Contact Program for the Nevada Warmline and Nevada Teen Peer Support Text Line; Provided suicide prevention training for Crisis Intervention Training (CIT) for law enforcement and communities in Nevada; Developed and managed annual budget for Zero Suicide for the Statewide Opioid Response (SOR) grant; Created and presented the 16-week Zero Suicide series to over 100 participants nationally; continued involvement of over 50 participants to monthly leadership meetings; developed and maintained relationships with President, VP, CEO, CNO, LCSW, PhD., Department Heads, HR, HQA of hospitals and healthcare organizations statewide: Worked with Medicare/aid to identify and implement billing codes for PSS positions and billing code for multiple suicide screenings for patients at risk; Continually train Community Members on best practices for suicide prevention and Zero Suicide.

### Administrator Support - January 2018 | September 2018

#### Rural Children's Mental Health Consortium

Provide Consortium with professional administrative skills; develop and maintain technology-based platforms; Maintain and structure open public meetings following the law and policies put forth by the State of Nevada; Record and track all information pertaining to the Consortium meetings, worked with community partners to achieve consortiums current goals and worked on a team to develop future goals and objectives; Amend the updated 10-year strategic plan year (2020-2030), assessing and supporting the implementation of System of Care for rural communities; and, Engaged diverse community partners participating in the consortium.

#### Master of Social Work Intern – August 2017 | May 2018

# Nevada Department of Health and Human Services, Division of Child, and Family Services, Planning and Evaluation Unit (Graduate Internship)

Composed summaries of NRS, NAC, and Assembly Bills; Worked successfully as a team auditing Nevada's Unified Nevada Information Technology for Youth (UNITY) system and Together Facing the Challenge – Specialized Foster Care Program; Researched Nevada databases and departments to update data for the 10-year strategic plan for all Nevada's Mental Health Consortiums; Became certified trainer for Together Facing The Challenge (TFTC), Child and Adolescent Needs and Strengths Assessment (CANS), Substance Abuse Prevention and Treatment Agency (SAPTA), Master Livingworks trainer in SafeTALK, ASIST, Suicide Prevention / Screener 101/102; Trauma-Informed Care, LGBTQ+ training; Bridges over Poverty; Audited treatment homes and Foster Care providers, with approved audit tool used by Department of Child and Family Services (DCFS), assessed Systems of Care statewide for foster children; Oversight of LOCUS for appropriate levels of care in the state of Nevada's AVATAR system.

Psychosocial Rehabilitation Specialist – June 2016 | September 2017

Mountain Circle Family Services, Inc.

Excelled at individual assessments and psychotherapy services for individual foster children in our community; Evaluated and provided measurable therapeutic treatment plans; Worked with mindfulness of my client's processing challenges with an understanding of causation and therapy types needed; Recorded progress of patients with comprehensive Qualified Health Provider (QHP) notes, Participated in Systems of Care meetings.

NOV 13 2023 MSBDE Bachelors Social Work Intern - August 2016 | May 2017

#### Washoe County Public Defender's Office (Undergraduate Internship)

Evaluated individuals psychosocial to create a personal history for Nevada's prison population who were facing any type of criminal activity; Ethically and professionally assessed people for Mental Health Crisis Hold rights at multiple hospitals and treatment centers; Conducted evidence-based research for litigation and intimate interviews and assessments in the following courts: Family, Criminal, and specialty courts; Worked autonomously within Nevada's Family Court system, supported diverse families for successful reunification; assisted with resource navigation for clients.

#### Route Manager/Rural Northern Nevada Director – March 2006 | June 2011

#### **Ecolab Corporation**

Promoted excellent customer service by communicating with customers, responding quickly to customer concerns and issues, and being knowledgeable of current health and safety standards; Recruited new customer business generating over \$200,000+ in new sustainable growth; accounts payable and receivables monthly; adhered to annual budget and reviewed Profit and Loss statements for accuracy and status.

# Plant Manager/Route Manager/Route Relief – September 1989 | June 2005 Mission Industries – Las Vegas & Carson City NV

Teamster negotiations, Created Driver Safety Policies and Procedures, Ensured Occupational Safe and Health Administration standards were met; Directed and managed 300+ employees; defused customer issues, and mediated employee conflicts with empathy and understanding; Created positive relationships with all major accounts, and created new collaborations with other high-profile companies.

#### Honors:

Undergraduate Student Social Worker Association – President
August 2016 – May 2017
Social Work Graduate Student Association – Vice-President
August 2017 – May 2018
Governor's SMVF Challenge Committee – Member
January 2020 – Current
Truckee Meadows SMVF Mayors Challenge - Member
Dean's List 2015 - 2017

#### Volunteer Work:

NAMI Western Nevada- Board of Directors Secretary, Committee Chairperson of Education, Nomination and Warmline Committees 2020- present Suicide Prevention- Instructing and Outreach 2019- present Parents, Families, and Friends of Lesbians and Gays (PFLAG)- 2019-2020 Nevada Coalition for Suicide Prevention – Secretary 2021-2022

#### **Publications:**

The state of Nevada, Department of Health and Human Services, Division of Public and Behavioral Health – Committee to Review Suicide Fatalities - 2019 Edition 3.0

Nevada State Suicide Prevention Strategic Plan Addendum: Action Plan SFY 2022-2025

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# **Taylor Morgan**

(775) 688-9709

#### **SUMMARY OF QUALIFICATIONS**

Accomplished professional with over 18 years of experience working in a 501c3 non-profit agency. Skilled and knowledgeable instructor on subjects pertaining to mental health and suicide prevention. Experience in creating and leading programs serving at-promise youth and low-income families. Proven success in developing relationships with community partners, key stakeholders and in working with the public at large, and ability to prioritize a heavy workload with regular interruptions while always maintaining a smile and sense of humor.

#### PROFESSIONAL EXPERIENCE

# Children's Cabinet

Program Manager

Reno, NV

#### 2003 - Present

- Certified Instructor for Youth Mental Health First Aid (2015) and Mental Health First Aid (2020).
   Recipient of Community Impact Award and was named 2021 National Instructor of the Year by National Council for Mental Wellbeing. Extensive experience in facilitating both in-person and virtual trainings.
- Project Manager currently overseeing SAMHSA Mental Health Awareness Training (MHAT) grant. Successfully certified over 400 persons in Youth Mental Health First Aid since inception of grant in 2020. Responsible for implementation and supervision of grant, recruiting and training participants, creation of policies and procedures, and collecting and reporting data reported to SAMHSA. Served as a mentor multiple times in assistance of other MHAT grantees at request from our Federal Project Officer.
- Vastly expanded awareness of Mental Health First Aid throughout Washoe County and statewide in Nevada, through multiple media interviews, social media posts, and attendance at networking events.
- Certified SafeTALK Instructor, another internationally recognized training designed to teach
  participants how to recognize signs of suicide in a person and how to connect them to an
  intervention resource for further support. Successfully facilitated and completed 33 trainings and
  counting, as an instructor.
- Served as Project Coordinator for Signs of Suicide (SOS), a SAMHSA recognized program
  designed to educate and identify youth at risk for suicide or other mental health issues. Created
  the training and screening procedures from the ground up into a program now mandated at all
  middle schools within the Washoe County School District.
- Previous case management experience, working with families and youth from diverse backgrounds. Conduct intake interviews to determine best needs for families and youth served.
- Extensive contact with clients and the public while providing excellent customer service.
   Conduct intake and case management for families and youth in crisis to determine appropriate services and resources in order to better serve clients.



#### Public Address Announcer

-University of Nevada Wolf Pack Athletics 2003 – Present
-Reno Aces AAA Level Professional Baseball 2015 – Present

- As the stadium Public Address Announcer at multiple venues and sporting events, I am
  responsible for delivering announcements to live audiences relevant to the sporting event
  occurring. Read copy and prepared marketing statements throughout the game, as well as adlibbing announcements on the spot as needed. Make entertaining public address announcements
  and presentations. Provide leadership for event contests.
- Work with event sponsors to ensure sponsorship goals were communicated and achieved.
- Served multiple times as Master of Ceremonies for fundraising and Hall of Fame events.
- Utilized voice talent in recording of voice over spots, commercials, and public service announcements (PSAs).

#### Adult Basic Education Professor, Truckee Meadows Community College

Reno, NV

Reno, NV

2021-2022

- Instructor for Math 3-4 level class for adult students working to achieve either their GED, HiSet, or Adult High School Diploma.
- Employed educational strategies and techniques in order to help student achieve success.

#### **EDUCATION**

University of Nevada, Reno Reno, NV Bachelor of Arts in Criminal Justice 1998

University of Rochester Study Abroad Program

London, England

1997

#### CERTIFICATION/TRAINING AND COMMUNITY INVOLVEMENT

- Instructor, Mental Health First Aid
- Instructor, Youth Mental Health First Aid
- Instructor, SafeTALK
- Trained in ASIST (Applied Suicide Intervention and Skills Training)—a more in-depth suicide
  intervention training teaching participants how to intervene and help prevent the immediate risk
  of suicide. This suicide intervention training develops the skills and teaches the methods to help
  reduce suicidal feelings for those at risk.
- Volunteer, "Walk in Memory, Walk for Hope" (2016-2019): Served as Emcee for annual suicide
  awareness and remembrance walk, hosted by Nevada Office of Suicide Prevention. Event was
  discontinued in 2020 following pandemic shutdowns.
- Volunteer, "Out of the Darkness"- (2017-2021): Served as Emcee for annual event hosted by American Foundation for Suicide Prevention Nevada Chapter, in support of their efforts to bring education and support programs
- Volunteer, Washoe County Domestic Violence Task Force "Race to End Domestic Violence"
  (2009 2016): Volunteered in various roles as Race Director, Emcee, and music DJ for annual 5K race to bring awareness and resources surrounding the topic of domestic violence.



## Thomas H. Mendenhall

Education: Bachelor of Fine Arts in Drama - Technical Production

Carnegie Mellon University - Pittsburgh, Pennsylvania

Union Affiliation: IATSE Local 9 - Stagehands, United Scenic Artists, Local 829 - Lighting Design

Actors Equity Association - Stage Management.

#### Professional Experience:

- 1993-2016 Production Management, Inc. Technical direction and event management. Corporate Industrial shows and special events.
- 1989-1993 CEO FM Production, Florida. Orlando, Florida.
- 1986-1990 I served on the Board of Directors of the San Francisco Visitor and Convention Bureau. I also served on the Hotel Marketing committee for conventions.
- 1980-1993 Chairman and CEO of FM Productions. San Francisco.

  Averaging 400 Productions a year. (See Productions list.)
- 1978-1980 Mendenhall & Associates, Inc. San Francisco. Providing lighting design, technical direction, and management for industrials, exhibits, concerts, and special events.
- 1976-1978 Holzmueller. San Francisco. Provided management and supervised the production execution for events.
- 1974-1982 Werner Erhard & Associates, (EST) San Francisco. Provided lighting design and technical direction for all of their major events. Cow Palace, Los Angeles Sports Arena, Felt Forum NYC, Constitution Hall Washington DC, Moscone Center SF, Madison Square Gardens NYC, And many EST facilities in North America.
- 1973-1976 Corbett Foundation. Cincinnati, Ohio. Lighting design for sponsored regional operas throughout North America. Seattle, Memphis, Omaha, San Diego, New York City, Hawaii, Houston, San Antonio, Cincinnati, Portland, West Palm Beach, and Tulsa.
- 1976-1977 Toronto Opera Company. Lighting Design. 12 Operas.
- 1973-1976 Cincinnati Opera Company. Lighting Design. 18 Operas.
- 1972-1973 IATSE Local 16. Worked as a carpenter for ACT. An electrician, welder, and rigger on events in all areas of entertainment. Movies, Television, Stage Productions, Nightclubs, and Special events.
- 1971-1972 Ice Follies. National Touring Company North America / Canada.

  Production Electrician.

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## Thomas H. Mendenhall

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#### **FM Productions**

San Francisco, working out of a 100,000 square foot facility with 125 full time employees. Provided a broad range of theatrical production services for the entertainment industry in North America and around the World.

The following is a partial list of clients and events.

#### Corporate:

American Institute of Architects American Society of Assn. Execs.

Anheuser Busch

Apple Computer Corporation

AT&T Buick

**Bill Graham Presents** 

Caesars Palace -Las Vegas

Coca-Cola Cartier

**CBS** Sports

Chrysler Corporation City of San Francisco

Computerland Frito-Lay

Hewlett-Packard Home Box Office

**IBM** 

Jeep Eagle

#### **Entertainment and Special Events**

Alabama

Bammie Awards

Billy Joel

Black Sabbath

Black & White Ball - SF

David Bowie

Democratic National Convention - SF

Diana Ross Don Henley Duran Duran

Farm Aid Foreigner

Houston Livestock & Rodeo Huev Lewis & The News

Jefferson Starship

Journey

Kool & The Gang The Grateful Dead

Ziegfried and Roy - Tokyo, Asaka, NYC

J. I. Case Company

Johnson & Johnson

Kawasaki Motors Corporation

Levi Strauss Lucas Film Ltd. NBC Sports

Nissan

Caesars Palace-Lake Tahoe North Amercan Van Lines

Pacific Bell

Pacific Coast Builders Pepsi Cola Company

Pontiac

Prudential Real Estate Radio & Records Shaklee Corporation Six Flags Park

Sun Microsystems

Tovota

Live Aid

Los Angeles Olympics

**Opening & Closing Ceremonies** 

Men At Work Neil Diamond Neil Young Pat Benetar Prince

Pink Floyd-World Tour

Pope John Paul II - SF Rolling Stones-World Tour 81 & 89

Simon & Garfunkel Statue of Liberty-NYC Closing Ceremonies

Superbowl XIX Ted Nugent U-2 - World Tour

ZZ Top

## continued

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#### Permanent Installations

Busch Gardens
Plane Crazy-Disneyland
Indiana Jones-Disneyworld
Espirit
Harrah's Reno
Hillside Mall
Splash – Riviera Las Vegas and Reno

Metropolitan Streets-Universal LA Miami Vice-Universal LA Liberty Torch-Universal ORL Sesame Street - Stores/Oscar Star Trek-Universal LA Enter The Night-Stardust Las Vegas

#### CURRENT

## Safe Direction Firearms Training - www.safedirectionfirearmstraining.com

Firearms instructor

NRA ratings in Basic Pistol, Basic Rifle, Basic Shotgun, Protection Inside the Home, Protection Outside the Home, and Home Firearm Safety. Instructor ratings in all of these classes. Also I am a Chief Range Safety Officer.

I have earned the top NRA marksmanship ratings in Basic Pistol, Defensive Pistol 1 and Defensive Pistol 2. "Distinguished Expert."

I am licensed by Nevada County Sherriffs Association and Las Vegas Metropolitan Police Department to teach their Concealed Firearms Permit course.

I am licensed by the Bureau of Criminal Identification in Utah to teach the Utah Concealed Firearms Permit Course.

I am also licensed as an instructor to sign off on Arizona and Florida for their Concealed Firearms

I have permits that allow me to Conceal Carry a firearm in 39 states.

Gun Safety and properly securing a firearm are most important to me.

### Nevada Coalition for Suicide Prevention and Office of Suicide Prevention.

Living Works - www.livingworks.net

I have completed the "Safe Talk" and "ASIST" trainings.

I am a "Safe Talk" Instructor.

In addition I have written a PowerPoint lecture under the direction of Richard Egan on "Parents and Gun Safety." This will soon be posted on a website for use by teachers and counselors in Nevada. The FBI is interested in placing this lecture into agent training for the FBI.

I am involved with "Signs of Suicide," working with Private and Charter Middle Schools and High Schools on suicide awareness and screening with students.

### Trauma Intervention Program - TIP - www.tipoflasvegas.org

I am on the crisis intervention team.

In addition to my three days a month to be on call I add on extra shifts whenever my schedule allows me to assist by covering someone else's shifts or calls.

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## Janett K. Massolo



#### **Objective**

Seeking a challenging and rewarding position in a career oriented organization with an opportunity for growth based upon professional performance.

#### **Oualifications**

Volunteer for the suicide hotline (Crisis Call Center) 1997-current
Chair for Reno Walk in Memory, Walk for Hope (Nevada Coalition for Suicide Prevention)
ASIST Trainer (Applied Suicide Intervention Skills Training) 2009-current
safeTALK Trainer (Suicide Awareness for Everyone) 2011-current
Crisis Intervention Training/Suicide Prevention Training-Head Trainer-Crisis Call Center
Youth Mental Health First Aid Instructor 6/2013-current

#### Work History

8/2011-current Office of Suicide Prevention Reno, Nevada
Youth Suicide Prevention Program Assistant 8/2011-6/30/2013
Training and Programs Facilitator 7/1/2013-current

Training-coordinate, market and deliver

ASIST, safeTALK, Gatekeeper, Crisis Intervention, YMHFA

Grant Administration-grantee communication, audit & inspect grant funds requests Work multiple projects under pressure & meet strict deadline & budget requirements Assisted with Teen Screenings-scoring & debriefing

Washoe & Lyon County School District, Healthy Communities Coalition Maintain budget allowances & projections-prepare reports
Responsible for staff travel/fleet service arrangements
Managed Text Today Program-pursue new school contacts, research supply needs

#### 8/2002-current Crisis Call Center Reno, Nevada Facilitator for the Survivors of Suicide Loss Support Group

Lead weekly support group meetings
Contact and triage new survivors-encouragement to join support group
Produce monthly SOSL "Lifelink" newsletter
Facilitate Annual Survivor Candlelight Vigil

# 10/1988-6/27/2011 Bramco Construction Corp. Sparks, Nevada Construction Office Manager

Coordinate & Prioritize General Office & bookkeeping duties Payroll, A/R, A/P, payroll quarterlies, W-2, 1099's

Administer personnel & payroll procedures, policies & systems to meet management and employee needs

Maintained Sales Tax reporting -Nevada and California

Vehicle & Fleet registration; Managed all Motor Carrier reporting (Quarterly, Annual) (Nevada, California, Federal)

Responsible for the General Liability, auto & health insurance

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# Janett K. Massolo

#### Education

1972-1975 Reno High School Reno, NV 1985-1987 Truckee Meadows Community College Reno, NV

#### References

Kathy Jacobs Executive Director Crisis Call Center 775-785-8085

Debbie Gant-Reed Crisis Lines Director Crisis Call Center 775-784-8085

Liza Chapen Survivor and Minister 775-323-6784

Rosip Mann Survivor & Colleague at Crisis Call Center 530-412-3340

#### **Awards Received**

Volunteer of the Year (1998 & 2005) Crisis Call Center
Outstanding Volunteer Advocate 2008 (Bring Respect & Honor to Victims)
Jefferson Award 2008
Staff Member of the Year (Human Services Network) 2012

#### Volunteer Experience

Crisis Call Center-Crisis/Suicide Hotlines
Crisis Call Center-Head trainer for volunteers
Nevada Coalition for Suicide Prevention-Board Secretary & State Walk Coordinator

#### Computer Skills

Quick Books Excel Powerpoint Publisher Word

#### Licenses and Certificates

Rapport Institute—Power Communications 1997 Livingworks—ASIST Trainer 2009 Livingworks—safeTALK Trainer 2011 Youth Mental Health First Aid Instructor 6/2013

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# Alaine Nye

#### **Objective**

I want to succeed in a stimulating and challenging environment, building the success of the company while I experience advancement opportunities.

#### **Professional Experience**

Program Director 4/2013-Present Frontier Community Action Agency, Winnemucca, NV Humboldt Program Coordinator 7/2009-4/2013

- Coordinating Agencies funds in scheduling for the Miles for Smiles Dental Mobile, VITA site,
   Summer Food Service Program, Back Pack Kids Program, Hope Tree, & HUD Housing Program.
- One-on-one case management with employment assistance, college enrollment, & financing application assistance.
- Conduct and develop trainings: P&P at FCAA, Summer Food Service Training, Financial Literacy Training, & Building Resume's.
- Attend community meetings in promoting the services and programs of the Frontier Community Action Agency.

#### Humboldt Coordinator 4/2007-7/2009 Frontier Community Coalition, Winnemucca, NV

- Worked as a unified & effective team in the tri-county area, communicating openly in seeking partnerships.
- Shared with the community the mission and vision of the Frontier Community Coalition through various health, career, and youth fairs.
- Conducted Town Hall Meetings, Beverage Server Trainings, & Youth Presentations.
- Scheduled & facilitated the monthly Local Community Coalition Meeting.
- Attended all trainings and meetings as directed by Board and Supervisor.

#### Campus Support & Training Supervisor 8/1999-3/2005 Devereux Cleo Wallace, Westminster, CO

- Developed and supervised a team of eight in providing campus support to 7 units of a residential facility serving children ages 3-21 years old.
- Developed training in how to respond to crisis situations with the children and adolescents in this residential treatment program.
- Lead Trainer in training all staff initially upon hire, as well as re-certifications and updates on Deescalation Techniques, Counseling steps, Crisis Prevention/Intervention, and Cultural Diversity on a yearly basis.

#### Mental Health Assistant, 8/1998-6/1999 Parthenon Pavilion, Nashville, TN

 Worked on the intense program for adult's floor of this Psychiatric Hospital, also floated when needed to the Memory Disorder, Geriatrics, Adult Detoxification, and Adolescents floors ensuring a safe environment.

#### Education

Graduated B.S. in Psychology, 1999 Trevecca Nazarene University, Murfreesboro, TN Graduated High School Diploma, 1995 Albert M. Lowry High School, Winnemucca, NV

Received

# Stacy Holybee, LCSW

#### Summary of Qualifications

- Master's degree in Social Work
- Twelve years of professional Social Work experience, six years specifically in suicide prevention roles

#### Experience

September 2012-Present VA Medical Center

Reno, NV

#### Suicide Behavior Specialist

- Manage a caseload of Veterans at risk of suicide to ensure access to care
- Provide group and individual therapy to Veterans admitted to inpatient psychiatry
- Provide training and consultation to medical center staff regarding assessment and management of suicide risk
- Provide training and outreach to military and veteran populations to promote "suicide first aid" skills
- Participate with VA national suicide prevention team to promote use of best practices and improve care for Veterans at risk of suicide

June 2010-August 2012 Office of Suicide Prevention

Reno, NV

### **Youth Suicide Prevention Program Coordinator**

- Managing all aspects of federal grant funds allocated to advance youth suicide prevention practices and policies throughout Nevada.
- Researching best practices for suicide prevention, intervention and postvention in youth populations.
- Collaborate with national suicide prevention research and advocacy groups to advance the causes of children's mental health care and suicide prevention

2007-2010

Hospice of Sacred Heart

Eugene, OR

#### **Medical Social Worker**

- Managed a caseload of terminally ill patients, which involved initial assessments and continuation of care throughout their dying process.
- Provided supportive counseling to patients and families.
- Coordinated hospice and/or community resources to ensure that the tangible needs of the patient were met.
- Advocated for patients' rights and wishes at weekly team meetings.
- Worked closely with holistic care team to improve quality of care.

2004-2007

Saint Mary's Hospice

Reno, NV

#### Social Worker II

- Managed a caseload of terminally ill patients, which involved initial assessments and continuation of care throughout their dying process.
- Provided supportive counseling to patients and families.
- Coordinated hospice and/or community resources to ensure that the tangible transition

NOV 13 2023

**NSBDE** 

needs of the patient were met.

- Advocated for patients' rights and wishes at weekly team meetings.
- Worked closely with holistic care team to improve quality of care.

2003-2004

Crisis Call Center, Inc.

Reno, NV

#### **Crisis Lines Coordinator**

- Oversaw general operations of statewide crisis hotline, including training, supervision, and ensuring compliance with grantors and accrediting bodies.
- Developed and conducted quarterly training courses that addressed a wide range of social issues.
- Produced quarterly reports for grantors, which included statistical information and narrative updates on agency services and progress toward agency goals.

2003-2004

**VA Medical Center** 

Reno, NV

#### Social Work Intern

- Administered comprehensive assessments of new admits to the inpatient acute psychiatric unit and the outpatient day-treatment program.
- Conducted psychoeducational and support groups for inpatients and outpatients on issues related to mental and physical wellness.
- Participated in daily/weekly team meetings to address client needs and treatment plans.

1999-2003

Crisis Call Center Inc.

Reno, NV

#### Crisis Lines Assistant

- Co-produced a statewide community resource book featuring information on over 300 public service agencies, which continues to sell to agencies throughout the state.
- Provided crisis intervention services to agency clients regarding issues of mental health, suicide, substance abuse, domestic violence, sexual assault, child and elder abuse, family problems and financial difficulties.
- Created curriculum and marketing materials for a Suicide Prevention Youth Outreach Program that was implemented in the local school district.
- Developed and delivered training programs to public schools, university classes, and law enforcement on crisis intervention, suicide prevention, and agency and community services.

Education

2002-2004

University of Nevada, Reno

Reno, NV

M.S.W., Master's in Social Work

1995-2000

University of Nevada, Reno

Reno, NV

B.A., English Literature

# Licensure & Certification

- Licensed Clinical Social Worker, Nevada
- Registered trainer for LivingWorks suicide prevention curricula (ASIST, safeTALK)

Received NOV 13 2323 NSBDE Very passionate to see people enriched in body, mind, and spirit for themselves, their loved ones, and their community. I collaborate with community organizations, providing health and safety education, services, and resources to organizations, groups, and individuals.

Community health nursing focus areas are:

- Seniors coping with aging, health, and Medicare / Medicaid insurance issues
- · Suicide prevention; mental health support and resources
- Health screening and wellness coaching for construction workers
- Evidence-based approach with encouragement and kindness

Experience Dignity Health WomensCare & Outreach Centers Dec. 2016-present Laborers Health & Safety Fund of North America Oct. 2013-present

#### Training & Certifications

livingworks.net Applied Suicide Intervention Skills Training Certificate American Heart Association Basic Life Support (BLS/AED) Certificate American Lung Association Better Breathers Club; Co-facilitator CERT (Community Emergency Response Team) trained ready.gov/cert Nevada AHEC/Allegra Gerontology Nursing Certificate MAP Benefits Counselor / Medicare Assistance Program Dignity Health / SHIP NV Mental Health First Aid Certificate mentalhealthfirstaid.org powerfultoolsforcaregivers.org Powerful Tools for Caregivers; trainer livingworks.net safeTALK; trainer #n43132 Senior Peer Counselor; WomensCare/Outreach Centers Dignity Health stopthebleed.org Stop the Bleed; trainer mentalhealthfirstaid.org Youth Mental Health First Aid Certificate

#### **Professional Affiliations**

Nevada Coalition for Suicide Prevention; Nevada Nurses Association; Sigma International Honor Society of Nursing; National Nurses in Business Association; Notary Public, Nevada

Education Bachelor of Science, Nursing (BSN) 2012 Minor, Psychology Nevada State College, Henderson, NV; graduated summa cum laude

#### Volunteer Activities

Medical Reserve Corps (MRC) - Southern Nevada Health District / SERV-NV

Presenter & Planning Committee member – Lung Force events; American Lung Association Community Health/Safety Advocate

NOV 13 2023 NSBDE

# Agenda Item 8(c)(3):

# Preservation and Regeneration of Peririadicular Structure in Endodontic Microsurgery - (3 units) - David M Reeves, DDS



## **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

## APPLICATION FOR CONTINUING EDUCATION CREDIT

## **Sponsor Information:**

Name: David M. Reeves, DDS
Business Address:
City: State: Zip code:
Business Telephone: 775 825 5221
Email Address:
Number of Attendees:
Hours of Actual Instruction: 3
Facility Name: Hyat Place Reno-TAHOF AIRPORT
Facility Address: 1790 E. Plumblane Reno, NV 89502
Date(s) of Course: 1/18/2024
Date of Request: 1/21/2023
Sponsor Signature (Digital)
Speaker(s) Information:
Biographical Sketch: Dr. David Reeves BDS - Reeves Endodontics and Associates
Please see attached QV.

Course Title: Preservation and Regeneration of periradicular Course Description: Structure in Endodontics Micro surgry
Course Description: Structure in Endodontics Micro Surgry
Please See attached
Learning Objectives:
Outline of Course:
please See attached
V .
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Approved by:
Number of Hours Approved:
Effective Date or Approval:
Disapproved [Explanation]:

#### 1. Course Description

The presentation is a microsurgical journey involving twenty- four years of clinical cases demonstrating treatment dilemmas, management, and techniques promoting preservation and regeneration of the periradicular structures. Questions regarding the usage of membranes and bone grafting will be reviewed as well as an explanation of bioactive membranes and biologics used in regenerative procedures. A presentation of surgical treatments will be used to explain and exemplify various incisions, suturing, and management objectives in periradicular regeneration.

#### 2. Educational Objectives

Identify treatment challenges best managed with microsurgery.

Define vertical incisions and conditions in which they can be used.

Understand retrograde root canal treatment.

Define bioactive membranes and technique.

Understand enamel matrix derivatives and application.

View surgical technique used in regenerative procedures.

#### 2. Who Should Attend

Dental professionals

#### 4. Teaching method

Lecture presentation using PowerPoint

#### 5. Speaker Photograph and Information

Dr. David Reeves spent most of his formative years in Montana and Northern California. He earned his DDS degree in 1985 from Loma Linda University and practiced general dentistry in South Lake Tahoe prior to his endodontic training. In 1999 he completed his endodontic training at Boston University. At this time Dr. Reeves maintains a full-time private practice limited to endodontics and microsurgery in Reno Nevada.

He has completed post graduate training in occlusion at the Foundation of Advanced Continuing Education (FACE), Loma Linda University MaxiCourse in implantology, and various surgical courses at the Interdisciplinary Dental Education Academy (IDEA).

Dr. Reeves has pursued microsurgical concepts and techniques through the years as a journey in resolving root pathologies and regenerating periradicular structure. He is a contributing clinician to the textbook *Endodontics*, authored by Dr. Arnaldo Castellucci.



laser assisted endodontics • microsurgery • implants

Preservation And Regeneration Of Periradicular Structure In Endodontic Microsurgery

Presented By: Dr. David Reeves, DDS

David Reeves maintains a private practice limited to endodontics and implant

surgery in Reno Nevada.

He began his career practicing general dentistry in the National Health Service Corps for a period of three years and continued general dentistry for additional nine years in private practice. His technical interests in endodontics, three-dimensional anatomy, and the use of the dental operating microscope lead him to continue his education specializing in endodontics.

In 1985, he received his dental degree and received the prince award for clinical and professional excellence at Loma Linda University, and completed the endodontic graduate program at Boston University under Herbert Schilder's

chairmanship in Boston, MA., in 1999.

In addition he involves himself in continuing education having completed post graduate training in occlusion at the Foundation of Advanced Continuing Education (FACE), Loma Linda University MaxiCourse in implantology, and various surgical courses at the Interdisciplinary Dental Education Academy (IDEA).

His passion for endodontics extends to the promotion of team development as a necessary element in providing the highest level of care.

Date: Thursday January 18, 2024

Time: Light Dinner 5:00 Presentation 5:30-8:00pm

Location: Hyatt Pace reno/Tahoe Airport

1790 E Plumb Lane, Reno, NV 89502

Fee: 2.5 CE credits

#### **Course Description:**

The presentation is a microsurgical journey involving twenty- four years of clinical cases demonstrating treatment dilemmas, management, and techniques promoting preservation and regeneration of the periradicular structures. Questions regarding the usage of membranes and bone grafting will be reviewed as well as an explanation of bioactive membranes and biologics used in regenerative procedures. A presentation of surgical treatments will be used to explain and exemplify various incisions, suturing, and management objectives in periradicular regeneration.

**Course Objectives:** 

Identify treatment challenges best managed with microsurgery. Define vertical incisions and conditions in which they can be used. Understand retrograde root canal treatment. Define bioactive membranes and technique. Understand enamel matrix derivatives and application. View surgical technique used in regenerative procedures.

Sponsored By: Reeves Endodontics & Associates

RSVP by	faxing this	form to	(775)823-9824
or by ca	lling (775)8	25-5221	
Practice	Name		

Practice Name	
Attendees:	



# DAVID M. REEVES, DDS CAGS



David Reeves maintains a private practice limited to endodontics and implant surgery in Reno Nevada.

He began his career practicing general dentistry in the National Health Service Corps for a period of three years and continued general dentistry for additional nine years in private practice. His technical interests in endodontics, three-dimensional anatomy, and the use of the dental operating microscope lead him to continue his education specializing in endodontics.

In 1985, he received his dental degree and received the prince award for clinical and professional excellence at Loma Linda University, and completed the endodontic graduate program at Boston University under Herbert Schilder's chairmanship in 1999.

In addition he involves himself in continuing education having completed post graduate training in occlusion at the Foundation of Advanced Continuing Education (FACE), Loma Linda University MaxiCourse in implantology, and numerous surgical courses at the Interdisciplinary Dental Education Academy (IDEA).

His passion for endodontics extends to the involvement of the team as a necessary element in promoting a learning environment and facilitating development in the level of care and services for the patient.

#### **EDUCATION**

Boston University May 1999
Endodontic Specialty CAGS

Loma Linda University School of Dentistry General Dental Education DDS

May 1985

#### HONORS AND AWARDS

Prince Award 1985

Loma Linda University School of Dentistry

Received for demonstrations of a scholarship, leadership and stewardship.

#### **PRESENTATIONS**

"Endodontic Apical Surgery: Is it still a relevant treatment option?"

Northern Nevada Dental Society

January

2014

"To Treat or Not to Treat,"

Academy of General Dentistry

April 2017

"Preservation of natural root forms using endodontic microsurgery and regeneration techniques: A clinical perspective"

Loma Linda University Alumni

September

2019

"Preservation and regeneration of peri-radicular structures in endodontic microsurgery"

Boston University Endodontic Alumni September

2023

#### **PROFESSIONAL TRAINING**

Foundation of Advanced Continuing Education (FACE) Loma Linda University Implant MaxiCourse Interdisciplinary Dental Education Academy (IDEA).

#### **PROFESSIONAL AFFILIATIONS**

American Association of Endodontics Nevada Dental Association Northern Nevada Dental Society

#### **COMMUNITY SERVICE**

**Organization** 

National Health Service Corps, Vermont September 1985 – July 1988

**Organization** 

Adopt A Vet, Reno, Nevada December 1999 - continuing

# Agenda Item 8(c)(4):

# Diode Lasers - Standard Proficiency Course - (6 units) - Midwest Dental



### **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

## **APPLICATION FOR CONTINUING EDUCATION CREDIT**

## **Sponsor Information:**

Name: Midwest Dental		
Business Address:		
City:	State:	Zip code:
Business Telephone: 715-926-5050		
Email Address:		
Number of Attendees: 20		
Hours of Actual Instruction: 6 hours		
Facility Name: Embassy Suites		
Facility Address: 3600 Paradise Road Las Vegas, NV 89169		
Date(s) of Course: March 11, 2024		
Date of Request: 1/23/2024		

Sponsor Signature (Digital)

# **Speaker(s) Information:**

## Biographical Sketch:

- Jason Genta, DDS (see attached)
- Tammy Filipiak, RDH, MS, FADHA (see attached)
- Jenny Rush, RDH, BSDH (see attached)

Course Title: Diode Lasers - Standard Proficiency Course

#### Course Description:

This course follows the curriculum guidelines and standards for a standard proficiency training course.

#### Learning Objectives:

Upon completion of this learning activity, you will be able to:

- Understand all Laser Safety guidelines compliant with the American Nation Standards Institute and OSHA guidelines.
- Understand basic laser physics
- Understand basic settings and basic use of the laser.
- Apply knowledge to case presentation
- Have a resource for support

#### Outline of Course:

- Section One
  - Introduction of diode lasers
- Laser Safety & Laser Classifications
- ANSI Guidelines for Laser Safety

#### **Section Two**

- History of Lasers
- Electromagnetic Spectrum
- Laser Tissue Interaction
- Wavelengths and Variables Affecting Laser Functionality

#### Section Three

- Goals of Periodontal Therapy
- Laser Technique/Procedures & Best Practices
- Documentation

#### **Section Four**

• Hands On Exercises

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Number of Hours Approved:	
Effective Date or Approval:	
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# Jason Genta DDS, MBA

Dr. Jason Genta received his undergraduate degree in Economics from Saint Louis University, and is a 2011 graduate of Creighton University School of Dentistry in Omaha, Nebraska. Following dental school, he completed a 1 year AEGD at UCLA in Westwood California. In 2012, Dr. Genta moved to Chicago where he joined DecisionOne Dental Partners, who at the time, was a group practice with 4 locations. DecisionOne has now grown to 60+ dentists and 40 locations in Illinois and Wisconsin. From 2016-2023, he served as Vice President of Clinical Affairs, playing an active role in Doctor Recruiting, Training, Mentorship, and New Practice Acquisitions and Mergers. In 2022, Dr. Genta furthered his education by earning a Masters in Business Administration at Creighton University. Since 2023, Dr. Genta has worked as the Vice President of Clinical Operations for Smile Brands, a DSO with over 600 offices and 2,000 providers throughout the country.

- Laser training in the UCLA AEGD program in 2012, and utilization of the laser in private practice
- Laser Education and Competency as a licensed provider, and through multiple laser continuing education programs including recognized experts Jan Lebeau RDH, and Kristin Hunter RDH, BS
- Training completed for providers within multiple markets within Smile Brands
- Consultation and partnership with vendor partners at both DenMat and Ultradent to stay abreast of emerging technologies
- National speaker for both practicing dentists and in dental schools

# Tammy L. Filipiak RDH, MS, FADHA

# **Educational Background**

2009 Marian University

Master of Science - Organizational Leadership and Quality

2002 Upper Iowa University

Bachelor of Science Cum Laude – Business

1987 Northcentral Technical College

Associate of Applied Science – Dental Hygiene

## **Job Experience**

December 2021 – Present

Vice President Hygiene Support/Clinical Operations – Smile Brands (merger with Midwest Dental)

January 2015 – December 2020

Vice President of Clinical Development/Compliance Officer

Midwest/Mountain/Merit/Mondovi Dental

February 2004 – January 2015

Director of Clinical Development – Midwest/Mountain/Merit Dental

July 2003 – February 2004

Dental Hygiene Educator – Orapharma Inc.

Dec. 2002 - 2003

Wisconsin Dental Hygienists' Association – Marketing Manager

1988 – January 2004

David J. Wanserski DDS, MS – Prosthodontist – Clinical Dental Hygienist

1991-Jan. 2003

Tad Meier DDS – General Dentistry – Clinical Dental Hygienist

January 2001-2003

Executive Director – Wisconsin Dental Hygienists' Association

January 2000-May 2001

Northcentral Technical College

Dental Hygiene Instructor – Dental Materials, Dental Radiography

#### **Professional Affiliations**

Member American Dental Hygienists' Association

Member Wisconsin Dental Hygienists' Association

Member Central WI Dental Hygienists' Association

Member Sigma Phi Alpha Dental Hygiene Honor Society

Member American Academy of Dental Hygiene

Global Advisory/Advocacy Board – Proctor and Gamble

DSO Advisory Board – Proctor and Gamble

# **Association Experience**

2022-Present	Delegate for ADHA/United States to International Federation of Dental Hygiene
2018-2020	Member/Chair ADHA Nominating Committee (Chair 2019-2021)
2018-2019	Immediate Past President American Dental Hygienists Association
2018-2019	Chair ADHA Institute for Oral Health

2017-2018	President American Dental Hygienists Association
2016-2017	President Elect American Dental Hygienists Association
2015-2016	ADHA Vice President
2015-2019	ADHA Finance Committee Marshar
2015-2019	ADHA Francisco Committee Member
2014-Present	ADHA District VII Trustee
2013-2015 2013-2014	ADHA District VII Trustee
	ADHA Board Advisor – Council on Policy and Bylaws
2013	Hypac Committee Member
2013	ADHA Finance Committee Manches
2013	ADHA Finance Committee Member
2011	UYP Participant and Panel Discussion Presenter
2012	Dental Hygiene in a Changing World Panel Presenter
2007-2012	American Dental Hygienists Association Council on Policy and Bylaws (chair)
2011-2012	Wisconsin Dental Hygienists Association Council on Policy and Bylaws (chair)
2010-2011	American Dental Hygienists Association IOH WI Liaison
2002-2012	Wisconsin Dental Hygienists Association – Delegate to Annual Session
2006	Wisconsin Dental Hygienists Association – Speaker of the House
2006	American Dental Hygienists Association Council on Regulation & Practice
2005	(chair), and member -Clinical Practice Guidelines Taskforce
2005	American Dental Hygienists Association Council on Regulation &
2002	Practice, and Clinical Practice Guideline Taskforce
2003	American Dental Hygienists' Association
•	Reference Committee Appointment – Annual Session- New York, NY
2003	Recipient Wisconsin Dental Hygienists' Association
•001	Outstanding Service Award
2001	President – Wisconsin Dental Hygienists' Association
2000	Appointment to Wisconsin Joint Legislative Council - Committee on
•	Access to Dental Care
2000	American Dental Hygienists' Association Oral Health Institute
	Advisory Committee
2000	Nominee – Warner/Lambert National Award for
	Excellence in Dental Hygiene
1999-2008	Wisconsin Delegate to American Dental Hygienists' Association
	Annual Session House of Delegates
1999-2003	Wisconsin Liaison to American Dental Hygienists' Association
	Oral Health Institute
1987	Central Wisconsin Dental Hygienists' Association Leadership Award

# Awards/Achievements

2022	ADHA Stand Out Seven Award – Administrator Category
2021	ADHA Award for Excellence in Dental Hygiene Award
2020	ADHA Professional Membership Achievement Award
2012	Dimensions of Dental Hygiene – Recognition as one of six "Dental Hygienists
	You Want to Know", Mover and Shaker category
2012	American Academy of Dental Hygiene – Governance Council
2010	ADHA Presidential Citation for Leadership/Vision with Bylaws and Policy
	Manual Revision

2003 Recipient J.O. Butler Dental Hygiene Award of Distinction 1991-98 Northcentral Technical College

Dental Hygiene Advisory Committee Member

## **Volunteer Activities**

2018-2021 – Board of Directors – Wisconsin North Central Area Health Education Center Community Sealant Projects

Special Olympics Volunteer

National Dental Hygiene Month/Children's Dental Health Month Activities

Fill-a-Backpack / Fill-a-Need - Initiated inclusion of oral health materials in backpacks

Give Kids a Smile Participant

Mission of Mercy Participant

# **Professional Presentations**

Sched 2024	International Symposium for Dental Hygiene – Seoul, South Korea, "The Dental
	Mental Connection"
Sched2024	International Federation of Dental Hygiene – Leadership/Board Training, Seoul,
	South Korea
2023-2024	Diode Laser Training – Smile Brands Teams and Affiliates
2023-2024	Top Scope Dental Hygiene Practice
2023	Colorado Dental Hygienists Association – "Lean In, Lead Up and Re-Charge-Get Inspired for the Future of YOU", "The Dental Mental Connection"
2023	Brown Girl RDH Conference – "Lean In, Lead Up and Re-Charge – Get Inspired for the Future of YOU"
2023	American Dental Association Smile Con – Lunch Chat "Hygiene Excellence",
2023	"Lean In, Lead Up, Re-Charge: Inspiration for Your Future", "How You Doin' –
	The Importance of Workplace Culture"
2023	Wisconsin Dental Hygienists Association – "The Mental Dental Connection –
	Both Mind and Mouth Matter"
2023	American Dental Hygienists Association Annual Conference
	"The Changing Landscape in Dentistry – Introduction to DSO's"
	Panelist – "Dental Hygiene Educators Workshop – The Future of Dental Hygiene
	Education: Independence & Innovation"
	Panelist – "Driving Your Future as a Critical Healthcare Professional"
2022	The Dental Festival – "Lean In, Lead Up, Re-Charge - Get Inspired for the Future of YOU"
2022	American Dental Hygienists Association – "How You Doin' – The Importance of
	Workplace Culture"
2022	American Dental Educators Association - Program Directors Meeting – "The
	Evolving Landscape in Dentistry"
2022	Ultradent Corp./DSO Pinnacle Meeting – "Protect the Past – Influence the Future,
	What's Your Role"
2021	The Dental Festival – Panel Discussion (participant) on Dental Support
	Organizations
2021	ADSO Leading the Evolution of Dentistry – Panelist for "Elevating Dentistry –
	Bringing the Best Candidates into DSO's"
2021	ADSO Virtual Meeting – Panelist for "Building a Culture of Quality"
2021	ADHA Annual Conference Phoenix, AZ – Introduction to DSO's

2021	ADHA Annual Conference Phoenix, AZ- Dental Hygiene Excellence
2019	American Academy of Periodontology – Dental Hygiene Symposium
	"Introduction to the ADHA Standards for Clinical Dental Hygiene Practice –
	Spotlight on Periodontal Classification and Implementation Into Practice"
2019	Wisconsin Dental Hygienists Association – Indigo Conference "Live Your Best
	Life – Releasing Your Body's Own Medicine"
2019	Wisconsin Dental Hygienists Association – Indigo Conference "Standards for
	Clinical Dental Hygiene Practice – The Roadmap to Patient Care"
2019	Ultradent DSO Summit – "The Changing Landscape of Dental Hygiene"
2014	South Dakota Dental Hygienists Association Annual Session – Developing Your
	Leadership Path
2012	American Dental Hygienists Assn. – Dental Hygiene In A Changing World
	Program Panelist
2008	CE Program – Communication and Hygiene Leadership
	American Dental Hygienists Assn. Annual Meeting
2007	CE program – Essential Elements for Office Success
2005	CE program – Case Acceptance and Clinical Success
2003	Dental Implants and the Hygienist Connection
	Central Wisconsin Dental Hygienists' Association Study Club
2003	Dental Implants – Patient Selection, Treatment and Follow-up Care
	Central Wisconsin Dental Forum
2001	Oral Cancer Screening for the Dental Hygienist
	Wisconsin Dental Hygienists' Association Scientific Session

# **Publications**

Dec. 2023	DSO Pro-Supporting and Educating Hygienists on Standards for Clinical
	Practice to Improve Patients' Oral Health Outcomes
2023	Modern Hygienist (Digital) – "The Future of Organized Dentistry"
2022	Dental Products Report – Contributing Author "Plugging In – How Dental
	Hygienists Can Use Digital Dental Technologies"
2017-18	Access Magazine – Publications associated with ADHA President
October 2015	Dimensions of Dental Hygiene Workforce Supplement
October 2014	Dimensions of Dental Hygiene – Future of Dental Hygiene Supplement
June 2008	ADHA Access "Mouth Rinses and Their Impact on Oral Hygiene"
March 2007	Modern Hygienist "First a Whiter Smile, Then World Peace"
November 2006	Modern Hygienist "Guidelines for Success"
January 2006	RDH Magazine "The Mental Checklist"
June 2005	RDH Magazine "That Was Then – This is Now"

# Jenny Rush, RDH, BSDH

Jenny Rush is a diode laser user of 10 years, working with multiple lasers in the industry. She has been the Director of Dental Hygiene for DecisionOne Dental, based out of the Chicagoland area since 2017. Jenny leads over 100 hygienists in 40 offices to support a Standard of Excellence for patients. She's been a hygienist for almost 16 years, earning her Associate's from Harper College in Palatine, Illinois in 2008 and her BSDH from the University of Bridgeport in Connecticut in 2013. Ms. Rush has been a proud member of the ADHA since the start of her hygiene career and has served in various positions for her local component over the years. In 2019 DecisionOne Dental joined Smile Brands and since 2023, Jenny has been supporting other Smile Brands offices with adding laser therapy to their patient care standards.

- 5/1/2015 6 hour CE Ultimate Soft Tissue Laser Certification Course by Dr. Chris Owens
- 2015 Level 1 Laser Certification Course Associate Fellowship Certification Soft Tissue Surgical and Periodontal Applications World Clinical Laser Institute
- 5/21/23 DenMat Laser Fundamentals 4 hour CE Diode Laser
- 8/23/23 Light Up the Pathogens: How Lasers Work to Destroy Red-Complex Bacteria by Amber Auger, RDH, MPH
- Laser educated as a licensed provider through multiple laser continuing education programs from recognized experts, Jan Lebeau RDH and Kristin Hunter RDH, BS. As well as consulted with as needed.
- Facilitates classroom and hands-on training for providers within multiple markets of Smile Brands
- Maintains active partnership with vendors at both DenMat and Ultradent to stay up to date on laser technologies
- Current member of the Academy of Laser Dentistry
- Committed to excellence in training and development of dental hygiene care and competency among providers



# Jennifer Rush, RDH

has completed the

# Level I Laser Certification Course Associate Fellowship Certification

Soft Tissue Surgical and Periodontal Applications

2015

**World Clinical Laser Institute** 





William E. Brown, Jr., Executive Director World Clinical Laser Institute



# Agenda Item 8(c)(5):

Practice Leadership Conference - (3 units) - Nicole Bui-Fong, DDS



#### **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

#### APPLICATION FOR CONTINUING EDUCATION CREDIT

#### **Sponsor Information:**

Name: Nicole Bui-Fong		
Business Address:		
City:	State:	Zip code:
Business Telephone: 510-258-2405		
Email Address:		
Number of Attendees: 28		
Hours of Actual Instruction: 3		
Facility Name: Grand Sierra Resort and Casino		
Facility Address: 2500 E 2nd St, Reno, NV 89595		
Date(s) of Course: Friday, March 1, 2024		
Date of Request: 1/31/24		

Sponsor Signature (D

#### **Speaker(s) Information:**

#### Biographical Sketch:

I am applying our group of doctors as a study group. We plan to meet biannually (March 1, 2024 and November 8, 2024, dates TBD for 2025). The focus of our group is leadership development to cultivate strong team environments in the dental office setting and exploring strategies that can make our practices more efficient, while providing a great experience for our patients. The list of all our study group members is included.

For our March 1st meeting, we are applying for 3 hours of CE for 3 subjects that will be presented by three different speakers. Our first speaker is Chris Geode—leadership expert and Executive Vice President of Corporate Solutions Group at Maxwell Leadership. Our second presentation will be from Lacie Bourland, MBA, M.Ed., certified patient experience professional, Senior Director at Blue Tree Dental. Our third presentation will be from Dr. Brad Munninger, general dentist and practice owner of The Dentist's Office, Fernley.

Course Title: Practice Leadership Conference
Course Description:  These three separate lectures should help provide our doctors with a wide array of different tools and skills that they can implement in their office to strengthen teamwork dynamics in their office and in turn, improve patient experience.
Learning Objectives:  - To be able to distinguish the 5 levels of leadership - To be able to access your level of leadership and steps needed to achieve next level - To learn to develop and elevate other leaders - To learn how to create a CareGuide - To be able to identify the 5 P's and how they should shape your CareGuide - To learn how to translate the goals of your CareGuide down to your team members - To be able to define transformative communication - To identify ways to execute transformative communication in your office
Outline of Course: See attached
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Number of Hours Approved:
Effective Date or Approval:
Disapproved [Explanation]:

#### **Outline of Course**

#### The 5 Levels of Leadership

### By Chris Geode

- Where are you on your leadership journey, and where do you go from here?
- Where do you stand and how do you get to the next level?
- THE 5 LEVELS OF LEADERSHIP
  - Level 1 Position
    - The lowest level of leadership no ability or effort to achieve, people only follow if they believe that they have to.
  - Level 2 Permission
    - Level 2 is based on relationship. People choose to follow because they want to.
    - Cultivating relationships and connection
    - Valuing individuals and building trust and respect
  - Level 3 Production
    - Motivation, influence, and credibility
    - Building influence through results
    - Becoming a change agent
  - Level 4 People Development
    - Investing in next cycle of leaders
    - Identifying potential for leadership
    - Building mentoring relationships
  - Level 5 Pinnacle
    - Longevity and intentionality
    - Transcending your position

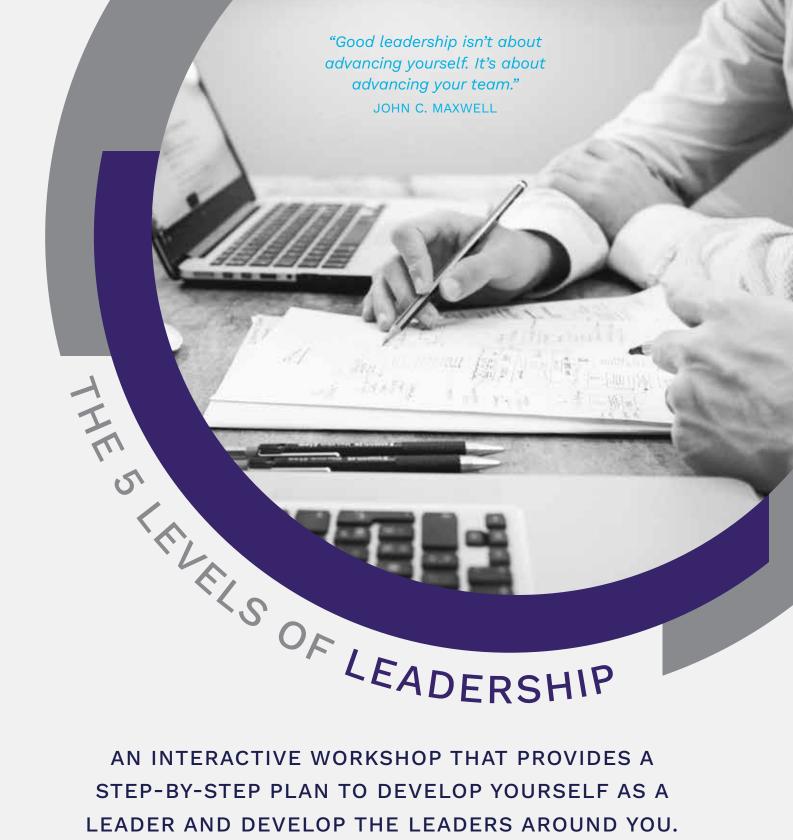
# Principles of Practice Success/Careguide. 5 P's By Lacie Bourland

- 1. The vision of the Careguide and what it is, and how we hope it can be utilized
- 2. Defining the 5 P's and how to prioritize them while developing a CareGuide
  - a. Patient Care
  - b. People Care
  - c. Practice Care
  - d. Professional Development
  - e. Practice Promotion
    - Touch on each and how it pertains to the vision and the CareGuide
- 3. How to train your team in regards to the CareGuide principals
- 4. How to utilize the CareGuide to maximize the patient flow and the policies to implement into the 5Ps and future training
  - a. Drill into each point of the policy at a high level

- i. Examples from certain specialties (general, pedo, ortho, etc)
- b. High level overview
  - i. How Care Guide dictates Policy
- c. "Freedom within the framework"
  - i. Boilerplate are the best practices the freedom to create KPIs that are meaningful to each brand give these policies power
  - ii. Nobody has ever been inspired by someone else's dream

## "Transformative Communication and Leadership In The Dental Office" By Brad Munninger

Slides Attached



AN INTERACTIVE WORKSHOP THAT PROVIDES A STEP-BY-STEP PLAN TO DEVELOP YOURSELF AS A LEADER AND DEVELOP THE LEADERS AROUND YOU.

> Do you want to move from title-driven leadership to true influence?

Do you want to develop those around you into influential leaders?





## THE 5 LEVELS OF LEADERSHIP

Introduction to The 5 Levels of Leadership™ · Defining Leadership

Position (beliefs, behaviors & mindsets)

· Upside, downside & best practices

- · Action plan/transitioning to Level 2

Permission (beliefs, behaviors & mindsets)

- · Relationship-building strategies & facts
- · Upside, downside & best practices
- · Action plan/transitioning to Level 3

Production (beliefs, behaviors & mindsets)

- · TEAM mindset/ cross-collaborative strategies
- · Upside, downside & best practices
- · Action plan/transitioning to Level 4

People Development (beliefs, behaviors and mindsets)

- · Seven guidelines to People Development
- · Empowerment/coaching/what do I have to give?
- · Upside, downside & best practices
- · Action plan/transitioning to Level 4

Pinnacle (beliefs, behaviors & mindsets)

- · Pinnacle case studies
- · Complete action plan

## EACH LEVEL CONTAINS THE FOLLOWING LEARNING COMPONENTS:

- · The upside of that level
- · The downside of that level
- · Best behaviors
- · The Laws of Leaders
- · Beliefs that help a leader to advance to the next level
- · Action plan to grow through that level and develop the necessary skills to get to the next level

- · Identify a clear picture of leadership
- · Identify your current level of leadership within the Five Levels
- · Learn about each level and what it takes to progress through the levels
- · Understand how the Five Levels impacts each individual, the team and the organization

## BY TEACHING YOUR EMPLOYEES THE 5 LEVELS OF LEADERSHIP. THEY WILL:

- · Know the core competencies needed to grow as a leader
- · Improve their leadership skills leadership skills
- · Better relate to those they lead

My Kid's Smile, Reno, NV

July 2018 - Present

Pediatric Dentist

The Dentists' Office, Fallon, NV

July 2018 - January 2023

Pediatric Dentist

Susanville Dental Specialties

July 2018 - October 2021

• Pediatric Dentist

## **Educational Background**

University of Southern California

July 2016 - June 2018

- Advanced Education Program in Pediatric Dentistry
- Primary Hospital affiliation: Children's Hospital Los Angeles

University of California, Los Angeles, School of Dentistry Sept 2012 - June 2016

- Doctor of Dental Surgery
- 20 didactic and clinical honors

University of California, San Diego

• Bachelor in Science, Human Biology

## **Professional Affiliations**

Nevada Association of Pediatric Dentistry

Jan 2022 - Jan 2023

President

Nevada Association of Pediatric Dentistry

|an 2021 - |an 2022

President Elect

Nevada Association of Pediatric Dentistry

Jan 2020 - Jan 2021

Vice President



# CHRIS GOEDE EXECUTIVE FACILITATOR AND COACH

With more than 18 years of experience starting, growing, and leading companies, Chris shares his extensive background in leadership development and high performance team building to help clients live out leadership in remarkable ways.

As the Executive Vice President of Corporate Solutions Group at Maxwell Leadership, his passions as a leader include leading people to discover and maximize their strengths and contributing high level strategies to achieve top performance.

Prior to joining Maxwell Leadership, Chris launched and led high-growth startup companies in the real estate and manufacturing industries. He applies this diverse business management acumen to drive positive change—both within Maxwell Leadership and client organizations.

Chris studied sports management and business at Liberty University, where he played football before joining the Canadian Football League. He is an active member of various advisory boards influencing change in local communities. Chris and his wife Sara reside in Atlanta, GA and they have two collage-aged children, Ryland and Addi.



## Lacie N. Bourland, MBA, M.Ed., CPXP



#### PROFESSIONAL SUMMARY

Executive-level operations leader with 20+ years in healthcare with an emphasis in sales, marketing, business development and physician recruitment. Passion for training, teaching and mentoring at all levels. Life long learner.

#### **SKILLS**

- Strategic Planning
- P&L Management
- Process Improvement
- Lean Management
- Delegation
- Project Management

- Business Development
- Physician Recruitment
- Instructional Design
- Patient Experience
- Event Management
- ROI Analysis

#### PROFESSIONAL EXPERIENCE

Sr. Director - Development & Strategy, Bluetree Dental January 2022 - Present 3605 Grant Drive Reno, NV 89509

Responsible for all aspects of marketing, employee development/instructional design, leadership training, event planning and interior design for 26 brands and 40+ offices across the western united states

- Developed and implemented a comprehensive compliance program regarding marketing Works closely with team services and recommends recruitment campaigns and strategies. Oversees interior design team including vendor relationships for DeNovos and practice refreshes. Led event team to include but not limited to the annual Team Forward with 350+ attendees (x2) Developed, wrote, and implemented Foundations Training for all team members.
- Ownership relations to include annual owners retreat, mid-year retreat, and board attendance Initiates, develops, and leads practice manager training
- Serves as the company Privacy Officer

Director of Integration and Employee Development, Bluetree Dental July 2021 - January 2022 3605 Grant Drive Reno, NV 89509

Responsible for integration and onboarding new practices into the Bluetree Family, along with employee development, and leadership training/instructional design.

- Led successful integrations team for five acquisitions into Bluetree before the promotion
- Developed a new onboarding process/program to ensure efficiency.
- Worked closely with the CEO to develop the CareGuide concept
- Led training for 20+ practice managers regarding Business Made Simple

## Instructional Design/SME (Contracted) Abilene Christian University March 2021 - January 2022

1600 Campus Ct., Abilene, TX 79601

Responsible for developing, writing and designing specific classes in conjunction with the assigned instructional designer.

- Developed, designed and wrote Marketing Strategy HCAD 385
- Developed, designed and wrote Skilled Nursing Administration HCAD 421

## Administrator, Reno Cyberknife-Alliance HealthCare Services February 2013 - July 2021

645 N. Arlington Ave. Ste. 120, Reno, NV 89503

Responsible for operational, business development, education and sales efforts, implementing multiple strategies for continued growth and success of the program, putting patients first.

- Led operations management and strategic planning for the location that generated approximately \$7M EBITA
- Recruit new physicians to participate with Reno Cyberknife to expand and grow the program and volume
- Work with media partners to develop and execute strategies in all areas of local and national media
- Strategized with the corporate marketing director to develop new advertising literature and programs
- Consistently provided partners with financial distributions due to positive case volume
- Increased YoY growth in revenue and case volume (2013-2020)
- Successfully led business justification inquiry and installation of a \$400,000 upgrade to Cyberknife
- Served as chairperson and reports quarterly to the board of directors
- Led committee for bi-annual division meeting in Nashville (x5)
- Led Mentor for training new team members and staff
- Provides patient navigation, customer service, and cross team leadership
- Led successful development and implementation of the Patients First Initiative (2019)
- Multi-site experience

## Marketing Liaison Director, Hearthstone of Northern Nevada 2011 - 2013

1950 Baring Blvd., Sparks, NV 89434

Responsible for driving case volume to the center to achieve census goals through relationship development and management, as well as educating the hospital partners and community members on provided services.

- First liaison director hired in the Fundamental corporation
- Achieved 100% census within seven weeks of starting
- Develops and utilizes department strategic plan
- Recruits physicians to consult for Hearthstone
- Maintains and develops physician/hospital relationships to ensure steady referral sources
- Directs the day-to-day operations of the department
- Thorough understanding of various types of insurance
- Delivered for all of the advertising, communications, public relations, and community awareness

#### Director of Marketing and Admissions, HCR ManorCare 2007- 2011

3101 Plumas Street Reno, NV 89509

Responsible for driving case volume to the center to achieve census goals through relationship development and management, as well as educating the hospital partners and community members on provided services.

- Grew census from 70% occupancy to 95% occupancy 10/07-12/08
- Achieved 100% census six times
- Maintained and exceeded census budget and expectations of 90%
- Admits an average of 75 patients per month consistently
- Generated \$17M in revenue and contributed \$5M to the bottom line consistently
- Developed and maintained physician/hospital relationships to ensure steady referral sources
- Managed, recruited, and trained the Admissions Coordinator and Admissions Team Members

### Director of Marketing and Admissions, RFMS- Highland Manor of Fallon 2005 - 2007

550 North Sherman Road, Fallon, NV 89406

Responsible for developing the initial and continued pipeline of referral sources into the facility while educating hospital partners and community members on available services.

- Drove census development from zero to 62 in six months
- · Successfully established and built relationships with continual referral sources
- Designed, scheduled, and executed all marketing training and customer service training
- Increased Same Store Revenue by approximately \$500,000 compared to 2006
- Trained all staff on corporate marketing plans and expectations

## **CERTIFICATIONS, AWARDS & COMMUNITY INVOLVEMENT**

- Behavioral Mediation/Beginning Mediation
- IMPACT Sales Training
- 2011-12 Volunteer Reno Rock-N-River Marathon
- 2011-12 Volunteer to the Executive Director of the Reno Tahoe-Open
- 2013-2021 NV MGMA Member
- 2011-14 Reno-Tahoe Young Professionals
- 2013-2020 ABWA
- 2013-2019 Moms on the Run Participant
- 2013-present Susan G Komen Participant
- 2014-2016 Lung Force Walk Participant
- 2019-Secretary Senior Service Network
- 2019-Administrator of the Year, Alliance Oncology
- 2020-Administrator of the Year, Alliance Oncology
- 2020-Vice President Senior Service Network
- 2021-President Senior Service Network
- 2021-present JDRF Walk Participant

## **EDUCATION**

Master of Education, Instructional Design-WGU-Salt Lake City, UT
Master of Business Administration-Morrison University - Reno, NV
Bachelor of Science (BGS)-University of Nevada, Reno - Reno, NV
Certified Patient Experience Professional-Beryl Institute - Nashville, TN

## **Bradford Munninger DDS**



#### **PROFILE**

A general dentist with a strong passion for emotional and social intelligence.

### **EXPERIENCE**

General Dentist
The Dentist Office - Fernley - 2004-current

General Dentist
Dentistry for Children - 2005-2006

General Dentist
HAWC Public Health Clinic - 2003-2004

## **EDUCATION**

Doctor of Dental Surgery| University of Colorado Graduated Magna Cum Laude 1997-2001

Bachelors of Science | University of Nevada Graduated with Honors 1993-1997

## PROFESSIONAL MEMBERSHIPS

American Dental Association

Northern Nevada Dental Association

Northern Nevada Peer Review Committee

Clinical Director for Bluetree Dental

## Agenda Item 8(d):

Discussion, Consideration, and Possible
Recommendation to the Board to Approve or Deny The
Vesper Institute as a Moderate Sedation Board
Approved Course of Study and to Specifically Address
Whether Such Course is for Patients
13 years of Age or Older
NRS 631.190 & NAC 631.2213

(For Possible Action)

NRS 631.190 Powers and duties. [Effective January 1, 2020.] In addition to the powers and duties provided in this chapter, the Board shall:

- 1. Adopt rules and regulations necessary to carry out the provisions of this chapter.
- 2. Appoint such committees, review panels, examiners, officers, employees, agents, attorneys, investigators and other professional consultants and define their duties and incur such expense as it may deem proper or necessary to carry out the provisions of this chapter, the expense to be paid as provided in this chapter.
- 3. Fix the time and place for and conduct examinations for the granting of licenses to practice dentistry, dental hygiene and dental therapy.
  - 4. Examine applicants for licenses to practice dentistry, dental hygiene and dental therapy.
  - 5. Collect and apply fees as provided in this chapter.
- 6. Keep a register of all dentists, dental hygienists and dental therapists licensed in this State, together with their addresses, license numbers and renewal certificate numbers.
  - 7. Have and use a common seal.
- 8. Keep such records as may be necessary to report the acts and proceedings of the Board. Except as otherwise provided in NRS 631.368, the records must be open to public inspection.
- 9. Maintain offices in as many localities in the State as it finds necessary to carry out the provisions of this chapter.
  - 10. Have discretion to examine work authorizations in dental offices or dental laboratories.

[Part 4:152:1951; A <u>1953, 363</u>] — (NRS A <u>1963, 150</u>; <u>1967, 865</u>; <u>1993, 2743</u>; <u>2009, 3002</u>; 2017, 989, 2848; 2019, 3205, effective January 1, 2020)

## NAC 631.2213 Permit required; qualifications of applicants. (NRS 631.190, 631.265)

- 1. Except as otherwise set forth in <u>NAC 631.2211</u> to <u>631.2256</u>, inclusive, no dentist may:
- (a) Use general anesthesia or deep sedation for dental patients, except in a facility for which a permit is held as required by NRS 449.442, unless he or she first:
  - (1) Obtains a general anesthesia permit; or
- (2) Employs a dentist who is licensed in this State and who holds a general anesthesia permit to administer general anesthesia to his or her patients, and obtains a certificate of site approval for each location at which general anesthesia, deep sedation or moderate sedation is administered to his or her patients;
- (b) Use moderate sedation for dental patients who are 13 years of age or older, except in a facility for which a permit is held as required by NRS 449.442, unless he or she first:
- (1) Obtains a general anesthesia permit or a moderate sedation permit pursuant to paragraph (a) of subsection 2; or
- (2) Employs a dentist who is licensed in this State and who holds a general anesthesia permit or a moderate sedation permit pursuant to paragraph (a) of subsection 2 to administer moderate sedation to his or her patients who are 13 years of age or older, and obtains a certificate of site approval for each location at which moderate sedation is administered to his or her patients who are 13 years of age or older; or
- (c) Use moderate sedation for dental patients who are 12 years of age or younger, except in a facility for which a permit is held as required by NRS 449.442, unless he or she first:
- (1) Obtains a moderate sedation permit pursuant to paragraph (b) of subsection 2; or
- (2) Employs a dentist who is licensed in this State and who holds a general anesthesia permit or a moderate sedation permit pursuant to paragraph (b) of subsection 2 to administer moderate sedation to his or her patients who are 12 years of age or younger, and obtains a certificate of site approval for each location at which moderate sedation is administered to his or her patients who are 12 years of age or younger.
- 2. To obtain a general anesthesia permit or moderate sedation permit, a dentist must apply to the Board for such a permit on a form prescribed by the Board, submit any fees that are set by the Board pursuant to <u>NRS 631.345</u> and produce evidence showing that he or she is a dentist who is licensed in this State, and:
- (a) For a moderate sedation permit to administer moderate sedation to a patient 13 years of age or older, the applicant must show evidence of:
- (1) The completion of a course of study, subject to the approval of the Board, of not less than 60 hours dedicated exclusively to the administration of moderate sedation, and the successful administration as the operator of moderate sedation to not less than 20 patients; or

- (2) The completion of a program for specialty training which is approved by the Commission on Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation that is equivalent to the education and training described in subparagraph (1) and:
- (I) Valid certification in Advanced Cardiac Life Support by the American Heart Association; or
- (II) The completion of a course approved by the Board that provides instruction on medical emergencies and airway management.
- (b) For a moderate sedation permit to administer moderate sedation to a patient 12 years of age or younger, the applicant must show evidence of:
- (1) The completion of a course of study, subject to the approval of the Board, of not less than 60 hours dedicated exclusively to the administration of moderate sedation to patients 12 years of age or younger, and the successful administration as the operator of moderate sedation to not less than 25 patients who are 12 years of age or younger; or
- (2) The completion of a program for specialty training which is approved by the Commission on Dental Accreditation of the American Dental Association and which includes education and training in the administration of moderate sedation that is equivalent to the education and training described in subparagraph (1) and:
- (I) Valid certification in Pediatric Advanced Life Support by the American Heart Association; or
- (II) The completion of a course approved by the Board that provides instruction on medical emergencies and airway management.
- (c) For a general anesthesia permit, the applicant must show evidence of the completion of an Advanced Cardiac Life Support course given by the American Heart Association or a course providing similar instruction that is approved by the Board, and:
- (1) The completion of a program, subject to the approval of the Board, of advanced training in anesthesiology and related academic subjects beyond the level of undergraduate dental school in a training program as described in the *Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students*, published by the American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611, and available, free of charge, at the Internet address http://www.ada.org/~/media/ADA/Education%20and%20Careers/Files/ADA\_Sedation\_Teaching\_Guidelines.pdf?la=en; or
- (2) The completion of a graduate program in oral and maxillofacial surgery or dental anesthesiology which has been approved by the Commission on Dental Accreditation of the American Dental Association.
- 3. A holder of a general anesthesia permit may administer general anesthesia, deep sedation or moderate sedation to a patient of any age.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A by R005-99, 9-7-2000; R159-08, 4-23-2009; R004-17, 5-16-2018)

## Timothy A. McDuffee, D.D.S., F.A.G.D.

Fellow, Academy of General Dentistry



## Timothy A. McDuffee, D.D.S., F.A.G.D.

Dr. Tim McDuffee has been a staunch believer in continuing education his entire career. He was one of the founding members and organizers of the Dental Excellence Study Club of Central Ohio in the late eighties. He was a member of the Crown Council. Dr. McDuffee's office was heavily involved in Whitehall Management. His career started as the director of one of Columbus' neighborhood dental clinics. He then went on to partner in a successful practice. When his partner retired he then founded 2 multi-million dollar offices, both of which offered all general dentistry services including IV sedation, implants and orthodontics. After selling both of his offices, he joined the highly respected Advance Dentistry Group, opening and currently the senior dentist at their Hilliard, Oh. location.

Dr. McDuffee is a Fellow of the Academy of General Dentistry. He received his undergraduate degree from The Ohio State University and his Dental degree from The Ohio State University School of Dentistry. He also trained for his I.V. Certification at the Miami Valley Hospital in Dayton, Ohio.

#### **EDUCATION:**

**2017-2018:** Comprehensive Orthodontic Program, Dr Jay Gerber. Parkersburg, West Virginia. **2010-2011:** Comprehensive Implant Externship. Midwest Implant Institute, Worthington, Ohio.

2005-2006: I.V. Certification. Miami Valley Hospital. Dayton, Ohio.

1999-2003: Comprehensive Dentistry Continuum. The Dawson Center. St Petersburg, Florida.

**1980-1984:** Doctor of Dental Surgery. The Ohio State University School of Dentistry. Columbus, Ohio. Degree Conferred June 8, 1984.

**1976-1980:** Bachelor of Science, Major in Animal Sciences. The Ohio State University. Columbus, Ohio. Degree Conferred June 7, 1980.

### **LICENSES & CERTIFICATES:**

Fellow, Academy of General Dentistry: Issued July 13, 1990.

Ohio State Dental Board Licence: Issued 1984.

North East Regional BoardCertificate: Issued 1984.

U.S. Drug Enforcement Administration registration: Issued 1984.

Certificate in Advanced Cardiac Life Support. American Heart Association (Since 2005).

#### **BOARD STATUS:**

I.V. Conscious Sedation Ohio State Dental Board Certified- (2010).

## **PRACTICE EXPERIENCE:**

December 2021 - Present: Senior Dentist, Advance Dentistry. Hilliard, Ohio.

June 2016 - August 2022: Founding Partner, Centerburg Dental Care, Centerburg, Ohio.

September 1997-December 2020: Founder, Oak Creek Dental Care, Columbus, Ohio.

**February 1985-September 1997**: General Dentistry, Snyder & McDuffee Dentistry. Columbus, Ohio. Associate/Partner

September 1984-December 1987: Dental Director Neighborhood Dental Clinic. Columbus, Ohio.

### **MEMBERSHIPS:**

**1986-Present:** Academy of General Dentistry

**1985-Present:** Ohio Dental Association **1985-Present:** Columbus Dental Society

1985-Present: American Dental Association.

## JEAN LOUISE FRANK, DMD MS

## Professional Summary

Demonstrated success in providing anesthesia to dental surgery patients undergoing major outpatient surgical procedures. Well-organized and detail-oriented with long standing record of success and safety.

## **SKILLS**

- Emergency Response
- Interpersonal Communication
- Flexible and Adaptable
- Teambuilding
- Self-Motivated
- Decision Making

- Dependable and Responsible
- Teamwork and Collaboration
- Excellent Communication
- Multitasking Abilities
- Analytical and Critical Thinking

## WORK HISTORY

## Dentist Anesthesiologist, 12/2014 to Current

Blink, Inc. - Dublin, Ohio

- Founded outpatient mobile anesthesia delivery practice, exclusively for dentistry
- Built a solid, loyal client base due to excellence in patient care and customer service
- Studied market to determine optimal pricing of services and capitalize on emerging opportunities
- Provide services for dental surgery patients, undergoing outpatient procedures
- Collaborate with other medical professionals to create plan of care
- Interview patients before, during and after procedures to maintain current knowledge of relevant conditions
- Anesthetize and sedate patients, monitor vital signs and equipment and provide post-anesthesia care instructions

#### **Dental Anesthesia Resident.** 07/2012 to 12/2014

## The Ohio State University School Of Dentistry - Columbus, Ohio

- Completed pre and post-procedural anesthesia or sedation evaluation before and after each procedure.
- Administered intravenous inhalation and regional anesthetics to render patients insensible to pain.
- Planned and administered general anesthesia, sedation and regional anesthesia.

## General Dentist, 01/2002 to 07/2012

## **Thornwood Dental Center** – South Elgin, Illinois

- Founder of thriving family dental practice
- Responsible for all aspects of patient care
- Responsible for training of all staff positions, accounting, payroll, master scheduling, oversight of ordering all equipment and supplies

**Associate Dentist**, 08/1998 to 05/2003

Village Green Dental Center – Aurora, IL

- Extracted teeth, performed root canals and filled cavities with dedication to pain management.
- Supported patient comfort with calm demeanor and individualized pain management.
- Completed consultations with patients for treatment plan.

EDUCATION —

Master of Science: Anesthesia, 12/2014 Ohio State University - Columbus, OH

**Doctor of Dental Medicine**: Dentistry, 05/1998

Southern Illinois University-Dental Medicine - Alton, IL

Bachelor of Arts: Biology, 05/1993

University of Richmond - Richmond, VA

## **JORDAN MAYBERRY**

## **Professional Summary**

Compassionate dentist with dedication to researching and executing best practices, promoting education in clinical procedures, and implementing new technology.

## Skills

- Gentle patient care
- Practiced in endodontics and oral surgery
- Fixed restorations
- RPD and complete dentures
- Practiced in extractions
- Surgical implant placement and restoration
- Certified by Ohio State Dental Board in IV moderate conscious sedation

- Member, American Dental Association
- Member, Ohio Dental Association
- Member, Academy of General Dentistry
- Member, American Dental Society of Anesthesiology
- Member, American Academy of Implant Dentistry
- Fellow, California Implant Institute

## **Work History**

## **General Practice**

Advance Dentistry

Nov 2020 - Current

• Practice all aspects of general dentistry, including specialty procedures on fearful patients using IV moderate conscious sedation.

Stonecreek Dental Care/ North American Dental Group

- Full time practice of all facets of comprehensive general dentistry
- Routinely perform oral surgery including partial and full bony impacted 3rd molar removal, surgical extractions and pre-prosthetic surgery.
- Perform anterior, premolar, and molar endodontics.
- Provide IV moderate conscious sedation on a routine basis for patient comfort.
- Administer oral and nitrous oxide sedation.
- Placement and restoration of dental implants.
- Provide Invisalign orthodontic aligners for correction of malocclusion.

Jul 2018 – Oct 2021

Columbus, OH

## **General Practice Residency**

Miami Valley Hospital Dayton, OH

Jul 2017 – Jul 2018

- Appropriately diagnosed and treated a variety of diseases and oral injuries in a hospital setting.
- Designed and fitted prosthodontic appliances, including crowns, bridges, partials, and dentures.
- Restoration with amalgam and composite.
- Learned surgical and restorative skills necessary to provide comprehensive dentistry.
- Completed certification in IV moderate conscious sedation in the State of Ohio.
- Developed open rapport with patients, encouraging them to share questions and concerns.

## Education

Doctor of Dental Surgery 2017

The Ohio State University

Columbus, OH

Bachelor of Science: Biology 2011

Muskingum University New Concord, OH

## Rebecca Donaldson, DMD

Dr. Rebecca Donaldson has been an associate dentist at Advance Dentistry in Cincinnati, Ohio since 2006. She obtained an Ohio Conscious Sedation Permit in 2006. Prior to that she spent four years in the United States Navy where she reached the rank of Lieutenant Commander. She then worked as an associate dentist for several years before owning a private practice which was eventually merged with Advance Dentistry.

Since her time in the Navy until present Dr. Donaldson has trained many dental assistants and has encouraged them to advance their skills and education. She has mentored six young women that have gone on to become dentists themselves.

## **Education**

**1984-1988** Bachelor of Arts, Major in Biology, Blackburn College, Carlinville, Illinois. Degree achieved May 1988.

**1988-1992** Doctor of Dental Medicine, Southern Illinois School of Dental Medicine, Alton, Illinois. Degree achieved May 1992.

**1992-1993** General Practice Residency in Dentistry, Southern Illinois University School of Dental Medicine. East St. Louis, Illinois. Training completed June 1993

## **Practice Experience**

2006-Present: Associate Dentist, Advance Dentistry, Cincinnati, Ohio

2001-2006: Mt. Adams Dentistry - owner of private practice, Cincinnati, Ohio

1997-2001: Associate Dentist, Anderson and Palmer Dental Office, Florence, Kentucky

**1993-1997:** United States Navy, reached rank of Lieutenant Commander

## Licenses, Permits and Memberships

Ohio Dental license: issued December 2000

Ohio Conscious Sedation Permit: issued December 2010

American Dental Association, Ohio Dental Association, Cincinnati Dental Society

## Dr Scott E. Sayre, DDS

Residency: Miami Valley Hospital, Dayton, OH

**DDS:** Ohio State University College of Dentistry,

Columbus Ohio

**Diplomate:** American Board of Oral Implantology/Implant Dentistry, International Congress of Oral Implantologists

**Fellow:** Academy of General Dentistry, American Academy of Implant Dentistry

**Graduate:** Misch Implant Institute Certified: IV Sedation, Ohio State Dental Board

**Member:** American Dental Association, Ohio Dental Society, Cincinnati Dental Society

**Misc:** Dr. Sayre has written numerous published articles and has lectured in Canada, Hong Kong, and Venezuela (as well as throughout the United States).

He is a Colonel in the USAF Reserves and served as Chief of Dental Services of the 445th Airlift Wing, WPAFB, Dayton, Ohio. Dr. Sayre has been on many humanitarian missions including Senegal and Ghana in Africa, and Guatemala in Central America.

Dr. Sayre has had a lifelong passion for planes and flying. For many years he was a member of the Lima Lima Flight Team, which is based in Chicago, Illinois. He remains a certified pilot and still enjoys flying small airplanes.

## **CURRICULUM VITAE**

NAME: John B. Roberson, D.M.D., F.A.C.D., F.I.C.D., F.I.C.O.I.,

F.I.A.O.M.S.

**EDUCATION**: University of Cincinnati Medical Center

Oral & Maxillofacial Surgery Residency Program

P.O. Box 670558, 231 Bethesda Avenue

Cincinnati, OH 45267-0558

Certificate Date: June 14, 1997

Doctor of Dental Medicine

University of Mississippi Medical Center

School of Dentistry

Jackson, MS 39216

Degree: D.M.D.

Degree Date: May 29, 1993

Bachelor of Science Degree

University of Southern Mississippi

Magna Cum Laude

Hattiesburg, MS 39401

Major: Biology/Emphasis in Zoology

Degree Date: December, 1985

Curriculum Vitae

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### **OCCUPATIONAL EXPERIENCE:**

Oral Surgery Center of Hattiesburg, P.A.

-Oral & Maxillofacial Surgeon

Midtown Oral & Facial Surgery Center

## **EXTRA-CURRICULAR ACTIVITIES AND HONORS:**

University of Cincinnati Medical Center: Division of Oral & Maxillofacial Surgery Cincinnati, OH

1994-97 University of Cincinnati Bearcats Athletic Department

Sports Medicine Staff

1995-96 Chairman, Resident Organization of AAOMS (ROAAOMS)

1994-95 Vice-Chairman and Founding Member, Resident Organization of AAOMS (ROAAOMS)

July-September 1995 Facial Trauma Rotation, Oral & Maxillofacial Trauma, University of Tennessee, Knoxville

June 1996, Cosmetic Surgery Rotation, Columbus, MS

Curriculum Vitae

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## University of Mississippi School of Dentistry Jackson, MS

1992-93 Dean's Honor List

1993 American Association of Oral and Maxillofacial Surgery Award

1993 Quintessence Publishing Company Clinical Achievement in Periodontics Award

1993 Mississippi Dental Association Award

1993 Academy of Dentistry for the Handicapped Award

1993 Crest Award for Excellence in Preventive Dentistry for the Elderly

1991-92 President and Board Chairman for 13,000 members of American Student Dental Association (ASDA)

## LICENSURE:

- -Mississippi State Board of Dental Examiners Dental License
- -Oral & Maxillofacial Surgery License
- -Mississippi State Board of Dental Examiners
- -General Anesthesia License

## **BOARD CERTIFICATION:**

National Dental Board of Anesthesiology (current)

American Board of Oral & Maxillofacial Surgery (1999-2019)

National Board of Dental Examiners, Part I

Curriculum Vitae

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National Board of Dental Examiners, Part II

## **FELLOWSHIPS:**

American Dental Society of Anesthesiology

American College of Dentists

International College of Dentists

International Congress of Oral Implantologists

International Association of Oral & Maxillofacial Surgery

## **PROFESSIONAL SOCIETIES:**

American College of Oral & Maxillofacial Surgery

International Association of Oral & Maxillofacial Surgery

American Dental Association

American Dental Society of Anesthesiology

Mississippi Dental Association

South Mississippi Dental Society

American College of Dentists

International College of Dentists

International Congress of Oral Implantologists

American Association of Oral & Maxillofacial Surgery (1997-2013)

## **PROFESSIONAL APPOINTMENTS:**

- -CEO and Co-Founder, Accreditation Association For Dental Offices (AAFDO) 2017 present
- -2011-2012 President, Mississippi Society of Oral & Maxillofacial Surgeons
- -Former-CEO/Co-Founder, Institute of Medical Emergency Preparedness; <a href="www.EmergencyActionGuide.com">www.EmergencyActionGuide.com</a>. Feb 2003-July 2011
- -Board Member, UMC School of Dentistry Alumni Board
- -Advisory Board Member, The First Bank
- -AAOMS Committee NEW OMS (2001-2004)
- -Board Member, UMC School of Dentistry Alumni & Friends Committee
- -Board Member, Pearl River Community College Dental Assisting
- -President of South Mississippi Dental Society
- -President of the Mississippi Society of Oral Maxillofacial Surgeons
- -University of Southern Mississippi Dental Externship Director
- -University of Southern Mississippi Sports Medicine Team: Oral & Maxillofacial Surgeon
- -President of MS Chapter of American College of Dentists

### ADDITIONAL TRAINING & CERTIFICATION:

-Advanced Cardiac Life Support

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## **COMMUNITY SERVICE:**

- -Covid Transition Team, Heritage United Methodist Church 2020
- -Finance Committee, Heritage United Methodist Church 2019
- -Board of Trustees, Main Street United Methodist Church
- -Chairman, Administration Council at Main Street United Methodist Church, 2007 2009
- -Treasurer, Main Street United Methodist Church, 2009 2011
- -Financial Committee Board Member, Main Street United Methodist Church, 2009-2011
- -Planned Giving Developer and Chairman, Main Street United Methodist Church, 2010
- -Adult Sunday School Teacher Main Street United Methodist Church
- -5<sup>th</sup> and 6<sup>th</sup> Grade Sunday School Teacher Main Street United Methodist Church
- -Optimist Park Baseball Coach: 2005, 2006, 2007, 2008,
- -Select Baseball Coach 2009. HEAT 9U Baseball team
- -Select Baseball Coach 2010 -2011, MOJO 10U Baseball Team
- -Presbyterian Christian School 2011, 5th grade Football Coach
- -Select Baseball Coach 2011 2012, MOJO 11U Baseball Team
- -Presbyterian Christian School 2012, 6th Grade Football Coach
- -Select Baseball Coach 2012-2103, MOJO 12U Baseball Team
- -Krewe of Zeus member, 2009-present
- -Captain, Krewe of Zeus, 2016-present
- -University of Southern Mississippi Alumni Lifetime Member
- -University of Southern Mississippi M-Club
- -University of Southern Mississippi Honors Club level
- -University of Southern Mississippi benefactor for Dr. John & Melanie Roberson Dental Center
- -Honduras Surgery Mission Trip, May 2022

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## MEDICAL EMERGENCY PROGRAMS DEVELOPED FOR DENTISTRY:

<u>ALSDA: Advanced Life Support for Dental Assistants</u>. A comprehensive program dedicated to dental assistants to fully train and prepare them for medical emergencies.

<u>ALSDH: Advanced Life Support for Dental Hygienists</u>. A comprehensive program dedicated to dental hygienists to fully train and prepare them for medical emergencies.

<u>ALSD: Advanced Life Support for Dentists</u>. A comprehensive program dedicated to dentists to fully train and prepare them for medical emergencies.

<u>DOMES 24: Dental Office Medical Emergencies & Simulations.</u> A comprehensive monthly mock drill medical emergency program for dental offices that last 24 months.

<u>DOSES 24: Dental Office Sedation Emergencies & Simulations.</u> A comprehensive monthly mock drill sedation emergency program for dental offices that last 24 months.

<u>PharmaDMD:</u> A comprehensive pharmacology program covering many medication classifications dedicated to dentists.

<u>PharmaRDH:</u> A comprehensive pharmacology program covering many medication classifications dedicated to dental hygienists.

<u>PharmaDA:</u> A comprehensive pharmacology program covering many medication classifications dedicated to dental assistants.

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<u>SAMERI: Sedation Anesthesia Medical Emergency Readiness Inspections:</u> A virtual inspection of dental offices covering those that do local anesthesia only all the way to those performing deep sedation/anesthesia.

## **ONLINE MEDICAL EMERGENCY COURSES:**

## **CURRENT:**

www.DentalLearning.net

-Mock Drill Program: 28 individual mock drills on different medical/sedation emergencies

- 1. Anaphylaxis
- 2. Allergic Reaction
- 3. Angina
- 4. Myocardial Infarction
- 5. Hypertension
- 6. Hypotension
- 7. Asthma
- 8. Hypoglycemia
- 9. Local Anesthetic Toxicity
- 10. Foreign Body Obstruction
- 11. Sudden Cardiac Arrest
- 12. Apnea
- 13. Seizures
- 14. Emesis/Aspiration
- 15. Cerebrovascular Accident (Stroke)
- 16. Adrenal Crisis
- 17. Tachycardia
- 18. Benzodiazepine Overdose

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- 19. Narcotic Overdose
- 20. Syncope
- 21. Transient Ischemic Attack
- 22. Hyperglycemia
- 23. Epinephrine Overdose
- 24. Hyperventilation
- 25. Laryngospasm
- 26. Bradycardia
- 27. Ventricular Fibrillation/Pulseless Ventricular Tachycardia
- 28. Malignant Hyperthermia
- -Patient Dies in YOUR Dental Office: Medical Emergency Gone Bad!
- -PharmaDENT: a 15 module course dedicated to Pharmacology Updates

## **DrBicuspid: No Longer Available**

Automated External Defibrillator (AED) Competency Program. Emergency Medication Competency Program.

Local Anesthesia Competency Update.

Pediatric Emergency Medication Competency Program.

Sedation/Anesthesia Emergency Management Review.

Anaphylaxis Competency Program.

Emergency Airway Management for Dentists.

Pediatric Medical Emergencies in the Dental Office (PMEDO).

The Medical Emergency Management 6 Modules Program.

Vital Signs and Patient Monitoring.

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Neurological Review.

Medical Emergencies for the Dental Assistant.

Hypertension Review: What You Need to Know.

Medical Emergencies and the Dental Patient: Cardiac Diseases:

Cerebrovascular (Stroke) Mock Emergency Drill.

Emesis/Aspiration Mock Emergency Drill.

Foreign Body Obstruction Mock Emergency Drill.

Hyperventilation Mock Emergency Drill.

Hypoglycemia/Hyperglycemia Mock Emergency Drill.

Syncope/Loss of Consciousness Mock Emergency Drill.

The Emergency Medical Response Plan.

## Advanced Life Support for Dentistry (ALSD). <a href="www.dentaledu.tv">www.dentaledu.tv</a> (no longer available)

Four Course Program:

- 1. Medical Emergencies
- 2. Airway Emergencies
- 3. Emergency Drug Kit
- 4. Medical Emergency Planning

## ADA CERP Approved Provider Course Listing (no longer available)

- 1. Airway Emergencies. <a href="https://www.ada.org/377.aspx">www.ada.org/377.aspx</a>
- 2. Emergency Drug Kit. www.ada.org/377.aspx

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- 3. Medical Emergency Planning. www.ada.org/377.aspx
- 4. Medical Emergencies. www.ada.org/377.aspx

## **COURSES DEVELOPED and COPYRIGHTED**

## 1.D.O.M.E.S© -Dental Office Medical Emergency Simulations©

Medical emergencies can, do and will happen in the dental office. This program will better prepare the dentist when they face a medical emergency in the dental office. Competency and confidence are necessary to manage a medical emergency. Simulation exercises will be "close to real" for the participant. This program has been designed to give dentists the clinical skills needed to manage medical emergencies in their office competently utilizing Human Patient Simulators (HPS) in an "close to real" simulated scenarios. This intense "hands-on", interactive program is 8 hours and the dentist will rotate through 4 Simulation Labs multiple times where he/she will act as Team Leader as well as Assistant during "life-like" medical emergencies.

Simulations can be any of the following: Anaphylaxis, Allergic Reaction, Asthmatic Attack, Foreign Body Obstruction, Hypoglycemia, Stroke, Syncope, Local Anesthetic Toxicity, Seizure, Angina, Myocardial Infarction, Sudden Cardiac Arrest, Emesis/Aspiration, Adrenal Crisis, Hyperventilation, Epinephrine Overdose

- Train, prepare and organize dentists to recognize, treat and prevent complications associated with medical emergencies through simulation on Human Patient Simulators.
- Recognize and discuss management of common medical emergencies
- Recognize adverse reactions and implement appropriate interventions
- Utilize emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, etc.
- Utilize contents within the emergency drug kit and know their uses
- Demonstrate airway management and rescue techniques
- TEAM training

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## 2. D. O. S. E. SO -Dental Office Sedation Emergency SimulationsO

Sedation emergencies can, do and will happen in the dental office. This program will better prepare the dentist when they face a sedation emergency in the dental office. Competency and confidence are necessary to manage a sedation emergency. Simulation exercises will be "close to real" for the participant.

This program has been designed to give dentists the clinical skills needed to manage sedation emergencies in their office competently utilizing Human Patient Simulators (HPS) in an "close to real" simulated scenarios.

This intense "hands-on", interactive program is 8 hours and the dentist will rotate through 4 Simulation Labs multiple times where he/she will act as Team Leader as well as Assistant during "life-like" sedation emergencies.

Simulations can be any of the following: Anaphylaxis, Allergic Reaction, Asthmatic Attack, Foreign Body Obstruction, Hypoglycemia, Stroke, Syncope, Local Anesthetic Toxicity, Seizure, Angina, Myocardial Infarction, Sudden Cardiac Arrest, Emesis/Aspiration, Adrenal Crisis, Hyperventilation, Epinephrine Overdose, Laryngospasm, Narcotic Overdose, Benzodiazepine Overdose and Cardiac Dysrhythmias.

- Train, prepare and organize dentists to recognize, treat and prevent complications associated with sedation emergencies through simulation on Human Patient Simulators.
- Recognize and discuss management of sedation emergencies
- Recognize adverse reactions and implement appropriate interventions
- Utilize emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, etc.
- Utilize contents within the emergency drug kit and know their uses
- Demonstrate airway management and rescue techniques
- TEAM training

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## 3. P. E. D. O. S© -Pediatric Emergency Dental Office Simulations©

Pediatric medical emergencies can, do and will happen in the dental office. This program will better prepare the dentist when they face a pediatric medical emergency in the dental office. Competency and confidence are necessary to manage a pediatric medical emergency. Simulation exercises will be "close to real" for the participant.

This program has been designed to give dentists the clinical skills needed to manage pediatric medical emergencies in their office competently utilizing Human Patient Simulators (HPS) in an "close to real" simulated scenarios. This intense "hands-on", interactive program is 8 hours and the dentist will rotate through 4 Simulation Labs multiple times where he/she will act as Team Leader as well as Assistant during "life-like" sedation emergencies.

Simulations can be any of the following: Anaphylaxis, Allergic Reaction, Asthmatic Attack, Foreign Body Obstruction, Hypoglycemia, Stroke, Syncope, Local Anesthetic Toxicity, Seizure, Angina/Myocardial infarction, Sudden Cardiac Arrest, Emesis/Aspiration, Adrenal Crisis, Hyperventilation, Epinephrine Overdose, Laryngospasm, Narcotic Overdose, Benzodiazepine Overdose and Cardiac Dysrhythmias.

- Train, prepare and organize dentists to recognize, treat and prevent complications associated with pediatric medical emergencies through simulation on Human Patient Simulators.
- Recognize and discuss management of pediatric medical emergencies
- Recognize adverse reactions and implement appropriate interventions
- Utilize emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, etc.
- Utilize contents within the emergency drug kit and know their uses
- Demonstrate airway management and rescue techniques
- TEAM training

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## 4. A.L.S.G.D© - Advanced Life Support for General Dentistry©

## **Objectives:**

- Train, prepare and organize dentists to recognize, treat and prevent medical emergencies
- Recognize and discuss management of common medical emergencies
- Describe emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, etc.
- Describe all contents within the emergency drug kit and know their uses
- Demonstrate airway management and rescue techniques
- Dentists and staff will participate in a lecture then go through 5 skills stations which include Airway Station, AED Station, Vital Signs Station, Emergency Drugs Station and Anaphylactic Station

## 5. A.L.S.G.D© - Advanced Life Support for Sedation Dentistry ©

- Train, prepare and organize dentists to recognize, treat and prevent complications and emergencies including those related to sedation and anesthesia.
- Recognize and discuss management of common medical emergencies including those related to sedation and various forms of anesthesia
- Recognize adverse reactions and implement appropriate interventions,

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- Describe emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, Capnography, etc.
- Describe all contents within the emergency drug kit and know their uses.
- Demonstrate airway management and rescue techniques during sedation.
- Recognize and treat any potential sedation emergency situations.
- Sedation Dentists and staff will participate in a lecture then go through 5 skills stations which include Airway Station, AED Station, Vital Signs Station, Emergency Drugs Station and Anaphylactic Station

## 6. A.L.S.P.D. ©- Advanced Life Support for Pediatric Dentistry©

## **Objectives:**

- Train, prepare and organize dentists to recognize, treat and prevent complications and emergencies associated with pediatric patients in sedated state or non-sedated state.
- Recognize and discuss management of common medical and sedation emergencies involving pediatric patients
- Recognize adverse reactions and implement appropriate interventions.
- Describe emergency equipment such AEDs, Vital Sign Monitors, Airway adjuncts, etc.

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- Describe all contents within the emergency drug kit and know their uses and doses for pediatric patients.
- Demonstrate airway management and rescue techniques in the pediatric patient
- Dentists and staff will participate in a lecture then go through 5 skills stations which include Airway Station, AED Station, Vital Signs Station, Emergency Drugs Station and Anaphylactic Station related to the pediatric patient.

### **PUBLICATIONS:**

Roberson JB. The Medical Emergency UNprepared Office. Oregon Dental Conference Journal. March 2022

Roberson JB. The Medical Emergency UNprepared Office. Florida AGD Journal. February 2022

Roberson JB. National Emergency Standards Will Increase Dental Patient Safety. Dentistry Today May 2019

Roberson JB. Patient Safety Depends on Dental Office-Based Anesthesia. Dentistry Today May 2018

Roberson JB. What Happens When a Patient Dies in Your Office. Dentistry Today May 2018

SAMERI Ensures Patient Safety in Sedation Dentistry May 2018 Dentistry Today

Roberson JB. Dental Offices Need Medical Emergency Preparedness Standards. Dentistry Today. January 2018

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Roberson JB. Oral Cancer - 13-week series. Hattiesburg American, September – December 2013.

Roberson JB. Harden S.; Dental Safety Checklist. DentalTown Journal, March 2013.

Roberson, JB. Dental Office Emergency Drugs, Part 1. Dental Tribune. August 2012

Roberson, JB. Dental Office Emergency Drugs, Part 2. Dental Tribune. September 2012

Roberson JB. Emergency Drug Kit Strategies for the Dental Office. Dentistry Today. January 2012

Roberson JB, Rothman CM. Basic Life Support: You are the Very First, First Responder. Texas Dental Association Journal. May 2011.

Roberson JB, Rothman CM. Basic Life Support and Medical Emergency Preparedness. Dentistry Today Journal. Feb 2011.

Roberson JB. Mouthguards article #1, article #2 and article #3. April 2010. Hattiesburg American.

Roberson JB, Rothman CM "Call 911 and Start Treatment Now: Emergency Drugs for the Dental Office: An Update" Dentistry Today, May 2009, Pages 108-111.

Roberson JB, Rothman CM. "Are You Prepared for a Medical Emergency? Don't Kill Your Patients" May 2009 Interview/article

Roberson JB, Rothman CM "Emergency Tactics, Make A Plan and Keep It" AGD Impact, Volume 37, Number 8, page 15. August 2009

Roberson JB, Rothman CM "Burden of Proof, How Would You Prove Preparedness" AGD Impact, Volume 37, Number 7, page 28. July 2009

Roberson JB, Rothman CM "Risky Business, Considering the Best Interest of your Patients" AGD Impact, Volume 37, Number 6, page 21. June 2009

Roberson JB, Rothman CM "Be In The Know, Your Relationship with EMS Could Save A Life" AGD Impact, Volume 37, Number 5, page 17. May 2009

Roberson JB, Rothman CM "The Syncope Status Quo; What to do when a patient loses consciousness" AGD Impact, Volume 37, Number 4, page 28. April 2009

Roberson JB, Rothman CM "What's In Your Kit, A Review of Emergency Drug Kit Medications" AGD Impact, Volume 37, Number 3: page 27. March 2009

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Roberson JB, Rothman CM "Follow The Leader, Monthly Mock Drills That You Need To Know" AGD Impact, Volume 37, Number 2: page 28. February 2009

Roberson JB, Rothman CM "Death In The Dental Office, Be Prepared To Deal With The Unexpected" AGD Impact, Volume 37, Number 1: page 29. January 2009

Roberson JB, Rothman CM "Necessary Costs, When Saving Money Isn't Worth The Risk" AGD Impact, Volume 36, Number 12: page 18. December 2008

Roberson JB, Rothman CM "Fight or Flight: What will you do in an Emergency?" AGD Impact, Volume 36, Number 11: page 16. November 2008

Roberson JB, Rothman CM "Fight or Flight" AGD Impact, Volume 36, Number 11: page 16. November 2008.

Roberson JB, Rothman CM "What If? Applying Preparedness Information to Your Practice" AGD Impact, Volume 36, Number 10: page 30-31. October 2008.

Roberson JB, Rothman CM "The Patient Safety Coordinator: Every Dental Office Should Have One!" AGD Impact, Volume 36, Number 9: page 38-39. September 2008

Roberson JB, Rothman CM "Grading the Risk" AGD Impact, Volume 36, Number 8: page 28-29. August 2008

Roberson JB, Rothman CM "Supplying Safety" AGD Impact, Volume 36, Number 7: page 38-39. July 2008

Roberson JB, Rothman CM "Setting Priorities?" AGD Impact, Volume 36, Number 6: page 30-31. June 2008

Roberson JB, Rothman CM "Prepare for the Unexpected: Assessing your state of preparedness?" AGD Impact, Volume 36, Number 5: pages 34-35. May 2008

Roberson JB, Rothman CM "The Six Links of Survival?" AGD Impact, Volume 36, Number 4: pages 30-31. April 2008

Roberson JB, Rothman CM "Are You Ready?" AGD Impact, Volume 36, Number 3: pages 30-31. March 2008

Roberson JB, Rothman CM "Preparing for the Unexpected: Are You Truly Ready?" Texas Dental Journal Volume 125, Number 3: 272-273. March 2008

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Roberson JB, Rothman CM "Are You Truly Prepared for Medical Emergencies? Five Deadly Misconceptions Associated with Medical Emergency Preparedness" Texas Dental Journal Volume 125, Number 1: 178-179. February 2008

Roberson JB, Rothman CM. The 5 Deadly Misconceptions with the 6 Links of Survival. Illinois Dental News 77(2): 8,12. February 2008

Roberson JB, Rothman CM. "Are you truly prepared for medical emergencies? Five Deadly Misconceptions and Six Links of Survival" Texas Dental Journal Vol 125, Number 1: 84-85. January 2008

Roberson JB, Rothman CM. How Much Is A Life Worth? Dental Economics 97(11): 112 – 115, 166. November 2007

Roberson JB, Rothman CM. Preparing for the Unexpected: Are you truly ready? Dental Interactive. Ascend Media, October 2007

Roberson JB, Rothman CM. The Five Deadly Misconceptions. Dental Interactive. Ascend Media, September 2007.

Roberson JB, Rothman CM. The Emergency Drug Kit. Dental Economics 97(8): 118-120. August 2007.

Roberson JB, Rothman CM. Are You Ready For LIFE? LIFE=Life-saving Instructions For Emergencies. Dental Economics 97(7): 66-69, 102. July 2007

Roberson JB, Rothman CM. "Are You Ready For LIFE? LIFE=Life-saving Instructions For Emergencies." Dental Economics 97(7): 66-69, 102. July 2007

Roberson JB, Rothman CM. "The Emergency Drug Kit." Dental Economics 97(8): 118-120. August 2007.

Hall JL. "Medical Emergency in Your Office One Year Later: You've been served – what do you do now?" Dental Economics 97(9): 54-58. September 2007.

Lazar RA. "AEDs in Dental Offices" Dental Economics 97(10): 116-120. October 2007

Roberson JB, Rothman CM. "How Much Is A Life Worth?" Dental Economics 97(11): 112 – 115, 166. November 2007

Roberson JB, Rothman CM. The Five Deadly Misconceptions meets the Six Links of Survival: Are You Ready for Medical Emergencies? Dental Interactive. Ascend Media, June 2007

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Roberson JB, Rothman CM. "The Six Links of Survival" DentalTown Journal: page 80 – 88. June 2006

Roberson JB, Rothman CM. "Preparing for the Unexpected: Are you truly ready?" Dental Interactive. Ascend Media, October 2007

Roberson JB, Rothman CM. "The Five Deadly Misconceptions." Dental Interactive. Ascend Media, September 2007.

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Roberson JB, Rothman CM: Institute of Medical Emergency Preparedness Emergency Action Guide & Binder with Medical Emergency Workbook, Copyright 2005.

Roberson JB, Rothman CM. Medical Sedation Safety. Chicago Tribune, November 2006.

Roberson JB, Rothman CM: The Six Links of Survival. DentalTown. June 2006

Viehweg TL, Roberson JB, & Hudson JW. Epistaxis: Diagnosis and Treatment. J Oral & Maxillfacial Surgery 64(3): 511 – 518. March 2006.

Roberson JB. April is Facial Protection Month. Hattiesburg American. April, 2005

Roberson JB. Knocked Out Teeth. Hattiesburg American. May 2005

Roberson JB, Regan LR: Pediatric odontogenic infections. Pediatric emergency reports. J Pedo Emerg Med. Jan 1998.

Roberson JB, Rosenberg W: Traumatic cranial defects reconstructed with the HTR-PMI cranioplastic implant. J Craniomaxillo Trauma 3(2): 8-13, Fall, 1997.

Robinson ML, Knibbe MA and Roberson JB: Microcystic adnexal carcinoma: report of a case. J Oral & Maxillofac Surg 53:846-849, 1995.

Roberson JB, Harper JL and Jauch EC: Mortality associated with cervicofacial necrotizing fasciitis. Oral Surg, Oral Med, Oral Path 82(3):264-267, September, 1996.

Roberson JB, Crocker DJ and Schiller TW: The diagnosis and treatment of central giant cell granuloma. JADA 128:81-84, 1997.

Roberson JB: Doctor warns of long-term use of smokeless tobacco products. Jasper County News, Nov. 19, 1997.

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Roberson JB, Krolls SO. Case presentation: Hand, Foot and Mouth Disease. Mississippi Dental Journal, Vol 54:25, 1998.

## PRESENTATIONS:

- -Advanced Medical Emergency Training for Dental Teams. Oregon Dental Conference. Portland, Oregon, April 2022.
- -Advanced Medical Emergency Training for Dental Teams. Minnesota Southern District. September 2021.
- -Advanced Medical Emergency Training for RDH. July 22 and July 23. RDH Under One Roof. Indianapolis, July 2021.
- -PharmaMEP Webinar for Swiss Dental: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. Virtual Webinar. May 15, 2021.
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. Seattle, WA. May 2021.
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. Portland, OR. May 2021.
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. Reno, NV. April, 2021.
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. Las Vegas, NV. April 2021.
- -PharmaDOCS: Live biweekly webcast with Dr. Jay Reznick. Discuss new drug approvals and their dental implications. November 2021 to Present time.
- -Podcast with Dr Rich Mounce of Dental Clinical Companion: PharmaDMD: comprehensive pharmacology for dental healthcare professionals, January 2021

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- -Podcast with Dr. Rich Mounce of Dental Clinical Companion: ALSDA and ALSDH: advanced emergency training for Hygienists and Assistants, January 2021
- -Podcast with Dr. Rich Mounce of Dental Clinical Companion: PharmaMEP Part 2: medical emergency training for DHCPs, January 2021
- -Podcast with Dr. Rich Mounce of Dental Clinical Companion: PharmaMEP Part 1: medical emergency training for DHCPs, December 2020
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. AMED Meeting. Chicago, IL. October 2020
- -PharmaMEP: Medical Emergency Preparedness & Training for the Dental Office with some pharmacology. WSP Meeting. Scottsdale, AZ September 2020
- -Medical Emergencies Webinar. Dental Compliance Company. October 2017
- -Emergency Drugs & Medical Emergencies for the Dental Office. Birmingham, AL. May 2015
- -Emergency Drugs & Medical Emergencies for the Dental Office. DentalTown Townie Meeting. April 2013.
- -Emergency Drugs & Medical Emergencies for the Dental Office. Fort Worth District Dental Society. September 2012
- -Emergency Drugs & Medical Emergencies for the Dental Office. West Virginia Dental Association, June 2012
- -Emergency Drugs & Medical Emergencies for the Dental Office. Mississippi Dental Association, February 2012
- -The L.I.F.E. Lecture: A Comprehensive Medical Emergency & Preparedness Lecture, Cincinnati, Ohio; April 15, 2011
- -The Emergency Drug Kit. South MS Dental Society, April 2010
- -The L.I.F.E. Lecture: A Comprehensive Medical Emergency & Preparedness Lecture, Cincinnati, Ohio; June 2010.
- Dr. John Roberson: DentalTown Podcast on Medical Emergencies with Dr. Tom Giacobbi. <a href="www.docere.com">www.docere.com</a>.
- Dr. John Roberson: Interview on Medical Emergencies with Dr. Rich Madow. <a href="https://www.madow.com">www.madow.com</a>.

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- -The L.I.F.E. Lecture: A Comprehensive Medical Emergency & Preparedness Lecture; Alabama AGD, San Destin, FL; September 4, 2008
- -Medical Emergencies Annual lecture. Hattiesburg, MS. Dental Hygiene and Dental Assistant Programs at Pearl River Community College. 2004 present.
- -"Patient Safety Through Continual Medical Emergency Preparedness: A Top Priority" MS

  Dental Hygiene State Association Mtg, March 2008
- -"The Many Faces of Oral & Maxillofacial Surgery", MS State
  Association of Post Anesthesia Care Unit Nurses; Gulfport, MS,
  February 14, 1998.

## Agenda Item 8(e):

Discussion, Consideration, and Possible
Recommendation to the Board Regarding the Hiring
of the Following as Part-Time On-Site Evaluator/
Inspector Employees
NRS 631.190, NAC 631.2221
(For Possible Action)

NRS 631.190 Powers and duties. [Effective January 1, 2020.] In addition to the powers and duties provided in this chapter, the Board shall:

- 1. Adopt rules and regulations necessary to carry out the provisions of this chapter.
- 2. Appoint such committees, review panels, examiners, officers, employees, agents, attorneys, investigators and other professional consultants and define their duties and incur such expense as it may deem proper or necessary to carry out the provisions of this chapter, the expense to be paid as provided in this chapter.
- 3. Fix the time and place for and conduct examinations for the granting of licenses to practice dentistry, dental hygiene and dental therapy.
  - 4. Examine applicants for licenses to practice dentistry, dental hygiene and dental therapy.
  - 5. Collect and apply fees as provided in this chapter.
- 6. Keep a register of all dentists, dental hygienists and dental therapists licensed in this State, together with their addresses, license numbers and renewal certificate numbers.
  - 7. Have and use a common seal.
- 8. Keep such records as may be necessary to report the acts and proceedings of the Board. Except as otherwise provided in NRS 631.368, the records must be open to public inspection.
- 9. Maintain offices in as many localities in the State as it finds necessary to carry out the provisions of this chapter.
  - 10. Have discretion to examine work authorizations in dental offices or dental laboratories.

[Part 4:152:1951; A <u>1953, 363</u>] — (NRS A <u>1963, 150</u>; <u>1967, 865</u>; <u>1993, 2743</u>; <u>2009, 3002</u>; 2017, 989, 2848; 2019, 3205, effective January 1, 2020)

NAC 631.2221 Inspections and evaluations: Qualifications of inspectors and evaluators; authorized participation by members of Board. (NRS 631.190, 631.265)

- 1. When an inspection or evaluation is required to issue or renew a general anesthesia permit or moderate sedation permit, the Board may designate two or more persons, each of whom holds a general anesthesia permit or moderate sedation permit and has practiced general anesthesia, deep sedation or moderate sedation, as applicable, for a minimum of 3 years preceding his or her appointment, exclusive of his or her training in the administration of anesthesia or sedation. At least one of the inspectors or evaluators must have had experience in the evaluation of dentists using general anesthesia, deep sedation or moderate sedation, as applicable. At least one member of the inspection or evaluation team must have had substantial experience in the administration of the type of anesthesia or sedation contemplated for use by the dentist being evaluated and must hold the type of permit for which the dentist is applying.
- 2. Any member of the Board who is a dentist may observe or consult in any inspection or evaluation. A member of the Board who is not a dentist may be present at an observation but may not participate in any grading or evaluation resulting from the inspection or evaluation.

(Added to NAC by Bd. of Dental Exam'rs, eff. 10-21-83; A 7-30-84; R005-99, 9-7-2000; R004-17, 5-16-2018)

# Agenda Item 8(e)(1):

Lee E Roundy, DMD - Pediatric Moderate Sedation

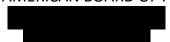
## **NEVADA STATE BOARD OF DENTAL EXAMINERS** 2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • Fax (702) 486-7046 • nsbde@dental.nv.gov FULL NAME (please print) LCE Edward Roundy FULL MAILING ADDRESS UNL SDM. Advanced Education Program in Pediatric Dentistry Shadow Lone Mailstop 7423, Los Vegas, NV 89106 TELEPHON EMAIL /ee. roundy @ unlv. edu LICENSE No. 56-194C Permit No. PMS 1042 APPLICATION FOR ANESTHESIA EVALUATOR/INSPECTOR Pursuant to NAC 631.2221, I hereby make application for the part-time position of Anesthesia Evaluator/Inspector. **REQUIREMENTS:** 1. Must hold an active Nevada dental license: 2. Must hold an active Nevada permit to administer moderate sedation or general anesthesia and has practiced moderate sedation or general anesthesia for a minimum of three (3) years preceding your appointment 1. Submit a curriculum vitae and any other information you may want considered. 2. List any prior experience in the evaluation of dentists using Moderate Sedation or General Anesthesia In the military I supervised all OMFS and Pediatric Dentists for 5 years ensured ready for inspections and Joint Cumussion visits. Over sew Sedation Reports. 3. List any prior experience in the administration of Moderate Sedation or General Anesthesia 2008-2010 in Pediatric Dentistry Residency oral conscious sedation practiced retirement in 2022. Oversee resident sedation at UNLV. 4. Do you have any pending Board complaints against you? YES / (NO) 5. Do you have any history of Board Action(s)? YES / /NO If yes, please describe (attach additional sheet if necessary) 6. List ALL states you hold, or have held (regardless of license status), a license to practice dentistry or dental hygiene (attach additional sheet if necessary): Nevada Utah Kentucky 7. List of all office addresses in the State of Nevada in which you are currently practicing dentistry or dental hygiene (attach additional sheet if necessary): UNLY School of Dental medicine, Advanced Education in Ped. Bust. Office (1) name: 1001 Lane Mailston 7423. Los Vegas NV Office (1) address: 89106 Office (1) telephone:

SIGNATURE OF LICENSEE

James DATE

## LEE E. ROUNDY, DMD

## DIPLOMATE OF THE AMERICAN BOARD OF PEDIATRIC DENTISTRY



### **EDUCATION**

2008 – 2010	Certificate in Pediatric Dentistry University of Texas Health Science Center, San Antonio, TX
2000 – 2001	Certificate, Advanced Education in General Dentistry United States Army, Landstuhl Regional Medical Center, Germany
1996 – 2000	Doctor of Dental Medicine University of Louisville, Louisville, KY
1992 – 1995	Bachelor of Science/Zoology Southern Utah University, Cedar City, UT

### PROFESSIONAL WORK EXPERIENCE

## University of Nevada, Las Vegas School of Dental Medicine

2023 – Present	<ul> <li>UNLV School of Dental Medicine</li> <li>Program Director Advanced Education in Pediatric Dentistry Program</li> </ul>
2022 – 2023	<ul> <li>UNLV School of Dental Medicine</li> <li>Associate Professor Graduate Pediatric Dentistry Program</li> </ul>

### **United States Air Force**

2019 – Present	<ul> <li>Royal Air Force Base Lakenheath, England</li> <li>Chief Dental Professional Services, 110 personnel clinic</li> <li>Member Hospital Executive Committee of Medical Staff</li> <li>Member Hospital Credentialing Committee</li> <li>Clinical and Operating Room Patient Care</li> </ul>
2017 – 2019	Royal Air Force Base Lakenheath, England

- Clinical Dentistry Flight Commander
- Support Dentistry Flight Commander
- Clinical and Operating Room Patient Care

2016 – 2017	<ul> <li>Nellis Air Force Base, NV</li> <li>Deputy Director/Teaching Staff AEGD Program</li> <li>Support Flight Commander</li> <li>Assistant Professor to the Uniformed Services University of the Health Sciences</li> <li>Clinical and Operating Room Patient Care</li> </ul>
2014 – 2016	<ul> <li>Kadena Air Base, Okinawa, Japan</li> <li>Chief of Pediatric Dentistry</li> <li>Clinical and Operating Room Patient Care</li> </ul>
2010 – 2014	<ul> <li>Royal Air Force Base Lakenheath, England</li> <li>Dental Support Flight Commander</li> <li>Chief of Pediatric Dentistry</li> <li>Clinical and Operating Room Patient Care</li> </ul>
2008 – 2010	Pediatric Dental Resident, University of Texas Health Science Center At San Antonio, TX
2005 – 2008	<ul> <li>Nellis Air Force Base, NV</li> <li>Clinical General Dentist</li> <li>Radiology Program Officer</li> <li>Continual Process Improvement and Assessment Program Officer</li> </ul>

### **United States Army**

2001 – 2004	<ul> <li>Armstrong Barracks, Buedingen, Germany</li> <li>Clinical General Dentist</li> </ul>
2000 – 2001	Resident, Advanced Education in General Dentistry, Landstuhl RMC. Germany

### LICENSES AND CERTIFICATIONS

Board Certification, The American Board of Pediatric Dentistry, August 2011, recertified 2021-2031 Kentucky Dental License #7643-retired Utah Dental License #5529129-9923-expires May 2024-renewed biannually Nevada Dental License issued May 2021-#S6-194C-expires June 2025-renewed biannually Nevada Sedation Permit #PMS1042-expires June 2025 Pediatric Advanced Life Support-recertified every 2 years Basic Life Support-recertified every 2 years

### SIGNIFICANT CONTINUING EDUCATION

2023 Introduction to Anesthesia (16 hours)

2022	Introduction to Conscious Sedation (16 hours)
2017	Oral Pathology and Forensics Course (28 hours)
2016	Oral Facial Pain Course (17 hours)
2012	Plans and Programs (28 hours)
2001	Comprehensive Dentistry Review Course (40 hours)

### PROFESSIONAL AFFILIATIONS

Fellow American Academy of Pediatric Dentistry-Active Member Diplomate of the American Board of Pediatric Dentistry-Active Member

### **PRESENTATIONS**

2018	"Pediatric Dentistry", US/UK Military Dental Conference, England
2016	"Pediatric Pearls", American Forces Dental Society, Okinawa, Japan

#### RESEARCH

Photospectromic Comparison of Two Resins, Different Filler Amount, Post-Bleaching, Mar/Apr 2010

### **HONORS AND AWARDS**

Air Combat Command Dental Educator of the Year 2017

Medical Group Field Grade Officer of the Quarter 2017, Nellis Air Force Base, NV Dental Squadron Field Grade Officer of the Year 2013, Royal Air Force Lakenheath, England Dental Squadron Field Grade Officer of the Year 2011, Royal Air Force Lakenheath, England Meritorious Service Medal (2)

Air Force Commendation Medal

Army Achievement Medal (2)

Air Force Outstanding Unit Award (3)

National Defense Service Medal

Global War on Terrorism Service Medal

Armed Forces Service Medal

Nuclear Deterrence Operations Service Medal (3)

Air Force Overseas Ribbon Long

Army Overseas Ribbon Long

Air Force Longevity Service (2)

Air Force Training Ribbon

**Army Training Ribbon** 



## Nevada State Board of Dental Examiners

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Full Name: Roundy, Lee Edward , DMD  Primary Office Address: 1001 Shadow Lane MS 7423,  City, State Zip: Las Vegas, NV 89106  Office Phone: (702) 774-2664  License Number: S6-194C  License Date: 05/12/2021  Status: Active  Expiration Date: 06/30/2025  Graduated From:	active		
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City, State Zip: Las Vegas, NV 89106  Office Phone: (702) 774-2664  License Number: S6-194C  License Date: 05/12/2021  Status: Active  Expiration Date: 06/30/2025  Graduated From:			
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License Number: S6-194C  License Date: 05/12/2021  Status: Active  Expiration Date: 06/30/2025  Graduated From:			
License Date: 05/12/2021  Status: Active  Expiration Date: 06/30/2025  Graduated From:			
Status: Active  Expiration Date: 06/30/2025  Graduated From:			
Expiration Date: 06/30/2025  Graduated From:			
Graduated From :			
Graduation Date :			
Permits : Permit N	lumber les	sue Date	Exp Date
		/01/0001	TOTAL TIME OF MATERIA
			03/15/2022
		/01/0001	06/30/2023
Pediatric Moderate Sedation Administering Permit (pediatric specialty only)  PMS1	042 017	/01/0001	06/30/2025
Board Action / Malpractice :	_		
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	4	1.30.2 <sup>T</sup>	24

# Agenda Item 8(e)(2):

Jeff E Moxley, DD – General Anesthesia

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • Fax (702) 486-7046 • nsbde@dental.nv.gov			
FULL NAME (please print) Jeff Edword Mox/4			
TELEPHONE 707-890-8251			
LICENSE No. <u>57-75</u> Permit No. <u>6A-017</u>			
APPLICATION FOR ANESTHESIA EVALUATOR/INSPECTOR			
Pursuant to NAC 631.2221, I hereby make application for the part-time position of Anesthesia Evaluator/Inspector.			
REQUIREMENTS:			
1. Must hold an active Nevada dental license;			
<ol> <li>Must hold an active Nevada permit to administer moderate sedation or general anesthesia and has practiced moderate sedation or general anesthesia for a minimum of three (3) years preceding your appointment</li> </ol>			
Submit a curriculum vitae and any other information you may want considered.			
2. List any prior experience in the evaluation of dentists using Moderate Sedation or General Anesthesia			
3. List any prior experience in the administration of Moderate Sedation or General Anesthesia			
4. Do you have any pending Board complaints against you? YES / NO			
5. Do you have any history of Board Action(s)? (ES)/(MO)			
If yes, please describe (attach additional sheet if necessary)			
Letter of Admonishment from CO 1/7/19 when I Applied			
6. List ALL states you hold, or have held (regardless of license status), a license to practice dentistry or denta			
hygiene (attach additional sheet if necessary):			
7. List of all office addresses in the State of Nevada in which you are currently practicing dentistry or dental hygiene (attach additional sheet if necessary):			
Office (1) name: Jetf E. Mox/ DDS, PC			
Office (1) address: 3663 E. Sunsot Rd, #403, LAS Vegos, NV 89120			
Office (1) telephone: 702-898-8350			

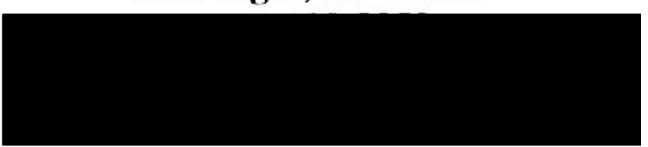
**NEVADA STATE BOARD OF DENTAL EXAMINERS** 

SIGNATURE OF LICENSEE \_

DATE 2-2-24

# Curriculum Vitae

Jeff E. Moxley, DDS Office: 3663 E. Sunset Road, #403 Las Vegas, NV 89120



# **Personal Information**



## Education

University of Washington Department of Oral and Maxillofacial Surgery, Resident 7/93-6/97
Virginia Commonwealth University/Medical College of Virginia School of Dentistry, DDS. May 20, 1993
Brigham Young University 5/84-5/89
ACLS/PALS Certified

# National/State Boards/ Licenses

American Board of Oral and Maxillofacial Surgery
Certified 2000. Re-certified 2009, 2019. Current through 2030
National Dental Board of Anesthesiology
Certified 2005
Nevada State Board of Dental Examiners
Initial Certification 1999, Active Status (#2886)
Specialty License # (S2-25) Active Status
General Anesthesia # (GA-12)

Colorado Dental License (#DEN 00203849) Active Status

# Work Experience

Private practice 1997 through present
Southern Nevada Craniofacial Team 1999 through present
UNLV School of Dentistry 2004 through present
Associate Part-time clinical faculty
UNSOM (Now UNLV School of Medicine) Department of Surgery, Division of
Plastic Surgery 2007 through present
UNSOM (Now UNLV School of Medicine) Department of Surgery, Division of
Otolaryngology 2013 through present
Adjunct Associate Clinical Faculty Roseman University Department of
Orthodontics 2011-present

Resident University of Washington Department of Oral and Maxillofacial Surgery 1993-1997

Asst. Kaakchirgurie, Ziekenhuis Rijnstate, Arnhem, The Netherlands, 1996

# **Hospital Affiliation**

University Medical Center, Las Vegas, NV, 1997- present St. Rose Dominican Hospital, Henderson, NV 1997-2018.

# Research/Publications/Lectures

Multiple abstracts/poster presentations over the years as co-author through UNLV Dental Medicine, UNLV Medical School.

Dental Implants in the Atrophic Maxilla: Patient Satisfaction and Treatment Experience. M. Kaptein, Blijdorp, P., Moxley, J. Int. J. of Reconst. Maxfac. Surg, 1996 Presented at AAOMS meeting 9/96, Miami.

Transmandibular Fistula: A Report of Two Cases. J. Moxley, P. Worthington, O. Beirne, OOO 1996

Damping Behavior of Dental Implants in Composite-Grafted Maxillae. Kaptein, M., Putter, de. C., Lange, G., Blijdorp, P., Moxley, J., Int. J. of Perio. 1996.

Peri-Implant Tissue Health in 88 Patients with Composite-Grafted Maxillae. Kaptein, M., Putter, de, C., Lange, G., Blijdorp, P., Moxley, J., Int. Journal of Perio. 1996.

# LECTURES/PRESENTATION

Multiple lectures/presentations for Hospital Grand Rounds, Dental School, Graduate Medical/Dental Programs.

Taught multiple CME/CDE lectures/courses

Full Name: Moxley, Jeff Edward , DDS

Primary Office Address: 3663 E Sunset Rd, #403

City, State Zip: Las Vegas, NV 89120

Office Phone: (702) 898-8392

License Number: S2-25

License Date : 08/06/1997

Status: Active

Expiration Date: 06/30/2025

Graduated From: Virginia Commonwealth University

Graduation Date: 05/22/1993

# Permits :

Permit	Permit Number	Issue Date	Exp Date
General Anesthesia Site Permit	SPG10	07/01/2011	06/30/2013
General Anesthesia Administering Permit	GA014	07/01/2011	06/30/2013
General Anesthesia Administering Permit	GA014	07/01/2013	06/30/2015
General Anesthesia Site Permit	SPG10	07/01/2013	06/30/2015
General Anesthesia Site Permit	SPG10	07/01/2015	06/30/2017
General Anesthesia Administering Permit	GA014	07/01/2015	06/30/2017
General Anesthesia Administering Permit	GA014	07/01/2007	06/30/2009
General Anesthesia Site Permit	SPG10	08/06/1997	06/30/2007
General Anesthesia Administering Permit	GA014	01/01/0001	06/30/2007
General Anesthesia Site Permit	SPG10	07/01/2007	06/30/2009
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General Anesthesia Site Permit	SPG10	07/01/2009	06/30/2011
General Anesthesia Administering Permit	GA014	01/01/0001	06/30/2019
General Anesthesia Site Permit	SPG10	01/01/0001	10/21/2018
General Anesthesia Site Permit (13 years of age & older)	SPG10	01/01/0001	06/30/2019
General Anesthesia Administering Permit	GA014	01/01/0001	06/30/2021
General Anesthesia Site Permit (13 years of age & older)	SPG10	01/01/0001	06/30/2021
General Anesthesia Administering Permit	GA014	01/01/0001	06/30/2023
General Anesthesia Site Permit (13 years of age & older)	SPG10	01/01/0001	06/30/2023
General Anesthesia Administering Permit	GA014	01/01/0001	06/30/2025
General Anesthesia Site Permit (13 years of age & older)	SPG10	01/01/0001	06/30/2025

## Board Action / Malpractice :

Action Type

Date

Document Link

Malpractice

← Close detail

First () Previous () 1 () 2 () 3 () 4 () 5 () Next () Last ()

## Agenda Item 8(f):

# Approval/Rejection of Temporary Anesthesia Permit NAC 631.2254

(For Possible Action)

## NAC 631.2254 Temporary permits. (NRS 631.190, 631.265)

- 1. The Board may grant a temporary permit to administer general anesthesia and deep sedation or a temporary permit to administer moderate sedation to an applicant who meets the qualifications for a permit to administer that type of anesthesia or sedation pursuant to <a href="NAC">NAC</a> 631.2213.
- 2. A temporary permit is valid for not more than 90 days, but the Board may, in any case it deems appropriate, grant a 90-day extension of the permit.
- 3. The Board may require the holder of a temporary permit to pass an on-site inspection as a condition of retaining the permit. If the holder fails the inspection, his or her permit will be revoked. In case of revocation, the holder of a temporary permit may apply to be reinspected in accordance with the procedures set forth in NAC 631.2235.

(Added to NAC by Bd. of Dental Exam'rs, eff. 11-28-90; A by R005-99, 9-7-2000; R004-17, 5-16-2018)

# Agenda Item 8(f)(1):

# Creed S Haymond, DDS – General Anesthesia



## **Nevada State Board of Dental Examiners**

2651 N. Green Valley Parkway, Suite 104, Henderson, NV 89014 (702) 486-7044 • (800) DDS-EXAM • Fax (702) 486-7046 nsbde@dental.nv.gov

Dr. Travis Kirklands holds GA-AA SPG393-AA

GENERAL ANESTHESIA ADMIN	PERMIT APPLICATION	Office Site Permit
Name: Creed 5. Haymond License Number: 52-1630		applying for a Site Permit for this same office location as well
Dental Practice Name: <u>Aay Ney Dea</u>	tal	
Office Address: 2575 5 4 5 fuer 1	Office Telephone: ZZ	5-553-0136
C/LO, NV. 89861	Office Fax:	738-6815
DENTAL EDUCATION	SPECIALTY EDU	CATION
University/ College: () # iversity of Washington	University / College: <u>University</u>	of Washington
Location: <u>Seaffe, wasungfar</u>	Location: Seattle	wasterastou
Dates attended:  8 1/5/83 Degree Earned:  0.0.5.	7 1 / 187 Dates to attended: 6 130191	Degree Earned:  OUS  Certificate

The following information and documentation <u>must</u> be received by the Board office prior to consideration of a **GENERAL ANESTHESIA** permit:

- 1) Completed and signed application form with all questions answered in full;
- 2) Non-refundable application fee in the amount of \$750.00;
- 3) The completion of a program, subject to the approval of the Board, of advanced training in anesthesiology and related academic subjects beyond the level of undergraduate dental school in training program as described in the Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students or the completion of a graduate program in oral and maxillofacial surgery or dental anesthesiology approved by CODA
- 4) Valid copy of Advanced Cardiac Life Support or a course providing similar instruction that is approved by the Board

### **QUESTION SECTION:**

## HAVE YOU:

1)	Completed one (1) year advanced training in Anesthesiology? Yes $_{\mathcal{V}}$ No	
	Where:When:	
2)	Completed a residency program in General Anesthesia of not less than one (1) calendar year approved by the Board of Directors of the American Dental Society of Anesthesiology?  Yes No	
	Where:When:	
3)	Completed a graduate program in Oral and Maxillofacial Surgery approved by the Commission of Accreditation of the American Dental Association? Ves No  Where: V. & Washing fame when: 1987 - 1991	

I hereby make application for a <u>General Anesthesia Permit</u> from the Nevada State Board of Dental Examiners. I understand that if this permit is issued, I am authorized to administer to a patient of any age <u>general anesthesia</u>, <u>deep sedation</u> or <u>moderate sedation</u> <u>ONLY</u> at the address listed above. If I wish to administer <u>general anesthesia</u>, <u>deep sedation</u> or <u>moderate sedation</u> at another location, I understand that each site must be inspected and issued a general anesthesia site permit by the Board prior to administration of general anesthesia. I understand that this permit, if issued allows only <u>me</u> to administer <u>general anesthesia</u>, <u>deep sedation</u> or <u>moderate sedation</u>. I have read and am familiar with the provisions and requirements of NRS 631 and NAC 631 regarding the administration of general anesthesia.

I hereby acknowledge the information contained on this application is true and correct, and I further acknowledge any omissions, inaccuracies, or misrepresentations of information on this application are grounds for the revocation of a permit which may have been obtained through this application. It is understood and agreed that the title of all certificates shall remain in the Nevada State Board of Dental Examiners and shall be surrendered by order of said Board.

Signature of Applicant

Date

Received

IAN 2 9 2024

NSBDE 06/ 2018

Endodontics - University of Washington School of Dentistry

Washington

University of Washington School of Dentistry

1959 NE Pacific Sttreet, B-530 Box 357480

98195

98195
http://www.dental.washington.edu
Program Director Dr. Avina Paranjpe
Discipline Code: ENDO
Accreditation Status: Approval without Reporting Requirements
Last Accreditation Visit: 2016

Next Accreditation Visit: 2024

## Oral and Maxillofacial Surgery - University of Washington School of

Washington University of Washington School of Dentistry 1959 NE Pacific Street, B-530

Box 357480 Seattle 98195

http://www.dental.washington.edu Program Director: Dr. Jasjit Kaur Dillon

Discipline Code: OMS Accreditation Status: Approval without Reporting Requirements (3)
Last Accreditation Visit: 2020

Next Accreditation Visit; 2025

(Oga Long